

# WVTSS Frameworks to Support Effective Practices



## West Virginia Tiered System of Supports (WVTSS)

### Description:

The West Virginia Tiered System of Support (WVTSS) is a framework that suggests flexible use of resources to provide academic, behavioral, and mental health support to enhance learning for all students.

### Related Resources:

#### ***WVTSS Overview Document***

The purpose of this document is to provide guidance for a comprehensive multi-tiered system of support for all students. This guidance is based on current research for the development, improvement, and implementation of WVTSS (States et al., 2017). The ultimate purpose of WVTSS is to enhance the success of all students across the full spectrum of academic, behavioral, and mental health competencies.

(<https://wvde.us/wp-content/uploads/2021/01/WVTSS-Overview-Doc-JANUARY-6-21.pdf>)

#### ***WVTSS One-Pager***

This one-page document provides a brief overview of the WV Tiered System of Support (WVTSS) with an emphasis on supporting the whole child. (<https://wvde.us/wp-content/uploads/2021/03/WVTSS-One-Pager-3.2.21.pdf>)

#### ***WVTSS Quick Reference Guide***

The Quick Reference Guide provides a summary of the critical components of each tier of the WVTSS framework. The guide focuses on the universal, targeted, and intensive supports for academics, behavior, and mental health of all students. (<https://wvde.us/wp-content/uploads/2020/12/WVTSS-Quick-Reference-Guide-FINAL.pdf>)

#### ***WVTSS: Designing a System of Support***

The purpose of this tool is to help leadership teams design a school-wide system of support and interventions based on the WVTSS framework. As districts and schools think about implementing WVTSS they are asked to consider questions at each tier to determine their readiness level or phase of implementation.

(<https://wvde.us/wp-content/uploads/2021/01/WVTSS-Designing-a-System-of-Support-JANUARY-21.pdf>)

#### ***WVTSS***

Videos ([Mental Health](#), [Academics](#), and [Behavior](#)) - These short videos are designed to complement the overview document and discuss the focus of each domain.