



INFORMATION TECHNOLOGY CLUSTER

LESSON 2

Lesson Plan Title: Exploring Computer AI and Game Design		Instructor:
Suggested Total Time for Lesson (minutes): 150 minutes (3 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
<p>Students will explore the different programs of studies in the IT Cluster:</p> <p>0972.IT.1456.31 Apply general design and programming concepts</p> <p>0972.IT.1456.32 Identify various hardware platforms and run-time environments</p> <p>0972.IT.1456.33 Identify human aspects in information systems</p> <p>0972.IT.1456.34 Identify general information technology (IT) definitions and terms</p> <p>0972.IT.1456.36 Exhibit understanding of data hierarchy, access methods, and manipulation</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> Download Adobe Light Room (if students have access to iPad) Download GIMP (if students have access to PC) Make copies of handouts (offline assignment) 		<ul style="list-style-type: none"> PC Gaming Vs Console (article from Dmarket) Video Game Design Write your name
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
5 minutes	Get Started/Explain: Students (or teachers) will divide and watch video clip one	
5 minutes	Discover/Engage/Practice: Rollout of a new video game <ul style="list-style-type: none"> Show Video One (located in the resource folder) 	
90 minutes	Students will use work on the platform they selected <ul style="list-style-type: none"> PC Gaming Vs Console (located in the resource folder) Video Game Design Worksheets (located in the resource folder) 	
45 minutes	Students will explore Binary (the language of their Game) <ul style="list-style-type: none"> Write your Name (located in the resource folder) 	
5 minutes	Check for Understanding/Summarize/Close: Students will present (5mins) out to the customer (teacher) their ideas on why they should choose their firm.	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		