



AGRICULTURE, FOOD AND NATURAL RESOURCES CLUSTER

LESSON 3

Lesson Plan Title: What is FFA?		Instructor:
Suggested Total Time for Lesson (minutes): 90 minutes (2 Days)		
Content Focus - What will Students Learn? (Content Skill Sets)		
<p>0972.AG.0101.79 Students will learn the history and operations of the National FFA Organization and the Three Circle Model of Agricultural Education.</p> <p>0972.AG.0101.80 Explain the components and importance of the Three Circle Model of Agricultural Education.</p> <p>0972.AG.0101.83 Research the important dates and events in FFA History.</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • FFA Facts Worksheet Pages – 1 per student • Crayons/markers/colored pencils (specifically blue and gold) • Digital copy of Official FFA Student Handbook <ul style="list-style-type: none"> ○ uploaded to Learning Management System 		<p>What is FFA? PowerPoint FFA Facts Worksheet Pages Student Handbook - 2022.pdf Powered by Box</p>
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	<p>Get Started/Explain: Begin the lesson with the showing and discussing the “What is FFA?” PowerPoint Presentation. Allow students to view and discuss the short video from the link on slide 2 of the PowerPoint.</p> <p>Provide digital access to the Official FFA Student Handbook. Distribute worksheets, 1 per student. This activity is broken into 5 sections. Allow the students 10 minutes per section to work with a partner and complete the worksheets using the Official FFA Handbook. Instruct the students to change partners at each 10-minute interval. This is their time to use the manual to further explore all the activities that FFA offer. If desired, stop between each worksheet section and check for understanding and discuss responses and reactions.</p>	
10 minutes 10 minutes 10 minutes 10 minutes 10 minutes	<p>Discover/Engage/Practice: Section 1: What is FFA? Section 2: What’s in it for me? Section 3: History of the FFA Jacket Section 4: Official FFA Emblem Section 5: Chapter Officers</p>	
30 minutes	<p>Check for Understanding/Summarize/Close: Summarize key points by reviewing and discussing class responses on the worksheets. If time permits, use the student handbook to review the FFA Officers section and hold a mock class election or assign officer parts to students and instruct them to practice the FFA Official Opening Ceremony.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		