Approved Universal Screeners

aimswebPlus



Provider	Pearson	
	Literacy	Numeracy
Skills Assessed	 Phonics skills/letter knowledge Decoding pseudowords Word reading Reading fluency Spelling Written expression Receptive vocabulary Rapid naming Phonological awareness Auditory working memory Reading comprehension Listening comprehension Orthographic processing Grammatical abiltity 	 Number Naming Fluency Quantity Total Fluency Quantity Difference Fluency Concepts and Applications Number Comparison Fluency - Pairs Number Comparison Fluency - Triads Math Facts Fluency- 1 Digit Math Facts Fluency- Tens Concepts and Applications
Assessment Type	Universal Screener	
Indicator for Dyslexia and Dyscalculia	Meets criteria	
Classification Accuracy	Meets criteria	
Reliability	Meets criteria	
Validity	Meets criteria	
Representative Sample	Meets criteria	

Administration	
Length	10-35 minutes
Frequency	3 times per year
Use of equivalent forms	Yes
Method of delivery	Online

Reporting	
Percentile rank and proficiency level for Literacy and Numeracy indicated	Meets criteria
Reporting indicates "at-risk" students at each grade level	Meets criteria
Timely delivery of students reports providing actionable progress data	Meets criteria
Reports available for parents/ guardians, students, teachers, schools, districts, and state	Meets criteria

Technology and Support		
Student ID (WVEIS) serves as login and mode of rostering via CSV file transfer SFTP using RSA key encryption	Meets criteria	
Compatibility of screener with tablets, PCs, and assistive devices	Meets criteria	
Training, support, and professional development available	Meets Criteria	
Technical Information	www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/shaywitz/ dyslexia-toolkit-white-paper.pdf	
Website	www.pearsonassessments.com/professional-assessments.html%3f	
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