



# FIRST NAME

# LAST NAME

Address 

Phone 

Email 

LinkedIn Profile 

Twitter/Blog/Portfolio 



## OBJECTIVE

To replace this text with your own, just click it and start typing. Briefly state your career objective, or summarize what makes you stand out. Use language from the job description as keywords.



## EDUCATION

**Degree Title | School**

DATES FROM – TO

It's okay to brag about your GPA, awards, and honors. Feel free to summarize your coursework too.

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## EXPERIENCE

**Job Title | Company**

DATES FROM – TO

Describe your responsibilities and achievements in terms of impact and results. Use examples, but keep in short.

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## SKILLS

- List your strengths relevant for the role you're applying for
- List one of your strengths
- List one of your strengths
- List one of your strengths



## ACTIVITIES

Use this section to highlight your relevant passions, activities, and how you like to give back. It's good to include Leadership and volunteer experience here. Or show off important extras like publications, certifications, languages and more.

## CTE Portfolio Score Card

Category	Expectations	Total Points Awarded
<p><b>Letter of Introduction</b> (Total points possible 10)</p>	<p style="text-align: center;"><i>(Check ALL that apply)</i> Student provides a letter detailing:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Education (2 pts.)</li> <li><input type="checkbox"/> Goals (3 pts.)</li> <li><input type="checkbox"/> Is in appropriate letter format (2 pts.)</li> <li><input type="checkbox"/> No spelling, capitalization, punctuation, or grammatical errors (3 pts.)</li> </ul>	
<p><b>Resume</b> (Total points possible 40)</p>	<p style="text-align: center;"><i>(Check ALL that apply)</i> Student provides a resume including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name and personal information (Address, Phone #, Email, etc.) (3 pt.)</li> <li><input type="checkbox"/> An objective or summary (5 pts.)</li> <li><input type="checkbox"/> Work, extra-curricular, or community experiences (5 pts.)</li> <li><input type="checkbox"/> Education (5 pts.)</li> <li><input type="checkbox"/> Certifications/Credentials (5 pts.)</li> <li><input type="checkbox"/> Awards, Projects, or Exemplars (7 pts.)</li> <li><input type="checkbox"/> Is in chronological order – newest to oldest (5 pts.)</li> <li><input type="checkbox"/> No spelling, capitalization, punctuation, or grammatical errors (5 pts.)</li> </ul>	
<p><b>References</b> (Total points possible 15)</p>	<p style="text-align: center;"><i>(Check ALL that apply)</i></p> <p>Student provides a Letter of Reference (LOR) from the following: <i>*In order to receive full points, the LOR must include (first and last name, phone #, and email address)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Adult (non-family) preferred from your field of study (5 pts.)</li> <li><input type="checkbox"/> School employee (administrator, teacher, counselor, advisor) (5 pts.)</li> <li><input type="checkbox"/> Classmate (SWP Manager, SWP Co-Worker, <b>or</b> Peer) (5 pts.)</li> </ul>	
<p><b>Credentials or Certifications</b> (Total points possible 35)</p>	<p style="text-align: center;"><i>(Must have at least two of the following to receive full points)</i></p> <p>Student provides evidence of:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> State/national certification(s)/credential(s) <b>or</b></li> <li><input type="checkbox"/> At or above the NOCTI Workforce Entry Score <b>or</b></li> <li><input type="checkbox"/> Work samples, tool, or software proficiency signed off by instructor <b>or</b> <input type="checkbox"/> Required work-based/clinical hours completed</li> </ul>	

<b>Total Possible Points</b> <b>100</b>		<b>Total Points</b> <b>Awarded:</b>
<b>Student Name:</b>		<b>Date:</b>
<b>Evaluator Signature:</b>		

Revised 8/23/2021