



EDUCATION AND TRAINING CLUSTER

LESSON 3

Lesson Plan Title: Create a Bulletin Board		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will create a mock bulletin board.		
Careers in Education 0972.ED.1323.2 Identify materials that encourage and support literacy skills 0972.ED.1323.15 Display or present creative products 0972.ED.1321.23 Discuss teaching techniques that encourage the development of a positive self-concept 0972.ED.1321.52 Describe visual cues that promote independence and decision making in early childhood		
Materials and Resources - What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> Bulletin board supplies: Pencils, markers, scissors, wrapping paper, wall borders, word strips, rulers, tape, pictures, staplers, etc. Plain white letter paper Posterboard 		Resources: <ul style="list-style-type: none"> Examples of bulletin boards: the school hallways, internet, magazines, etc. Bulletin Board Worksheet Bulletin Board Rubric (optional)
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	Get Started/Explain: Explain the purpose of a bulletin board is to be engaging and educational and they are important components of classrooms. They can enhance lessons to make them more engaging, reinforce a positive attitude or inspirational quote, remind of classroom rules, depict a holiday or time of year, etc.	
5 minutes	Share examples of effective bulletin boards. This lesson is relevant to an Educator's Rising competitive event.	
5 minutes	Discover/Engage/Practice: Divide students into groups. Allow students to use their creativity to decide what type of bulletin board they will create. Instruct students to sketch and design their board on a plain sheet of paper. Have students complete the Bulletin Board Worksheet.	
15 minutes	Provide each group a piece of poster board/paper and have them create their bulletin board.	
10 minutes	Check for Understanding/Summarize/Close: <ul style="list-style-type: none"> Display students' bulletin boards around the room. Allow students to present their designs to the class if they choose. Optional: Have students and/or teachers vote on the best designs. Bulletin Board rubric included in resources if needed 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		