

# WRAP-UP LESSON PLAN

<b>Lesson Plan Title:</b> Discover Your Future Wrap up		<b>Instructor:</b>
<b>Suggested Total Time for Lesson (minutes):</b> 225 minutes (5 days)		
<b>Content Focus - What Will Students Learn? (Content Skill Sets)</b>		
0972.HU.0928.26 Career development skills to advance in careers 0972.BM.1409.45 Create an appropriate resume. 0972.BM.1409.48 Participate in mock interviews in various situations. 0972.BM.1409.50 Demonstrate appropriate dress in an interview situation.		
<b>Materials and Resources- What do you need to assemble and prepare before the lesson?</b>		
<b>Materials:</b>		<b>Resources:</b>
<ul style="list-style-type: none"> <li>Portfolio rubric</li> </ul>		<ul style="list-style-type: none"> <li>Employability Skills</li> </ul>
<b>Lesson Outline: What learning activities will your students do?</b>		
<b>Time</b>	<b>Sequence/Description of Learning Activity</b>	
Introduction	<b>Get Started/Explain:</b> After learning about the career options throughout Discover Your Future, students will decide which career is in their future	
Days 1-2	<b>Portfolio/Presentation:</b> Students have been collecting documents for a Career Portfolio throughout the learning from Discover Your Future. Students will review their interests and decide upon a career of their choice. Using the research and content skill sets learned, students will create a presentation about the career of their choice to present to the class.	
Days 2-3	<b>Ad:</b> Students will create an ad to be posted online for a fictitious job opening in their career cluster category. Students will create a company and ad with a list of requirements to be hired for the position. Each ad will be shared in front of the class at the end of the assignment.	
Days 3-4	<b>Resume:</b> Students will complete a resume for their fictitious job opening. See sample resume in resource files	
Days 4-5	<b>Mock Interviews:</b> Students will participate in mock interviews. People from industry, administrators/office staff, or other teachers can assist in the mock interview process. As an additional resource, Students will take turns interviewing each other based on their fictitious job opening.	
	<b>Check for Understanding/Summarize/Close:</b> Were students able to gain knowledge about their chosen career?	
<b>Modifications, Support, and Extensions (for those students with IEP)</b>		
<b>Reflection- Did the students learn the content outlined in the lesson focus? Why or why not?</b>		