



Teacher Resources

for
Funny Frank

Comprehension (ELA.2.3)	Vocabulary
<ul style="list-style-type: none">» Why was Gertie concerned about one of her chicks? (Page 7)» What happened to Frank when he went into the water? (Page 27)» How did the ducklings react to Frank's wetsuit? (Page 53)	<ul style="list-style-type: none">» Exploit» Conventional» Breadth» Protest» Cockerel» Bewildered
Fluency (ELA.2.1)	Writing Prompt (ELA.2.20)
<ul style="list-style-type: none">» Use this text as a reader's theater script. Assign student's a character and provide them time to practice their part with expression. Next, perform the script, having students orally read their parts.» Echo read the text with your students using different expressions. For example, read in a silly voice, a loud or soft voice, or read like you are singing a song. Read one line of the book and then have your students repeat the line using the same expression.	<ul style="list-style-type: none">» Write an opinion piece responding to the prompt, "Do you think Gertie should have supported Frank wanting to learn how to swim?". Make sure to supply reasons that support your opinion, use linking words to connect opinion and reasons, and provide a concluding statement.
Language (ELA.2.37)	Companion Texts
<ul style="list-style-type: none">» Forming Contractions <p>Mentor Sentences</p> <ul style="list-style-type: none">» "Okay, we'll do it in the next day or so. I'm a bit busy today." (Page 87)	<p><i>I Wish that I Had Duck Feet</i> by Dr. Seuss</p> <p><i>The Adventures of Lucky the Duck</i> by Suzan Kayaalp</p> <p><i>Ducks</i> by Jennifer Szymanski</p> <p><i>Chickenology The Ultimate Encyclopedia</i> by Barbara Sandri and Francesco Giubbilini</p> <p><i>A Good Day for Ducks</i> by Jane Whittingham</p>

