



GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

LESSON 3

Lesson Plan Title: Teamwork and Leadership.		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
<p>Teamwork and communication</p> <p>0972.GO.1070.1 Describe the key components of group dynamics and their effect on team success</p> <p>0972.GO.1070.2 Analyze how effective work teams function and methods available for group leaders to develop an effective team</p> <p>0972.GO.1070.6 Understand effective relationships with others in order to motivate and lead</p> <p>0972.GO.1070.7 Apply good critical thinking skills and examine different approaches to making decisions</p>		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials:		Resources:
<ul style="list-style-type: none"> • Dominoes • 2 dice • Trolley with ropes • Cones 		
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	<p>Get Started/Explain:</p> <p>2 Stations will be set up in the area. The class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 10 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows you will go to another station with your team.</p>	
25 minutes	<p>Discover/Engage/Practice:</p> <ul style="list-style-type: none"> • Station 1 -Shut the box. Each team will get one chance to shut the box by rolling the dice and totaling the numbers of both dice to drop the tiles, If your team gets all the tiles down you have completed the task, and close the box. Repeat this 2 times. • Station 2 Australian Trolley- 2 teams compete against each other. Select a group leader for each team. Each participant must stand on the trolleys and hold on to the ropes All team members must always keep both feet on the trolleys. If one falls off, then you must reset and then continue until you move the trolley past the cone. 	
10 minutes	<p>Check for Understanding/Summarize/Close:</p> <ul style="list-style-type: none"> • Did the Team Leader do a good job giving directions and answers to all questions to prevent miscommunication? • What could have been done better as a team? • What would life be like without a little fun? • Not everything is meant to be Laborsome...it is good to just do things to blow off steam and to JUST HAVE FUN! • Being able to let someone else be in control and letting them lead. It's always nice to be the leader, but sometimes being a good follower is more important. 	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		