



GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

LESSON 6

Lesson Plan Title: Teamwork and Communication		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
<p>Time management and Teamwork Communication and trust</p> <p>0972.GO.1070.1 Describe the key components of group dynamics and their effect on team success</p> <p>0972.GO.1070.2 Analyze how effective work teams' function and methods available for group leaders to develop an effective team</p> <p>0972.GO.1070.3 Examine communication problems and solutions for work teams and evaluate barriers to effective collaboration, including conflict resolution techniques.</p> <p>0972.GO.1070.4 Understand the basics of communication, including the importance of two-way communication (sending and receiving) and how to share information with team members and superiors</p> <p>0972.GO.1070.5 Explain the need for leaders to issue clear, concise, and unambiguous directives</p> <p>0972.GO.1070.6 Understand effective relationships with others in order to motivate and lead</p> <p>0972.GO.1070.7 Apply good critical thinking skills and examine different approaches to making decisions</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • Blindfolds and cones • Hula Hoops 		
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	<p>Get Started/Explain:</p> <p>2 Stations will be set up in the area. The class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 7 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows you will go to another station with your team.</p>	
20 minutes (10 each station)	<p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> • Station 1 – Helium Hoop 2 teams – Team members must lower the hoop from head height to the ground. Team members must always keep both index fingers on hoop. Fingers must always stay straight and parallel with arms tucked at side. If team member finger comes off, they must restart. Only group leader may talk. • Station 2 – Minefield – 1 member is to be blindfolded; the other members will give person direction from perimeter of minefield. Disk cones are the mines and are placed randomly in the area marked 	
20 minutes	<p>Check for Understanding/Summarize/Close:</p> <ul style="list-style-type: none"> • After completing each station, the group must fill out the reflection for each station. This should take no more than 7 minutes • Each station has a theme, Teamwork, Time management, and Communication. Did the team leader do a good job giving directions? • Have groups report back to the whole class what they learned about themselves. 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		