



GOVERNMENT AND PUBLIC ADMINISTRATION CLUSTER

LESSON 2

Lesson Plan Title: Teamwork and Time Management		Instructor:
Suggested Total Time for Lesson (minutes): 45 minutes (1 day)		
Content Focus - What Will Students Learn? (Content Skill Sets)		
Teamwork, Time Management, Communication 0972.GO.1070.1 Describe the key components of group dynamics and their effect on team success 0972.GO.1070.2 Analyze how effective work teams function and methods available for group leaders to develop an effective team 0972.GO.1070.6 Understand effective relationships with others in order to motivate and lead 0972.GO.1070.7 Apply good critical thinking skills and examine different approaches to making decisions		
Materials and Resources- What do you need to assemble and prepare before the lesson?		
Materials: <ul style="list-style-type: none"> • PVC pipe split in half • Cone • Marble • Nerf balls • Large band or slingshot 		Resources:
Lesson Outline: What learning activities will your students do?		
Time	Sequence/Description of Learning Activity	
10 minutes	Get Started/Explain: 2 Stations will be set up in the area. The class will be divided into teams of 6. Each station will have a cadet to record the reflections. You must hand the clipboard to the cadet then they will explain the station. You are given 7 minutes at each station. You do not have to attempt stations in any specific order. When the whistle blows, you will go to another station with your team.	
25 minutes	Discover/Engage/Practice: <ul style="list-style-type: none"> • Station 1: Marble Bridge – Each person will be given a piece of PVC pipe that is split. You must build a bridge that the marble can travel. The only movement of the pipe is the angle when the marble is moving. Pipe cannot move forward. Time stops when the marble is in the cone, if it falls off the pipe you must restart from the beginning. • Station 2 – Slingshot catch -The launch crew is 3 members all the others are catchers placed at random distances. • 5 points for a short catch and 10 for a long catch. 	
10 minutes	Check for Understanding/Summarize/Close: Reflections are to be answered at end of each station. Example: What was the most difficult part? How did you overcome conflict?	
Modifications, Support, and Extensions (for those students with IEP)		
Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?		