Lesson Plan Title:	The History of Manufacturing	Instructor:

Suggested Total Time for Lesson (minutes): 45-90 minutes (1-2 days)

Content Focus - What Will Students Learn? (Content Skill Sets)

0972.MA.1863.1 Demonstrate a knowledge of Manufacturing Technologies

Materials and Resources- What do you need to assemble and prepare before the lesson?

Materials:

- History of Manufacturing PPT
- Paper/Pencil/Pen

Resources:

- A&E Television Networks. (2009, November 13). Kiichiro Toyoda, founder of the Toyota Motor Corporation, dies. History.com. Retrieved March 1, 2022, from https://www.history.com/this-day-in-history/toyotafounder-dies
- Our history. Ford Corporate. (n.d.). Retrieved March 1, 2022, from https://corporate.ford.com/about/history.html
- SME. (n.d.). Retrieved March 1, 2022, from https://www.sme.org/

Lesson Outline: What learning activities will your students do?

Time	Sequence/Description of Learning Activity
10-15 minutes	Get Started/Explain: Students will be introduced to a brief history of manufacturing
30-35 minutes	Discover/Engage/Practice: Students will form groups or teacher may assign groups of 3-4
	Students will work within these design teams to research topics in manufacturing as they relate to one of the following: • FMS • CAD • CAM • ASRS • AGV • PLC • CNC • Robotics • Automation
10-15 minutes	 Check for Understanding/Summarize/Close: Students will understand why artisan made products are likely not parts within your engines Students will understand Kiazen Students will be able to describe the economic and societal impacts as a result of advancements in Manufacturing.

Modifications, Support, and Extensions (for those students with IEP)

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?