

LESSON 2

Lesson Plan Title: Finance Day 2: Where did Money come from?		Instructor:
Suggested Total Time for Lesson (minutes): 40 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.FI.1470.1 Calculate the time value of Money 0972.FI.1451.3 Discuss how people react to incentives 0972.FI.1451.12 Identify types of currency (e.g., coins, paper money, banknotes, etc.)		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Pencils • Stick Notes • Bartering Video Guide Worksheet (Optional) 		Resources: <ul style="list-style-type: none"> • Finance Cluster PowerPoint Presentation • Extra Activity – National Geographic Trading Game (optional) Do an internet search for the entire lessons resources – video, pdf, and article
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
5 minutes	<p>Get Started/Explain: Start the lesson off with a recap of what students learned yesterday thinking about money in their lives. Now ask the question “Where did Money Come From?”</p> <p>Start the Finance Cluster PowerPoint Presentation on Slide 6 – Guiding questions and discussion topics to lead into the video you will show next are in the notes section of the PowerPoint.</p>	
20 minutes	<p>Discover/Engage/Practice: Show the video about Bartering – this video is embedded into the PowerPoint Presentation and you do not need the internet to show the video. The video is about 4 minutes long.</p> <p>If you would like there is a PDF named Bartering Video Guide Worksheet that you can have ready for your students to follow.</p> <p>If you have enough time you can work through some of the additional activities on this worksheet with your students or play the National Geographic Trading Game (do a google search) (video, PDF, and article are available through the national geographic website)</p>	
15 minutes	<p>Check for Understanding/Summarize/Close: Place students in pairs and have them discuss items they have traded in the past. Have each group come up with at least 2 items they have traded for in the past and bring the whole class back together to share out those ideas and end on a class discussion.</p> <p>An alternative way to share is to use sticky notes and make categories/topics around the classroom. Have the students group into pairs and create their sticky notes and then stick them on the walls under the categories/topics</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		