

LESSON 2

popular children's books such as Cat in the Hat, Green Eggs & Ham, The Three Little Pigs Little Engine that Could, etc. Ask students if they have a favorite childhood book and wh like it.40 minutes Discover/Engage/Practice: Students will use their creativity and create a short children's book. They will write and illustrate the book. You can have students work individually or in groups of two. The sto can be about anything but should reinforce either academic or social/emotional values appropriate for public school.The book should be written for the Pre-K audience (ages 3-4) or Kindergarten through th grade (ages 5-9). The book should have a front and back cover and a title/credit page. A	Lesson Plan Title:	Create a Children's Storybook	Instructor:	
Students will write and illustrate a short storybook. Careers in Education 0972.ED1323.4 Describe various methods of story presentation 0972.ED1323.4 Describe various methods of story presentation 0972.ED1323.18 Demonstrate the handling and viewing of a book 0972.ED1323.23 Identify literary elements in children's literature Materials and Resources- What do you need to assemble and prepare before the lesson? Materials • Plain white letter size paper • Art supplies: pencils, markers, crayons, colored pencils, etc. • Rulers • Colored paper Lesson Outline: What learning activities will your students do? Time Sequence/Description of Learning Activity 20 minutes Get Started/Explain: Discuss children's books such as Cat in the Hat, Green Eggs & Ham, The Three Little Pigs Little Engine that Could, etc. Ask students if they have a favorite childhood book and wh like it. 40 minutes Discover/Engge/Practice: Students will use their creativity and create a short children's book. They will write and illustrate the book. You can have students wind individually or in groups of two. The sto can be about anything but should reinforce either academic or social/emotional values appropriate for public school. The book should be written for the Pre-K audience (ages 3-4) or Kindergarten through th grade (ages 5-9). The book should have a front and back cover and a title/credit page. A should be placed on the maximum number of	Suggested Total Tin	ne for Lesson (minutes): 75 minutes (2 da	ays)	
Careers in Education 0972.ED1323.4 Describe various methods of story presentation 0972.ED1323.18 Demonstrate the handling and viewing of a book 0972.ED1323.19 Apply knowledge of genres to book choice and presentation 0972.ED1323.23 Identify literary elements in children's literature Materials and Resources- What do you need to assemble and prepare before the lesson? Materials 0 Plain white letter size paper 0 Art supplies: pencils, markers, crayons, colored pencils, etc. 0 Rulers 0 Colored paper 1 Cesson Outline: What learning activities will your students do? 1 Time 1 Sequence/Description of Learning Activity 2 on minutes 1 Sequence/Description of Learning Activity 2 on minutes 1 Sequence/Description of Learning Activity 2 on minutes 1 Discuss children's books with the class. Ask students if they are familiar with some of th popular children's books such as Cat in the Hat, Green Eggs & Ham, The Three Little Pigs Little Engine that Could, etc. Ask students if they have a favorite childhood book and wh like it. 1 This lesson is relevant to an Educator's Rising competitive event. 4 on minutes 1 Discover/Engage/Practice: 2 Students will use their creativity and create a short children's book. They will write and 1 Illustrate the book, Nou can have students work individually or in groups of two. The stuc an be about anything but should reinforce either academic or social/emotional values appropriate for public school. 1 The book should be written for the Pre-K audience (ages 3-4) or Kindergarten through th 1 grade (ages 5-9). The books to the class and/or put them on display. 2 Students can present their books to work. 2 Students can present their books to work. 2 Students can persent their books to work. 2 Students can present their books to work. 2 Students can present their books to work. 2 Students can persent their books to work. 3 Students can present their books to work. 3 Students work includer the mainum number of pages such as 16, 20, 24, etc. The title page 3 Students can present their books to the class	Content Focus - Who	nt Will Students Learn? (Content Skill Se	ts)	
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Materials: • Plain white letter size paper • Kat supplies: pencils, markers, crayons, colored pencils, etc. • Variety of Children's Book • Rulers • Colored paper • Variety of Children's Book List • Colored paper • Variety of Children's Book Review Guide Lesson Outline: What learning activities will your students do? Time Sequence/Description of Learning Activity 20 minutes Get Started/Explain: Discuss children's books with the class. Ask students if they are familiar with some of th popular children's books such as Cat in the Hat, Green Eggs & Ham, The Three Little Pigs Little Engine that Could, etc. Ask students if they have a favorite childhood book and wh like it. 40 minutes Discover/Engage/Practice: Students will use their creativity and create a short children's book. They will write and illustrate the book. You can have students work individually or in groups of two. The sto can be about anything but should reinforce either academic or social/emotional values appropriate for public school. 15 minutes Check for Understanding/Summarize/Close: • Students can present their books to the class and/or put them on display. • You can use the grading rubric to assess students' work.	0972.ED.1323.4 Desc 0972.ED.1321.18 Dem 0972.ED.1323.19 Appl	cribe various methods of story presenta onstrate the handling and viewing of a ly knowledge of genres to book choice a	book and presentation	
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Modifications, Support, and Extensions (for those students with IEP)	15 minutes	• Students can present their	books to the class and/or put them on display.	
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Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?