



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CLUSTER

LESSON 6

Lesson Plan Title: Three Little Pigs Jury Trial		Instructor:
Suggested Total Time for Lesson (minutes): 115 minutes (3 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Students will learn about jury trials by creating a mock trial of the big bad wolf in the story The Three Little Pigs.		
<p>Law & Public Safety</p> <p>0972.LA.1225.15 Display knowledge of branches of government</p> <p>0972.LA.1031.4 Identify occupations, roles, and responsibilities within the court system</p> <p>0972.LA.1031.5 Describe appropriate professional courtroom testimony and demeanor</p> <p>0972.LA.1031.8 Exhibit knowledge of trial and court procedures</p> <p>0972.LA.1031.9 Define courtroom terminology</p> <p>0972.LA.1031.18 Describe the functions of various participants in the courtroom including the judge, prosecutor, court clerk, court reporter, bailiff, defense attorneys, witnesses, and victims</p> <p>0972.LA.1031.19 Explain jurisdictional determination of cases</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Big Bad Wolf Mock Trial Script • Judge Robe (could be black cloth or graduation gown) • Gavel (or something similar) • Paper • Pens or pencils 		Resources: <ul style="list-style-type: none"> • Guide to Conducting Mock Trials • Three Little Pigs Story • Three Branches of Government • Big Bad Wolf Mock Trial Script • Terms • First Impressions Video (if available)
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
15 minutes	Get Started/Explain: <ul style="list-style-type: none"> • Prior to starting lesson, read through the Guide to Conducting Mock Trials • Read the Three Little Pigs story to the class, have them read independently, or in groups. Have students write down everything they are thinking after hearing the story. Once they have their questions, concerns and comments written down, discuss the Big Bad Wolfe Trial. 	
10 minutes	<ul style="list-style-type: none"> • Discuss the three branches of government. 	
10 minutes	<ul style="list-style-type: none"> • Decide on roles and teams for the Mock Trial and begin working on the defense or prosecution. 	
30 minutes	Discover/Engage/Practice: <ul style="list-style-type: none"> • Give students a copy of the Big Bad Wolfe Mock Trial Script. Students will read through the script and practice their lines until they feel as if they are ready for trial. 	
15 minutes	<ul style="list-style-type: none"> • A day or two before trial, show the video from First Impressions or discuss trial procedures and what a courtroom looks like. 	
5 minutes	<ul style="list-style-type: none"> • Discuss finding someone guilty, innocent or the inability to decide. 	
20 minutes	<ul style="list-style-type: none"> • Present the court/trial, then the jury must decide on a verdict based on what they heard and saw in court. 	
10 minutes	Check for Understanding/Summarize/Close: <p>Discuss the verdict with the class and answer any additional questions.</p>	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		