



GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

LESSON 4

Lesson Plan Title: Communication and Teamwork		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
<p>Take your time to get things done right. Time management and teamwork</p> <p>0972.GO.1070.1 Describe the key components of group dynamics and their effect on team success</p> <p>0972.GO.1070.2 Analyze how effective work teams function and methods available for group leaders to develop an effective team</p> <p>0972.GO.1070.3 Examine communication problems and solutions for work teams and evaluate barriers to effective collaboration, including conflict resolution techniques.</p> <p>0972.GO.1070.4 Understand the basics of communication, including the importance of two-way communication (sending and receiving) and how to share information with team members and superiors</p> <p>0972.GO.1070.5 Explain the need for leaders to issue clear, concise, and unambiguous directives</p> <p>0972.GO.1070.6 Understand effective relationships with others in order to motivate and lead</p> <p>0972.GO.1070.7 Apply good critical thinking skills and examine different approaches to making decisions</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • 10 Styrofoam cups • String • Rubber bands • Litter (to carry a person) • Blindfolds 		
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	<p>Get Started/Explain:</p> <p>12 Stations will be set up in the area. The class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 7 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows, you will go to another station with your team.</p>	
25 minutes	<p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> • Station 1 – Cup stacking using a rubber band with the 6 strings, stack the cups in a pyramid. Only the rubber band can touch the cups and team members can only hold the string. This drill will show how working together will be crucial in doing this skill. • Station 2 – Blind Litter Carry- Select a leader. Designate one member as the injured person. Litter carriers are blindfolded. They have to find the injured person, place them on litter and carry them to the finish line. An injured person is the only one that can give verbal directions. If someone touches an obstacle, the team resets with a different injured person. 	
10 minutes	<p>Check for Understanding/Summarize/Close:</p> <ul style="list-style-type: none"> • Enter their Reflections at the end of each station. Communication, Teamwork, and Trust are the objectives of these stations. • Did the team leader do a good job giving directions? • Was the person that was a casualty able to communicate effectively with everyone? • Report to the whole class what was learned 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		