



HOSPITALITY AND TOURISM CLUSTER

LESSON 5

Lesson Plan Title: Napkin Design		Instructor:
Suggested Total Time for Lesson (minutes): 40 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will learn how to fold napkins for elegant table settings.		
Hospitality & Tourism 0972.HO.1241.73 Identify the main styles of table service and how they are executed.		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: • Square, starched cloth napkins		Resources: • Videos of napkin fold designs • Instruction sheets: Clown Hat, Cardinal's Hat, Birds of Paradise
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
15 minutes	<p>Get Started/Explain: Prior to starting lesson, search the internet for videos on how to do napkin folds. Review the napkin fold instruction sheets in the resource folder and practice the napkin folds so you can do a demo for the students.</p> <p>The day of the lesson, show a couple videos on how to fold napkins and do some demos. Pass out the instruction sheets on how to fold napkins. Pass out square cloth napkins that have been starched. If cloth napkins are not available, you can use paper napkins, but they are harder to work with when making folds.</p>	
20 minutes	<p>Discover/Engage/Practice: Using the instruction sheets, allow students time to practice different folds with the napkins.</p>	
5 minutes	<p>Check for Understanding/Summarize/Close: Walk around the room and check for progress. At the end of the lesson, have students tell the class which napkin fold is their favorite.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		