



ARTS, A/V TECHNOLOGY AND COMMUNICATION CLUSTER

LESSON 3

Lesson Plan Title: Arts. AV Day 4 & 5: Writing a Comic Storyline		Instructor:
Suggested Total Time for Lesson (minutes): 80 minutes (2 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.AV.1514.25 Apply elements of a successful layout, including communication, organization, and attractiveness		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Comic Books • Comic Strips from Newspapers 		Resources: <ul style="list-style-type: none"> • Arts. AV Cluster PowerPoint Presentation • Storyline Template Workshop
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
5 minutes	<p>Get Started/Explain: Use one of the Comic Strip Resources from the previous day to have a class discussion to get the students thinking about ideas for a story. Discuss the Storyboard Plan on slide 8– feel free to change the story for your class.</p> <p>Slide 9 – Discusses Character Development.</p>	
55 minutes	<p>Discover/Engage/Practice: Go over Slide 10 in the PowerPoint with students, demonstrating how a storyline will be created.</p> <p>Have students focus on the main parts of the story and verbal communication to help the audience understand what is happening in the comic.</p> <p>It is important to stress that the students will have to come up with their own original stories.</p> <p>This is the Production part of the Comic.</p> <p>This part of the lesson is open-ended. Put students into groups or allow them to work individually. Each group has to make a story, edit it, and submit it for review. Provide students with the Storyline Template Worksheet in the Resources folder and have them start creating their stories.</p>	
10 minutes	<p>Check for Understanding/Summarize/Close: Check the students’ Storylines. Once you approve their story students are ready to start working on the next part of this activity the Comic Strip.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		