



# ARTS, A/V TECHNOLOGY AND COMMUNICATION CLUSTER

## LESSON 4

<b>Lesson Plan Title:</b> Arts. AV Day 6-10: Creating the Comic		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 200 minutes (4 days)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
0972.AV.1859.11 Demonstrate techniques of 2-D design 0972.AV.1859.13 Produce project to client specifications 0972.AV.1859.14 Describe characteristics of design for different media (e.g., logos, magazines) 0972.AV.1859.15 Choose appropriate ideas through the visual stages of layout (e.g., thumbnail, rough, comprehensive) 0972.AV.1859.16 Demonstrate understanding of related math (e.g., proportion, percentages, basic measurements) 0972.AV.1859.17 Demonstrate ability to solve design problems 0972.AV.1859.19 Identify basic tools and materials (e.g., computer software, pencils, paper)		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b>		<b>Resources:</b>
<ul style="list-style-type: none"> <li>• Comic Templates</li> <li>• Notecards</li> <li>• Poster Board</li> <li>• Coloring/Cutting Materials</li> </ul>		<ul style="list-style-type: none"> <li>• Arts. AV Cluster PowerPoint Presentation</li> <li>• Comic Strip Template 1</li> <li>• Comic Strip Template 2</li> <li>• Comic Strip Template 3</li> <li>• Step-By-Step Disney Character How to Draw (Search YouTube)</li> <li>• Step-By-Step Disney Character How to Draw PDFs</li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
5 minutes	<b>Get Started/Explain:</b> Throughout this 3 day lesson students are going to start creating their own comic. You can choose to allow the students to create their comic individually or put them into small groups to create the comic. Allow the students to create the comic on the provided templates or use notecards and a poster board to make their comic.	
115 minutes	<b>Discover/Engage/Practice:</b> On Slide 9 in the PowerPoint, show the video the video "Creating your Character." Use the video series to help your students draw a Character. Choose the "How to Draw a Character" video that meets the students needs. Demonstrate by drawing on the board along with the video.  Next Activity, allow students to start creating their comics. Provide templates worksheets to students (Comic Strip Template 1, 2, or 3), or provide note cards and poster board for students to make large scale comics.  Give students time to work on their comics and leave a couple of days in your time frame for the students/groups to share out their creations.	
80 minutes	<b>Check for Understanding/Summarize/Close:</b> On the last day or two of the lesson allow students to present their comics to the class and share their creations.	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		