

PLAY: The Bean Game

REQUIRED RESOURCES:

☐ Teachers, you **must** access the answer key for materials you <u>need</u> to facilitate this activity. You can find this on the <u>Unit Page</u> this resource is in (Budgeting). You will find the resource under the Activities column on the right hand side of the page.

Each day we make choices based on what we value as important by assessing whether our time, energy, and money is worth it. This game, adapted from 20 Bean Salary¹, will help you discover what is most important to you to spend money on and how your personal experiences and values affect your money management decisions.

BEAN MAP [CLICK HERE TO IMPLEMENT VIRTUALLY INSTEAD]



Housing	
Living with family, sharing cost of utilities	DD
Share an apartment or house with roommates	DDD
Rent your own place	DDDD



Food	
Cook at home; dinner out once a week	DD
Frequent fast food lunches and weekly dinner out	DDD
All meals away from home	DDDD



Insurance		
Auto	No coverage (ONLY if select no car below)	No cost



Clothing		
Clothing	Wear present wardrobe	No cost



	Liability coverage only	DD			Shop at discount or thrif stores	t
	Comprehensive coverage	DDD	U		Shop for new clothes	
Health and Disability	No coverage	No cost			Shop for designer clothe	S
	Basic health coverage	DD		Laundry	Do laundry at parents' house	
Property	No coverage	No cost			Use laundromat; some d cleaning	lry
	Renters insurance	D			Rent or purchase washed and dryer	r
Transportation	on]	Recreation	1	
Walk or bike		No cost			nging out with friends, our phone	N
Ride bus or jo	oin carpool	D		Streaming movies	service for music, TV,	{
Buy fuel for f	amily car	DD			aters, gym membership, obby groups	{
Buy a used ca	ar and gas	DDD		Concerts,	sporting events	{

Recreation		
	Hiking, hanging out with friends, scrolling your phone	No cost
	Streaming service for music, TV, movies	D
	Movie theaters, gym membership, clubs or hobby groups	DD
	Concerts, sporting events	DD
	Big vacations	DDD

No cost



Buy new car and gas

toothpaste, make-up, etc.

Furnishings	
Second-hand from relatives or friends	No cost
Buy at a garage sale, thrift shop, or used online	D
Rent furniture or live in furnished apartment	DD
Buy new furniture	DD
Personal Care	
Basic products: soap, shampoo,	



Communication	
No phone	No cost
Phone with limited data	D
Phone with unlimited data	DD
Wifi at your home	D
Gifts	
Make your own	D



Occasional professional haircuts, basic personal care products	DD
Regular hairstyling, nails, name brand personal care products	DDD





Savings	
Keep cash in a piggy bank at home	No cost
5% of income	D
10% of income	DD
Invest for retirement	DD

Directions: Use your Bean Map above to answer the questions below.



Part I: Round One Discussion Questions

1.	Explain the reasoning behind how you spent your 20 bean income.

2. Take a moment to think about your values around money. Then, look at the top three to four categories where you are spending most of your beans. How do these choices reflect your values around money?

Similarities	Differences
: Round Two Discussion Questions	
Think about how you chose to remove the 7 beans. What to	radeoffs did you have to make? How did you deci
which categories to cut down on?	
What did you learn about yourself and your values around	money through the process of cutting down your
budget?	
Compare your budget-cutting choices with another student	t in your group. What similarities and differences
Compare your budget-cutting choices with another student in your group. What similarities and differences you notice?	
Similarities	Differences

Part III: Reflection

7. Did the cost of any of the categories and options surprise you? Which ones and why?

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8.	What previous experiences in your life influenced how you would allocate your beans across your budget?
9.	What 3 main takeaways did you learn from this activity to help you create strong, realistic budgets for yourself in the future?

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