LESSON 2

Lesson Plan Title: Purchasing a Vehicle	*Instructor:*

| *Suggested Total Time for Lesson (minutes):* 90 minutes (2 days) | |

Content Focus - What Will Students Learn? (Content Skill Sets)

Students will do an exercise in purchasing a vehicle for transportation, deciding between new, used, or leased, while considering their personal needs and budget. (Leading to Culminating Event for Transportation, Distribution and Logistics- Power and Energy Rubber Band Car Project)

0976.TR.2215. Global Logistics and Supply Chain Management (Advanced Career)

Materials and Resources- What do you need to assemble and prepare before the lesson?

Materials:	*Resources:*
• Pencil • Grid Paper • Copies of Handouts • Computer • Drawing paper	• *Buy a Car Project - Mister G's Teacher Resources (mistergteacher.com)* • *preview_buying_a_car.pdf (cwpub.com) (Handout)*

Lesson Outline: What learning activities will your students do?

Time	Sequence/Description of Learning Activity
15 minutes	**Get Started/Explain:** Students will do a project that involves purchasing a vehicle by researching (vehicle resources provided) and completing a project worksheet. This will involve thinking of career choices and pay associated with the career, cost of living and vehicle choice and affordability.
30 minutes 30 minutes	**Discover/Engage/Practice:** Students will research different vehicles and create a budge based on the handout. Students will draw a picture of the vehicle that they chose to buy.
15 minutes	**Check for Understanding/Summarize/Close:** Did students complete the project sections, and draw a picture of their vehicle of choice?

Modifications, Support, and Extensions (for those students with IEP)

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?