



HOSPITALITY AND TOURISM CLUSTER

LESSON 4

Lesson Plan Title: Create your Ideal Food Truck		Instructor:
Suggested Total Time for Lesson (minutes): 115-135 minutes (3 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will create a mock food truck to include design, name of truck business, and menu.		
ProStart 0972.HO.1013.2 Identify large and small kitchen equipment 0972.HO.1013.14 Display knowledge of various job profiles and chain of command 0972.HO.1014.2 Demonstrate how to read and follow standard recipes. 0972.HO.1019.26 Organize the information on a menu. 0972.HO.1019.30 Classify menu items according to their popularity.		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Art supplies: Colored pencils, crayons, markers, pencils, scissors, rulers, tape, staplers, glue • Food Truck Templates • Food Truck Cutout Template (on cardstock) 		Resources: <ul style="list-style-type: none"> • Food Trucks PPT • Food Truck Templates • Food Truck Cutout Template
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
20 minutes	<p>Get Started/Explain: Prior to starting the lesson, make copies of the Food Truck Templates for each student/group. Print one copy of the Food Truck Cutout Template on cardstock for each student/group.</p> <p>Start by asking students if they have ever seen a food truck such as an ice cream truck. Ask students if they know other types of food trucks. Show the Food Trucks PPT with examples. The PPT also includes examples of menus, insides of food trucks, and how to find area and perimeter. Explain students are going to create their ideal food truck.</p>	
5 minutes	Divide students into groups or allow them to work independently. Give each student/group a copy of the Food Truck Templates and a Food Truck Cutout Template.	
60 minutes	<p>Discover/Engage/Practice: Students should brainstorm food truck ideas and what type of food their food truck will serve. Students will complete the Food Truck Templates which include the following:</p> <ul style="list-style-type: none"> • Creating a food truck company name • Creating a logo • Creating a menu • Designing the outside of the food truck • Deciding on equipment needed and creating the layout • Making sure the equipment will fit using Area and Perimeter 	
10 minutes	Students will copy their food truck design onto the Food Truck Cutout Template. Then, cut the outline of the food truck. Fold accordingly and use glue and/or tape to hold the truck together.	
20 minutes	<p>Check for Understanding/Summarize/Close: Students will present their food trucks to the rest of the class and put their model food trucks on display.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		