



EDUCATION AND TRAINING CLUSTER

LESSON 5

Lesson Plan Title: Exploring Careers		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will choose an education staff member to job shadow and interview.		
Careers in Education 0972.ED.1322.6 Identify career-related skills and employment opportunities 0972.ED.1322.7 Identify resources for professional development 0972.ED.1322.10 Identify the importance and legal mandates of confidentiality 0972.ED.1322.11 Exhibit appropriate characteristics in an educational team setting		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> Exploring Careers Interview Form Pen/Pencil 		<ul style="list-style-type: none"> Exploring Careers Interview Form
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
5 minutes	Get Started/Explain: Start by having students give an example of a career in education. Write all the jobs on a whiteboard, flip chart, etc. Explain they will pick a school staff member to job shadow and interview.	
10 minutes	Discover/Engage/Practice: After students have selected the staff member, they will contact the selected staff member to schedule a day to job shadow and conduct an interview. Have them review the Exploring Careers Interview Form and select three additional questions they plan to ask during their interview.	
15 minutes per interview	Students will job shadow a staff member and conduct an interview. Students will complete the Exploring Careers Interview Form.	
10 minutes	Check for Understanding/Summarize/Close: Discuss the interviews with the class. Ask students what they learned from this experience and what was the most surprising information.	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		