Lesson Pla	<i>n Title:</i> Lego & Leave No Trace	Instructor:
Suggested	Total Time for Lesson (minutes): 15-2	0 minutes
	cus - What will Students Learn? (Con	
Connect lear	ner with outdoor stewardship while play	ng indoors.
	nd Resources- What do you need to	assemble and prepare before the lesson?
		Resources:
Assorted Legos Build Prompts		The 7 Principles - Leave No Trace Center for Outdoor Ethics (Int.org)
build Proffip	LS	
Lesson Out	line: What learning activities will yo	ur students do?
Time	Sequence/Description of Learning Activity	
3-5 min	Get Started/Explain: Teacher will distribute present challenges (NOVICE, INTERMEDIATE, ADVANCED)	
	Students will distribute present challe Students will select one challenge fr	
	Students witt select one chatterige in	om each level.
	<ul> <li>Discover/Engage/Practice:</li> <li>Students will design, plan, and build their Lego masterpieces.</li> </ul>	
	Students will design, plan, a	nd build their Lego masterpieces.
35-45 min		
	Check for Understanding/Summariz	re/Close:
	Students will show or what they crea	
3-5 min	If you would like to connect through	social media utilize #leavenotrace and tag @leavenotracecenter
	If you would like to confiect through	social media utilize #leavemonace and tag (wleavemonaceceme)
Modificatio	ons, Support, and Extensions (for the	ose students with IEP)

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?