



# LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CLUSTER

## LESSON 1

<b>Lesson Plan Title:</b> Firefighting as a Career		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 30 minutes (1 day)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
Emergency and Firefighting Management Services 0972.LA.2205.20 Work effectively in a team environment to improve the quality of work and the work environment 0972.LA.2203.59 Apply search and rescue operations and techniques, and search safety		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b> <ul style="list-style-type: none"> <li>• Blindfold(s)</li> <li>• Doll(s) or stuffed animal(s)</li> <li>• Optional materials to create a maze in the classroom: cardboard boxes, sheets, blankets</li> </ul>		<b>Resources:</b> <ul style="list-style-type: none"> <li>• <a href="#">Videos   Sparky.org</a></li> <li>• <a href="#">Firefighters : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics (bls.gov)</a></li> <li>• <a href="#">Home Structure Fires report   NFPA</a></li> <li>• How to Make a Home Fire Escape Plan</li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
2 minutes	<p><b>Get Started/Explain:</b> Firefighting is a great career that is open to students who care about their community, like physical challenges, and can work as part of a team. The salary, benefits, and work schedule of firefighters are competitive, and a college degree is not required (although salaries are often higher for those that do have a degree, and free tuition is college often available for firefighters in good standing). Many fire departments are looking to hire women and people of color in particular.</p> <p>*Call your local fire department or visit your local fire station. Firefighters love their jobs and are often happy to come and talk to a class or host a visit!</p>	
13 minutes 15 minutes	<p><b>Discover/Engage/Practice:</b></p> <ul style="list-style-type: none"> <li>• View a Firefighter survival Maze video (YouTube has some) to show how firefighters train to go into buildings for search and rescue</li> <li>• Create a maze in the classroom to simulate the training exercise in the video. The maze can be small with a couple of chairs or tables, or larger scaled.</li> <li>• Hide dolls or stuffed animals throughout the maze for the students to find.</li> <li>• Put students into groups of 2 or more. One student will be blindfolded, and their partner or teammates will coach them through the maze. Students will go through the maze on their hands and knees to simulate search and rescue. Partners or teammates can switch roles so each student as a chance to be the rescuer. Other students must be quiet, no one else can help them!</li> <li>• <b>**IMPORTANT SAFETY NOTE**</b> Make sure the area of the maze is safe and clear from objects that could injure the blindfolded students.</li> </ul> <p>Extension activity: Lessons from the Great Chicago Fire video (sparky.org); Weird History video (sparky.org)</p> <p>Optional activity if no access to YouTube: Have students plan a home fire escape</p>	
	<p><b>Check for Understanding/Summarize/Close:</b> Did students work effectively as a team to “rescue” the victim?</p>	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		