



# HUMAN SERVICES CLUSTER

## LESSON 5

<b>Lesson Plan Title:</b> Cosmetology - Haircuts, nail designs and so much more		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 45 minutes (2 days)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
0972.HU.1717.07 Identify basic nail shapes 0972.HU.1717.23 Demonstrate the use of creative nail art designs 0972.HU.0928.20 Work Effectively in a team environment		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b> <ul style="list-style-type: none"> <li>Nail Art Planner</li> <li>Nail Art Journal</li> </ul>		<b>Resources:</b> <ul style="list-style-type: none"> <li>The Pre-Cosmetology and Barbering programs of study are aligned to meet the requirements set forth by the West Virginia State Board of Barbers and Cosmetologists - <a href="https://wvbbc.com/About-Us/Laws-Regulations">https://wvbbc.com/About-Us/Laws-Regulations</a></li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
Introduction	<b>Get Started/Explain:</b> Plan, Create and Inspire - Let your creativity lead you to your self-expression by creating a nail or hair design.	
	<b>Discover/Engage/Practice:</b> Students will have the following choices: 1. Nail Art Design 2. Barber Haircut Design  By using the provided templates, students will design a unique nail or barber cut. Students should not put their name on templates and try to be discreet as possible while designing.  Once designs are complete, teacher will gather masterpieces. Students will guess which classmate created which design. Teacher will tally the correct answers and provide a choice of prize for the best and or most guesses. Once the design is identified, the students will explain their design and the what inspired them.	
	<b>Check for Understanding/Summarize/Close:</b>	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		