



# LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CLUSTER

## LESSON 4

<b>Lesson Plan Title:</b> First Aid Kit		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 65 minutes (2 days)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
Emergency and Firefighting Management Services 0972.LA.2203.20 Demonstrate appropriate emergency and first aid knowledge and procedures for law and public safety occupations		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b> <ul style="list-style-type: none"> <li>If no computers or internet access:</li> <li>Markers, colored pencils, crayons</li> <li>Magazines, ads, journals</li> </ul>		<b>Resources:</b> <ul style="list-style-type: none"> <li>First Aid kit PowerPoint</li> <li><i>Make a First Aid Kit   Supplies &amp; Contents   American Red Cross</i></li> <li><i>First-aid kits: Stock supplies that can save lives - Mayo Clinic</i></li> <li><i>First Aid Kits Treatment: First Aid Information for First Aid Kits (webmd.com)</i></li> <li><i>A First Aid Kit for Every Activity - Emergency First Response</i></li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
5 minutes	<p><b>Get Started/Explain:</b> First responders are often the first on the scene and see some of the most serious illnesses and injuries. It is important for first responders to keep well-stocked first aid supplies to help them provide immediate and sometimes lifesaving care.</p> <p>Students will create their own first aid kit based on what they believe needs to be included. Ask students to think about different medical emergencies that can happen. If they were a first responder to an accident scene, what items would be most important to have available for immediate use?</p>	
60 minutes	<p><b>Discover/Engage/Practice:</b> This lesson can be completed in groups or individually.</p> <p>Use the PowerPoint slides to create the first aid kits. Students should think of 10 items to put in their First Aid Kits. They need to describe what the item is used for and write a short story or scenario about the item being used. Students will need to add at least two pictures of their item. This can be done using digital media or clip art, or students can draw a picture of the items, or cut pictures out of magazines, ads, or journals if there is no access to computers or internet.</p> <p>Have students share their first aid kits with the rest of the class.</p> <p>Extension activity: have students locate first aid kits in the school and create a list or a map of where the first aid kits are located.</p>	
	<p><b>Check for Understanding/Summarize/Close:</b> Do students understand the importance of providing first aid for law and public safety occupations?</p>	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		