

GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

Lesson Plan Title:	Giving Directions and Speed	Instructor:	
Suggested Total Tim	e for Lesson (minutes): 45 minutes (1	day)	
Content Focus - Wha	nt Will Students Learn? (Content Skill S	Sets)	
0972.GO.1070.2 Analyz team 0972.GO.1070.3 Exami collaboration, incluc 0972.GO.1070.4 Under receiving) and how t 0972.GO.1070.5 Explai 0972.GO.1070.6 Under	be the key components of group dyna ze how effective work teams' function ine communication problems and solu- ding conflict resolution techniques. rstand the basics of communication, in to share information with team memb in the need for leaders to issue clear, rstand effective relationships with oth	concise, and unambiguous directives	
Materials and Resou	ırces- What do you need to assemble (and prepare before the lesson?	
Materials: • Corn Hole Board • Hula Hoop		Resources:	
Lesson Outline: Wha	t learning activities will your students	s do?	
Time	Sequence/Description of Lec	Sequence/Description of Learning Activity	
10 minutes	Get Started/Explain: 2 Stations will be set up in the area. The class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 7 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows, you will go to another station with your team.		
25 minutes	 Discover/Engage/Practice: Station 1 - Corn Hole Team will play a game of cornhole. Each team member gets 1 chance to put the bag in the hole. 15 seconds will be deducted from your time for each successful toss. The event is timed given 7 minutes on the scoreboard deduct 15 seconds for each successful toss. 2 teams compete Station 2 - Hula Hoops - The team holds hands and the hoop is but between 2 participants. The hula hoop must travel around the circle without hands breaking apart. Time stops after the hoop makes it all the way around the circle. 		
10 minutes	 Reflections are answered Example: Was the team le What was the m 	 Check for Understanding/Summarize/Close: Reflections are answered at each station. Example: Was the team leader doing a good job? What was the most difficult part? Report at end of class what you found. 	
	Report at end of class with		

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?