

# **Teacher Resources**

For **Pugs of the Frozen North** 

### **Comprehension (ELA.3.1)**

- » When the Captain holds the rope, what happens? (pg. 2)
- » Why did Sika want to visit the North Pole? (pg. 43)
- » Why did Shen unclip the pugs' leashes when they were crossing the frozen sea? (pg. 88)
- » Why did Shen tell the Snowfather that there was not a winner of the great race? (pg. 175)

### **Vocabulary (ELA.3.7 & 3.39)**

- » Totem
- » Tentacle
- » Fjord
- » Trough
- » Dallop
- » Avalanche

### Fluency (ELA.3.1)

- » Provide students the opportunity to create their own pug out of paper and other materials. Allow their pug to be their reading buddy, inviting them to practice reading out loud to their pug. Setting up a pretend audience can help students become more comfortable reading aloud.
- » Pair your students and allow them to read alternating pages of the text to each other. For more of a challenge, consider allowing your students to alternate paragraphs of the text.

## **Writing Prompt (ELA.3.20)**

Write an opinion piece that discusses the writing prompt, "If you could win the Great Race and get your heart's desire, what would it be?" by supplying reasons that support your opinion, using linking words to connect opinion and reasons, and providing a concluding statement.

## Language (ELA.3.36)

» Form and use regular and irregular verbs.

#### **Mentor Sentences**

"On a lonely island not far from Snowdovia, Helga Hammerfest had learned of the big freeze by watching the flight of geese and the way the spiders spun their cobwebs." (pg. 61)

## **Companion Texts**

#### **Curious About Snow**

by Gina Shaw

#### Pugs, Pug Dogs and the Pug

by Matthew Masterson

Molly of Denali: Molly's Awesome Alaska Guide

by WGBH Kids

#### Alaska's Dog Heroes

by Shelley Gill

The Story of Snow: The Science of Winter's Wonder

by Mark Cassino and Jon Nelson, Ph.







