



HUMAN SERVICES CLUSTER

LESSON 1

Lesson Plan Title: American Sign Language (ASL) Alphabet and Simple Phrases		Instructor:
Suggested Total Time for Lesson (minutes): 135 minutes (3 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.HU.0300.3 Recognize the manual ASL alphabet 0972.HU.0300.4 Receptively comprehend the manual alphabet 0972.HU.0300.15 Fingerspell clearly and fluently		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> Manual ASL alphabet resource sheet ALS Simple phrase resource sheet 		Resources: <ul style="list-style-type: none"> (806) The ASL Alphabet ASL - American Sign Language - ABCs - YouTube American Sign Language (nih.gov)
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
	Get Started/Explain: Discuss American Sign Language and explain the alphabet hand gestures. Teachers can search for a random YouTube video to assist in the ASL alphabet learning process and common ASL phrases.	
Day 1	Discover/Engage/Practice: Students will work with a partner and learn the ASL alphabet using the resource sheet	
Day 2	Students will continue to work with their partner and finger spell their individual names. Students will continue to spell all classmates names to their partner and identify each one individually.	
Day 3	Students will begin to work on simple phrases to generate ASL conversations between their classmates. The goal is to create two sentences per student for the class to interpret.	
	Check for Understanding/Summarize/Close: Were students able to manually learn the ASL alphabet and finger spell their name? Were students able to create two sentences for interpretation?	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		