



EDUCATION AND TRAINING CLUSTER

LESSON 4

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| Lesson Plan Title: Teach for a Day | | Instructor: |
| Suggested Total Time for Lesson (minutes): 135 to 180 minutes (3-4 days - depending on class size) | | |
| Content Focus - What Will Students Learn? (Content Skill Sets) | | |
| Students will choose their favorite skill or hobby and teach it to the rest of the class. | | |
| Careers in Education 0972.ED.1321.11 Identify learning opportunities and conditions that develop creative and critical thinking 0972.ED.1321.23 Discuss teaching techniques that encourage the development of a positive self-concept 0972.ED.1322.8 Recognize the need for self-assessment for continued professional growth 0972.ED.1322.11 Exhibit appropriate characteristics in an educational team setting | | |
| Materials and Resources- What do you need to assemble and prepare before the lesson? | | |
| Materials: | | Resources: |
| <ul style="list-style-type: none"> Teach for a Day Lesson worksheet Students' material list – will vary per student | | <ul style="list-style-type: none"> Teach for a Day Lesson Worksheet |
| Lesson Outline: What learning activities will your students do? | | |
| Time | Sequence/Description of Learning Activity | |
| 5 minutes | Get Started/Explain: Start out by asking students if they want to be a teacher. Explain they are going to get the chance to be the teacher for a day. This lesson is relevant to an Educators Rising competitive event. | |
| Time depends on the number of students in class. Allow 10 minutes per student/group | Discover/Engage/Practice: Have students brainstorm about all the things they are good at doing and what they can teach others to do. Ask them to choose one thing they want to teach the rest of the class to do. Have them write out their objective, materials list, and procedures using the Teach for a Day Lesson worksheet. Review each lesson to make sure materials are available and the lesson is school appropriate. Students can work individually or in groups. Be mindful of students who may not want to teach a lesson in front of the class. An alternative could be they can turn in their lesson to you and you use it to teach the rest of the class. Students will take turns teaching their lesson/activity to the class. | |
| 10 minutes | Check for Understanding/Summarize/Close: Have students reflect on their lesson and what went well/what they would change. Poll the students again to see if there was a change in students who want to be a teacher. | |
| Modifications, Support, and Extensions (for those students with IEP) | | |
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| Reflection- Did the students learn the content outlined in the lesson focus? Why or why not? | | |
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