



Teacher Resources

for

The Unicorn Rescue Society: The Creature of the Pines

Comprehension (ELA.3.2, 3.3, & 3.4)	Vocabulary (ELA.3.39 & 3.40)
<ul style="list-style-type: none">» What was the Jersey Devil able to do?» What happened in the park?» What did Elliot and Uchenna have in common?» How did Elliot and Uchenna get the Jersey Devil off the bus?» Why did Professor Fauna ask Elliot and Uchenna to come into his office?	<ul style="list-style-type: none">» scowled» hapless» unhinged» facade» disappeared» suspicious
Fluency (ELA.3.1)	Writing Prompt (ELA.3.22)
<ul style="list-style-type: none">» Choral read with your students. Read the story aloud to model fluent reading for them. Invite students to join in as they recognize the words you are reading. Continue reading the book, encouraging students to read along as they are able.» Allow students to partner read, where they alternate taking turns reading and help each other with tricky words.	<ul style="list-style-type: none">» The friends go on a field trip to the woods where they meet a mythical creature. If you could pick any location and any mythical creature for a field trip, what would they be? Describe the event and details by organizing an event sequence and including dialogue and descriptions of actions, thoughts, and feelings.
Language (ELA.3.37)	Companion Texts
<ul style="list-style-type: none">» Use commas and quotations in dialogue <p>Mentor Sentences</p> <ul style="list-style-type: none">» “The Pine Barrens is not a safe place,” the professor intoned, his voice echoing over the gloomy path. (pg. 19)	<p><i>The Unicorn Rescue Society: The Basque Dragon</i> by Adam Gidwitz</p> <p><i>The Unicorn Rescue Society: Sasquatch and the Muckleshoot</i> by Adam Gidwitz</p> <p><i>The Unicorn Rescue Society: The Chupacabras of the Rio Grande</i> by Adam Gidwitz</p>

