



HOSPITALITY AND TOURISM CLUSTER

LESSON 2

Lesson Plan Title: Take A Virtual Park Visit		Instructor:
Suggested Total Time for Lesson (minutes): 45-60 minutes		
Content Focus - What will Students Learn? (Content Skill Sets)		
Establishes a connection between fun and promoting the Seven Principles of Leave No Trace		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: A list of the Leave No Trace Seven Principles One double-sided park brochure template for each learner Colored pencils or crayons		Resources: The 7 Principles - Leave No Trace Center for Outdoor Ethics (lnt.org) The Hidden Worlds of the National Parks (artsandculture.withgoogle.com)
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
3-5 min	<p>Get Started/Explain: Virtual Tour of National Park. After the tour: Teacher will ASK learner to list some things that they remember about the park tour (facts, park activities, etc). Teacher will ASK learner how The 7 Principles of Leave No Trace might apply at this park. Teacher will REMIND learner that Leave No Trace is information and skills that help people protect themselves and the areas that they visit.</p> <p>READ and EXPLAIN each principle.</p> <p>Note: Leave No Trace is about making good decisions to protect the world around you- the world we all enjoy.</p>	
35-45 min	<p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> Imagine that you have been asked to make a brochure for the park that you just toured. In the first section, write the name of the park and describe it. In the second section, write about things you can do at this park. Draw a picture of what you would like to do if you ever visit in person. In the third section, write down the names of each of the Seven Principles. In the fourth section, write about why Leave No Trace is important in this park. Fold the brochure along the dashed lines. On the outside cover, write your name and the name of the park. Decorate the cover with pictures that represent this park. 	
3-5 min	<p>Check for Understanding/Summarize/Close: Ask your learner to share their brochure with you. If you are engaging with other people over a video call, ask learners to hold their brochure up to the camera and talk about their park visit- think a “show and tell” manner. Ask learner(s) about other ways that they can encourage friends and family to visit the park. Remind the group that having fun at the park and practicing Leave No Trace are one in the same! Consider hanging the brochure up to display in your home.</p>	
Modifications, Support, and Extensions (for those students with IEP)		

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?