



# ARCHITECTURE AND CONSTRUCTION CLUSTER

## LESSON 4

<b>Lesson Plan Title:</b> SkillsUSA Overview		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 45 minutes (1 day)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
<p>This lesson will provide students with an understanding of SkillsUSA as an Organization with a national membership association serving high school, college, and middle school students who are preparing for careers in trade, technical, and skilled service occupations, including health occupations, and for further education.</p> <p>Content for this lesson plan was collected from SkillsUSA Official Site <a href="https://www.skillsusa.org">Middle School - SkillsUSA.org</a></p>		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b>		<b>Resources:</b>
<ul style="list-style-type: none"> <li>• Handouts</li> </ul>		<ul style="list-style-type: none"> <li>• <a href="https://www.skillsusa.org/wp-content/uploads/2021/07/Sk-Membership-Benefits-Guide-2021-HS-MS-mc-v8-web-FINAL.pdf">https://www.skillsusa.org/wp-content/uploads/2021/07/Sk-Membership-Benefits-Guide-2021-HS-MS-mc-v8-web-FINAL.pdf</a></li> <li>• <a href="https://www.skillsusa.org/wp-content/uploads/2021/07/MS-Chapter-Integration-Guide.pdf">MS-Chapter-Integration-Guide.pdf (skillsusa.org)</a></li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
15 minutes	<p><b>Get Started/Explain:</b></p> <ul style="list-style-type: none"> <li>• SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel.</li> <li>• SkillsUSA is only possible if there is at least one CTE classroom that exists to which the chapter can connect. Classrooms and laboratories are the first components of a whole CTE program.</li> <li>• A primary purpose is to develop the technical skills and knowledge of a student in their desired career path. Work-based learning programs and workplace experiences are the second components of a whole CTE program.</li> <li>• A primary purpose is to engage students in authentic experiences that aid in career preparation through the application of what's being learned in the classroom. CTSOs are the third component of a whole CTE program.</li> <li>• A primary purpose is to develop leadership and career readiness skills in students and to recognize technical skills and knowledge.</li> </ul>	
20 minutes	<ul style="list-style-type: none"> <li>• Students will learn about interactive and memorable sessions.</li> <li>• Each session is written to introduce students to different STEM careers and career clusters, and to the value of SkillsUSA.</li> <li>• Students will be engaged in learning and share specific career clusters and occupational information.</li> <li>• The highlight of each session is a hands-on learning activity.</li> </ul>	
10 minutes	<p><b>Check for Understanding/Summarize/Close:</b></p> <p>Students expressing the benefits of joining SkillsUSA.</p>	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		