



TRANSPORTATION, DISTRIBUTION AND LOGISTICS CLUSTER

LESSON 5

Lesson Plan Title: SkillsUSA-Middle School		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
<p>This lesson will provide students with an understanding of SkillsUSA as an Organization with a national membership association serving high school, college, and middle school students who are preparing for careers in trade, technical, and skilled service occupations, including health occupations, and for further education.</p> <p>Content for this lesson plan was collected from SkillsUSA Official Site Middle School - SkillsUSA.org</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • Handouts 		<ul style="list-style-type: none"> • https://www.skillsusa.org/wp-content/uploads/2021/07/Sk-Membership-Benefits-Guide-2021-HS-MS-mc-v8-web-FINAL.pdf • MS-Chapter-Intregation-Guide.pdf (skillsusa.org)
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
15 minutes	<p>Get Started/Explain:</p> <ul style="list-style-type: none"> • SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel. • SkillsUSA is only possible if there is first at least one CTE classroom that exists to which the chapter can connect. Classrooms and laboratories are the first component of a whole CTE program; • A primary purpose is to develop technical skills and knowledge of a student in their desired career path. Work-based learning programs and workplace experiences are the second component of a whole CTE program; • A primary purpose is to engage students in authentic experiences that aid in career preparation through the application of what's being learned in the classroom. CTSOs are the third component of a whole CTE program. • The primary purpose is to develop leadership and career readiness skills in students and to recognize technical skills and knowledge. 	
20 minutes	<p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> • Students will learn about interactive and memorable sessions. • Each session is written to introduce students to different STEM careers and career clusters, and to the value of SkillsUSA. • Students will be engaged in learning, and sharing specific career cluster and occupational information. • The highlight of each session is a hands-on learning activity. 	
10 minutes	<p>Check for Understanding/Summarize/Close: Students expressing the benefits of joining SkillsUSA.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		