

## LESSON 4

<b>Lesson Plan Title:</b> Finance Day 4: Understanding Spending		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 40 minutes (1 day)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
0972.FI.1451.20 Set financial goals 0972.FI.1451.21 Develop a personal budget 0972.FI.1451.51 Maintain appropriate personal appearance 0972.FI.1451.53 Set personal goals 0972.FI.1451.54 Make responsible financial decisions		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b> <ul style="list-style-type: none"> <li>Dried Beans or Color Pencils or Computers with Excel</li> <li>The Bean Game Handouts or Virtual File</li> </ul>		<b>Resources:</b> <ul style="list-style-type: none"> <li>Finance Cluster PowerPoint Presentation</li> <li>The Bean Game Teacher Guide</li> <li>The Bean Game Handouts or Virtual File</li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
5 minutes	<b>Get Started/Explain:</b> Reflect on yesterday's lesson: While categorizing needs and wants may sound simple, it can be hard to recognize the difference when you're considering a purchase	
30 minutes	<b>Discover/Engage/Practice:</b> Play The Bean Game <ul style="list-style-type: none"> <li>There are a few ways you can do this with your students. You can purchase dried beans and distribute them as the game indicates, you can have students use the virtual worksheet (excel document) which will allow them to type in the numbers to calculate their beans, or you can use the printed handout and color pencils to allow the students to color in the beans.</li> <li>Follow the directions on the Teacher Guide and play the game.</li> </ul>	
5 minutes	<b>Check for Understanding/Summarize/Close:</b> Discussion <ul style="list-style-type: none"> <li>What did you learn from this game?</li> </ul>	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		