

Discover Your Future Career-Technical Education Lesson Plan

Lesson Plan Title: Arts. AV Day 2 & 3: How do I read Comics? / Comic Book Exploration	Instructor:
Suggested Total Time for Lesson (minutes): 80 minutes (2 days)	
Content Focus - What Will Students Learn? (Content Skill Sets)	
<ul style="list-style-type: none"> 0972.AV.1514.24 Define and use the elements of design (e.g., line, space, shape, texture, form, value, and color) 0972.AV.1514.26 Evaluate/critique the effectiveness of visual communications and interactive media design 	
Materials and Resources- What do you need to assemble and prepare before the lesson?	
Materials: Comic Books or Strips Comic Strips from Newspapers Printed Comics from Online Sources (Internet Search)	Resources: Arts. AV Cluster PowerPoint Presentation
Lesson Outline: What learning activities will your students do?	
Time	Sequence/Description of Learning Activity
10 minutes	Get Started/Explain: Explain to students how comic books and comic strips work.
55 minutes	Discover/Engage/Practice: Explain how it is read: boxes left to right in rows, the difference between speech, thought, and exclamation bubbles. (Examples are on Slide 6 in the PowerPoint) Explain how each of the "bubbles" helps the audience understand what is happening in the story. For the second activity in this section, you will be introducing the students to Comic Books and Comic Strips. Slide 7. Find some comic books, or comic strips from newspapers, or print them from online sources. An online source is clickable on the slide you can print these ahead of time or navigate through them as a class. You can take the class to the library to search for Comics. Distribute the comics to students in pairs or leave them on a table and allow the students to pick and choose what they want to see or read. The goal of this activity should be relaxed and unstructured to allow students to enjoy looking at the pictures and the words.
15 minutes	Check for Understanding/Summarize/Close: Put students into pairs and have them discuss what they liked about the comics they chose.
Modifications, Support, and Extensions (for those students with IEP)	
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?	

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