



GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

LESSON 1

Lesson Plan Title: Teamwork and Failure		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
0972.GO.1070.1 Describe the key components of group dynamics and their effect on team success 0972.GO.1070.2 Analyze how effective work teams function and methods available for group leaders to develop an effective team		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • 12 Master locks • Soccer ball • 6 cones 		Resources:
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	Get Started/Explain: 2 Stations will be set up in area. Class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 5 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows you will go to another station with your team.	
15 minutes (5 each station)	Discover/Engage/Practice: <ul style="list-style-type: none"> • Station 1 – Master locks are given to each team member to unlock. They have 5 minutes to complete combos. If not completed in 5 minutes, the cadet stops the group. • Station 2 – Soccer relay – each member must dribble the ball down and back between cones and then pass it to the next person. If they skip a cone they must go back to the missed cone and then finish. 	
20 minutes	Check for Understanding/Summarize/Close: After completing each station, the group must fill out the reflection for each station. This should take no more than 5 minutes. Each station has a theme. Have groups report back to the whole class what they learned about themselves. Time management and Teamwork Difference in Failure and Quitting.	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		