

LESSON 6

Lesson Plan Title: Finance Days 6-10: Play the Game of Findance Your Future		Instructor:
Suggested Total Time for Lesson (minutes): 160 minutes (4 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.FI.1451.18 Explain the need to save and invest 0972.FI.1451.20 Set financial goals 0972.FI.1451.21 Develop a personal budget 0972.FI.1451.22 Describe sources of income (wages/salaries, interest, rent, dividends, transfer payments, gift funds, inheritances, etc.) 0972.FI.1451.23 Discuss types of loans (e.g., mortgages, auto loans, etc.) 0972.FI.1451.28 Maintain financial records 0972.FI.1451.43 Discuss the nature of retirement planning 0972.FI.1451.54 Make responsible financial decisions 0972.FI.1470.12 Understand the fundamental principles of money needed to make financial exchanges 0972.FI.1470.13 Analyze financial needs and goals to determine financial requirements 0972.FI.1470.14 Manage personal finances to achieve a financial goal		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: You will need 4-6 sets of each of these		Resources:
<ul style="list-style-type: none"> Printed Findance your Future Game Boards Printed Career & Experience Cards Printed Fake Money Printed Car & House Choice Handout Printed and Created Teacher Experience Cards (Enough for each student) Printed Register and Loan Tracker Worksheet 		<ul style="list-style-type: none"> Finance Cluster PowerPoint Presentation
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
5 minutes	Get Started/Explain: <ul style="list-style-type: none"> Before class starts you will want to make your own experience cards or have an extra set of already created experience cards you can walk around the class and hand out at random. Review the Game Rules as needed. Place students in groups of 3-4 students 	
30 minutes	Discover/Engage/Practice: <ul style="list-style-type: none"> Show Sides 13-15 as needed. Walk around and hand out your experience cards. Engage with the student groups as they are playing 	
5 minutes	Check for Understanding/Summarize/Close: <ul style="list-style-type: none"> Tell the students to be ready because tomorrow we are going to have some fun playing the game of Findance Your Future. Play the game for the next few days allowing your students to get the hang of making financial decisions and how that impacts their financial wealth. You can make it fun by setting new competitive goals each day for a winner of the game. 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		