



HOSPITALITY AND TOURISM CLUSTER

LESSON 1

| | | |
|---|--|---|
| Lesson Plan Title: What Principle Am I | | Instructor: |
| Suggested Total Time for Lesson (minutes): 45 min | | |
| Content Focus - What will Students Learn? (Content Skill Sets) | | |
| Participants will be introduced to the Leave No Trace 7 Principles | | |
| Materials and Resources- What do you need to assemble and prepare before the lesson? | | |
| Materials: A pre-made flip chart of Leave No Trace 7 Principles Prop cards | | Resources: The 7 Principles - Leave No Trace Center for Outdoor Ethics (lnt.org) |
| Lesson Outline: What learning activities will your students do? | | |
| Time | Sequence/Description of Learning Activity | |
| 3-5 min | <p>Get Started/Explain:</p> <p>Introduce self and welcome participants to the PEAK program. Ask how many have been hiking, camping, fishing, boating or on a picnic? Ask participants if they have a favorite place they visit and why. Ask who knows how to Leave No Trace while outdoors? Explain that Leave No Trace is information and skills that help people protect themselves and also the areas that they visit (e.g., state parks, campgrounds, etc.) Leave No Trace is about making good decisions to protect the world around you- the world we all enjoy. Read and Explain each Principle.</p> | |
| 35-45 min | <p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> • Read some clues for participants to guess which principle you are- when they think they know the principle, tell them not to yell the answer-yet! • Have them put their finger to their nose when they know. • At each clue, more fingers should be moving to noses. • When all participants "know," ask for the answer, as they guess each Principle, show them items from the prop cards to further illustrate what they can bring or do to Leave No Trace. • Ask if they have any other ideas for each Principle. | |
| 3-5 min | <p>Check for Understanding/Summarize/Close:</p> <ul style="list-style-type: none"> • Explain how the Leave No Trace 7 Principles teach people to care for the environment while enjoying outdoor activities. Recreation can sometimes cause impacts (damage) to the land, but by following these Principles, we can enjoy our favorite places every time we visit. • Point to flip chart and read the principles again. • Hand out a small reference card to each participant. • Tell them to keep these cards and use them as a reminder of how they can enjoy outdoor activities more wisely. • Ask for any last questions. Thank them for their time and attention and tell them you will see them again! | |

Modifications, Support, and Extensions (for those students with IEP

Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?