



EDUCATION AND TRAINING CLUSTER

LESSON 1

Lesson Plan Title: Create the Ideal Playground		Instructor:
Suggested Total Time for Lesson (minutes): 85 minutes (2 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will create their ideal playground.		
Careers in Education 0972.ED.1321.19 Select age-appropriate indoor and outdoor play equipment and activities for physical development 0972.ED.1321.22 Construct purposeful play activities that support essential learning in an early childhood setting. 0972.ED.1321.54 Analyze needs for safety, health and comfort, and convenience in an early childhood setting 0972.ED.1003.37 Develop activity center plans that address different developmental domains and that accommodate varying numbers of children in early childhood		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Paper • Colored construction sheets • Scissors • Art supplies: pencils, markers, crayons, colored pencils, etc. • Glue • Tape • Ruler 	Resources: <ul style="list-style-type: none"> • Playground Picture Examples PPT • Let's Build a Playground book by Michael J. Rosen (suggested) • Search YouTube for Let's Build a Playground videos 	
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
20 minutes	Get Started/Explain: Show pictures of various playgrounds. Ask the class what they enjoy most about playgrounds and what is their favorite piece of play equipment. Ask what could make it better? List student responses on a whiteboard.	
5 minutes	Explain that students are going to design their ideal playground.	
20 minutes	Discover/Engage/Practice: Divide the class into groups. Pass out art supplies and have students sketch out the design of their playground. Remind students playgrounds should be fun but also needs to be safe for everyone. They should include safety in their design.	
20 minutes	They can use supplies to build a mock playground.	
20 minutes	Check for Understanding/Summarize/Close: Have students present their designs to the class. Take pictures and keep sketches for their portfolio. Display student designs around the room. Additional Options: <ul style="list-style-type: none"> • Create a competition by having students vote on the top three best designs. • Explain that each county has different budgets. Give each group a different budget amount and have them create their ideal playground within the budget. Check with your school office for equipment catalogs or have them look online, if available. 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		