

IDEA Transition Services Examples

Education/Training



Individuals with Disabilities Education Act (IDEA) defines transition as a coordinated set of activities for a child with a disability that:

1. Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation; and
2. Is based on the **individual child's needs**, taking into account the child's strengths, preferences, and interests; and includes—
 - a. Instruction;
 - b. Related services;
 - c. Community experiences;
 - d. The development of employment and other post-school adult living objectives; and
 - e. If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

Pre-Employment Transition Services (Pre-ETS) are mandated under the Workforce Innovation and Opportunity Act (WIOA) of 2014. WIOA defines five Pre-ETS that are delivered and paid for by vocational rehabilitation agencies as a specific set of activities that include:

1. Job Exploration Counseling
2. Postsecondary Education Counseling
3. Instruction in Self-Advocacy
4. Workplace Readiness Training
5. Work-Based Learning

Pre-ETS delivered by WV Department of Rehabilitation Services are designed to build on (not replace) the transition services already occurring within the local educational agency (LEA). Delivery of transition services and Pre-ETS should be planned and delivered in collaboration between the LEA and WVDRS. [34 CFR § 300.43; WV 126CSR16 5.2.F (WV Policy 2419); WIOA section 113; 34 CFR § 361.48(a)]

Transition services delivered by LEAs are based on individual student interests as documented by the results of transition assessments. For information on secondary transition assessments see the Secondary Transition Assessment Resource Bank located on the [WV Guideposts to Graduation website](#).

The activities listed in this document are not exhaustive but have been provided as examples of the transition services that could be delivered by local schools.

Education/Training Transition Activity Examples

These examples are not an exhaustive list of services that could be delivered by local schools

Self-Exploration

- » Have students complete a learning styles transition assessment.
- » Teach students to understand their learning styles (learning style transition assessment).
- » Have students complete a study skills inventory and choose a strategy to practice.
- » Have students complete and analyze results from an executive functioning transition assessment.

Skills Development

- » Provide explicit instruction on organizational skills (e.g., notebooks with tabs, file folders, color coding, daily planners, or technology calendars).
- » Provide explicit instruction in study skills strategies (e.g., using notecards, chunking materials in categories, graphic organizers).
- » Provide explicit instruction on understanding prerequisite requirements for specific programs (e.g., college/technical school programs of study documents).
- » Provide explicit instruction understanding graduation requirements (e.g., review your school's graduation requirements, review the student's transcript, review PEP plans).
- » Provide explicit instruction on the purpose and need for accommodations (e.g., review the student's IEP and discuss necessary accommodations).
- » Support the student to lead their own IEP team meeting and present their secondary transition plan (see the Self-Directed IEP Section in the [WVGtG Evidence-Based Practices Resource Bank for support](#)).

Postsecondary Opportunities

- » Assist students with exploring the Career and Technical Education (CTE) pathways available in your high school.
- » Assist students with exploring university/college admission requirements.
- » Have students tour postsecondary programs aligned with student's interests.
- » Have students visit technical education training programs.
- » Schedule students to participate in specific classes or courses of study consistent with their interests.

NOTE: This resource was adapted from "Writing High Quality Secondary Transition Plans" course purchased by WVDE in 2022 and revised for web site publishing.