

START-UP LESSON PLAN

Lesson Plan Title: Discover Your Future with the 16 National Career Clusters		Instructor:
Suggested Total Time for Lesson (minutes): 225 minutes (5 days)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.BM.1409.43 Complete a career and job analysis.		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • Career Cluster Interest Inventory • Career Grid • Career Graphic Organizer • Occupational Outlook Handbook 		Resources: PDF Files: <ul style="list-style-type: none"> • Career Cluster Interest Inventory • Career Grid • Career Graphic Organizer <i>A-Z Index : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics (bls.gov)</i> <i>Browse by Career Cluster (onetonline.org)</i>
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
Introduction	Get Started/Explain: Ask students to brainstorm about careers to see what the students already know. Students will be introduced to the national 16 career clusters by completing the activities in this five-day unit.	
Day 1	Career Cluster Interest Inventory: The interest inventory is a series of questions that will allow students to examine their own interests, hobbies, likes, and dislikes to point students in the direction of what career paths to investigate in the future. This will also tell students how the careers relate to the 16 clusters and the working world.	
Day 2	Charades: Based on the student’s interest inventory results, students will act out careers that fall under the 16 career clusters while other students try to guess their word or phrase. Teams will earn points for each correct answer with a prize given for the most points.	
Day 3-4	Career Finder: Students will use the Bureau of Labor Statistics “Occupational Outlook Handbook” website (if internet is available) to research the top five careers based on their career cluster interest inventory. Students will use the Career Finder grid (example in resources) to document their research.	
Day 4-5	Chosen Career: Students will use a simple graphic organizer (example in resources) to guide additional research when choosing a career based on their Career Finder grid. Students will look up the basics of a career of choice including salary, education requirements, employment outlook, skills, tasks, etc.	
	Check for Understanding/Summarize/Close: As the class progresses through the Discover Your Future curriculum, a portfolio may be developed to save the materials that most interest them. Discover Your Future Wrap up will consist of students creating a chosen career presentation, a resume, a fictitious job advertisement, and mock interviews. (See examples in the resources folder)	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		