

Significant Disproportionality



Timeline of Analysis and Determination

SY 2021-22

Areas of Analysis and Data Sources

Identification of students as students with disabilities by race/ethnicity

- › December Child Count (SY 2019-20, SY 2020-21, and SY 2021-22)
- › October Enrollment (SY 2019-20, SY 2020-21, and SY 2021-22)

Placement (i.e., least restrictive environment) of children with disabilities by race/ethnicity

- › December Child Count (SY 2019-20, SY 2020-21, and SY 2021-22)

Disciplinary actions by race/ethnicity

- › December Child Count (SY 2019-20, SY 2020-21, and SY 2021-22)
- › End-of-Year Discipline Collection (SY 2019-20, SY 2020-21, and SY 2021-22)

Determinations Made

Fall 2022

If Significant Disproportionality is Identified

Spring 2023

- › Exactly 15 percent of IDEA funds are set aside for comprehensive CEIS.

SY 2022-23

Areas of Analysis and Data Sources

Identification of students as students with disabilities by race/ethnicity

- › December Child Count (SY 2020-21, SY 2021-22, and SY 2022-23)
- › October Enrollment (SY 2020-21, SY 2021-22, and SY 2022-23)

Placement (i.e., least restrictive environment) of children with disabilities by race/ethnicity

- › December Child Count (SY 2020-21, SY 2021-22, and SY 2022-23)

Disciplinary actions by race/ethnicity

- › December Child Count (SY 2020-21, SY 2021-22, and SY 2022-23)
- › End-of-Year Discipline Collection (SY 2020-21, SY 2021-22, and SY 2022-23)

Determinations Made

Fall 2023

If Significant Disproportionality is Identified

Spring 2024

- › Exactly 15 percent of IDEA funds are set aside for comprehensive CEIS.

SY 2023-24

Areas of Analysis and Data Sources

Identification of students as students with disabilities by race/ethnicity

- › December Child Count (SY 2021-22, SY 2022-23, and SY 2023-24)
- › October Enrollment (SY 2021-22, SY 2022-23, and SY 2023-24)

Placement (i.e., least restrictive environment) of children with disabilities by race/ethnicity

- › December Child Count (SY 2021-22, SY 2022-23, and SY 2023-24)

Disciplinary actions by race/ethnicity

- › December Child Count (SY 2021-22, SY 2022-23, and SY 2023-24)
- › End-of-Year Discipline Collection (SY 2021-22, SY 2022-23, and SY 2023-24)

Determinations Made

Fall 2024

If Significant Disproportionality is Identified

Spring 2025

- › Exactly 15 percent of IDEA funds are set aside for comprehensive CEIS.
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SY 2024-25

Areas of Analysis and Data Sources

Identification of students as students with disabilities by race/ethnicity

- › December Child Count (SY 2022-23, SY 2023-24, and SY 2024-25)
- › October Enrollment (SY 2022-23, SY 2023-24, and SY 2024-25)

Placement (i.e., least restrictive environment) of children with disabilities by race/ethnicity

- › December Child Count (SY 2022-23, SY 2023-24, and SY 2024-25)

Disciplinary actions by race/ethnicity

- › December Child Count (SY 2022-23, SY 2023-24, and SY 2024-25)
- › End-of-Year Discipline Collection (SY 2022-23, SY 2023-24, and SY 2024-25)

Determinations Made

Fall 2025

If Significant Disproportionality is Identified

Spring 2026

- › Exactly 15 percent of IDEA funds are set aside for comprehensive CEIS.

SY 2025-26

Areas of Analysis and Data Sources

Identification of students as students with disabilities by race/ethnicity

- › December Child Count (SY 2023-24, SY 2024-25, and SY 2025-26)
- › October Enrollment (SY 2023-24, SY 2024-25, and SY 2025-26)

Placement (i.e., least restrictive environment) of children with disabilities by race/ethnicity

- › December Child Count (SY 2023-24, SY 2024-25, and SY 2025-26)

Disciplinary actions by race/ethnicity

- › December Child Count (SY 2023-24, SY 2024-25, and SY 2025-26)
- › End-of-Year Discipline Collection (SY 2023-24, SY 2024-25, and SY 2025-26)

Determinations Made

Fall 2026

If Significant Disproportionality is Identified

Spring 2027

- › Exactly 15 percent of IDEA funds are set aside for comprehensive CEIS.

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