



EDUCATION AND TRAINING CLUSTER

LESSON 2

Lesson Plan Title: Create a Children’s Storybook		Instructor:
Suggested Total Time for Lesson (minutes): 75 minutes (2 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will write and illustrate a short storybook.		
Careers in Education 0972.ED.1323.4 Describe various methods of story presentation 0972.ED.1321.18 Demonstrate the handling and viewing of a book 0972.ED.1323.19 Apply knowledge of genres to book choice and presentation 0972.ED.1323.23 Identify literary elements in children’s literature		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • Plain white letter size paper • Art supplies: pencils, markers, crayons, colored pencils, etc. • Rulers • Colored paper 		<ul style="list-style-type: none"> • Variety of Children’s Book • Recommended Children’s Book List • Children’s Book Review Guide • Writing Tips
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
20 minutes	Get Started/Explain: Discuss children’s books with the class. Ask students if they are familiar with some of the popular children’s books such as Cat in the Hat, Green Eggs & Ham, The Three Little Pigs, The Little Engine that Could, etc. Ask students if they have a favorite childhood book and why they like it. This lesson is relevant to an Educator’s Rising competitive event.	
40 minutes	Discover/Engage/Practice: Students will use their creativity and create a short children’s book. They will write and illustrate the book. You can have students work individually or in groups of two. The story can be about anything but should reinforce either academic or social/emotional values appropriate for public school. The book should be written for the Pre-K audience (ages 3-4) or Kindergarten through third grade (ages 5-9). The book should have a front and back cover and a title/credit page. A limit should be placed on the maximum number of pages such as 16, 20, 24, etc. The title page should include the title of the story, intended age audience, and author/illustrator.	
15 minutes	Check for Understanding/Summarize/Close: <ul style="list-style-type: none"> • Students can present their books to the class and/or put them on display. • You can use the grading rubric to assess students’ work. 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		