



Teacher Resources

for

The Magnificent Makers: How to Test a Friendship

Comprehension (ELA.3.2, 3.3, & 3.4)	Vocabulary (ELA.3.39 & 3.40)
<ul style="list-style-type: none"> » Why was Pablo upset about the new student, Deepak? » What was the Maker Maze? » What did Pablo, Violet and Deepak have in common? » How did Pablo, Violet and Deepak end up in the Maker Maze? » What emotions did the characters experience in this book? Have you been in situations where you have felt the same emotions? » In the end, how did Pablo, Violet and Deepak work out their differences? 	<ul style="list-style-type: none"> » coiled » ecosystems » producers » consumers » decomposers » hologram » pollination
Fluency (ELA.3.1)	Writing Prompt (ELA.3.22)
<ul style="list-style-type: none"> » Choral read with your students. Read the story aloud to model fluent reading for them. Invite students to join in as they recognize the words you are reading. Continue reading the book, encouraging students to read along as they are able. » Assign various characters in the book to your students and use this text as a reader's theater script. 	<ul style="list-style-type: none"> » The friends in the story experience several challenges in the Makers Maze. Imagine you find yourself in the Makers Maze. Write about one challenge that you and your friends had to complete by organizing an event sequence and including dialogue and descriptions of actions, thoughts, and feelings.
Language (ELA.3.37)	Companion Texts
<ul style="list-style-type: none"> » Use conventional spelling for high-frequency words and for adding suffixes to base words. <p>Mentor Sentences</p> <ul style="list-style-type: none"> » Everything in the classroom was shaking! Then, as quickly as it had started, the shaking stopped. (pg. 13) 	<p><i>The Magnificent Makers: Brain Trouble</i> by Theanne Griffith</p> <p><i>The Magnificent Makers: Riding Sound Waves</i> by Theanne Griffith</p> <p><i>The Magnificent Makers: The Great Germ Hunt</i> by Theanne Griffith</p>

