Discipline Data Response

5/10/23

Next Steps

- Recognize the Effect of Suspension (in-school and out-of-school)
  - Decreased academic performance
  - Increased truancy
  - Continued behavior incidents
  - Impact on families
- Examine data and explore questions that arise
  - What group(s) are shown to have disproportionate rates of referral and/or exclusion and why?
  - What alternatives are being utilized around the state?
  - Are our data accurate and consistent throughout the state?
- Respond
  - Training and Support
  - Accountability
  - Policy
  - Responsibilities

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Training and Support

- Expand West Virginia School Leadership Network
- Continue to Provide and Adapt Trainings
  - Positive Behavioral Interventions (PBIS)
  - Policy 4373: Expected Behavior in Safe and Supportive Schools
  - Social-emotional Supports for the Individual Student
  - Appropriate Data Practices
  - Root Cause Analysis
  - Strategic Planning
  - West Virginia Tiered System of Support
  - School Culture
  - Classroom Management Effective Practices

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Accountability

- Create Public Discipline Dashboard
- Continue Internal Discipline Review
- Develop Discipline Data Flags

Policy

- 4373 Revisions
  - Highlight relationship between engaging instruction and student behavior
  - Expand PBIS
  - Reinforce supports and plans for individual students i.e. mentoring
  - Include relationship between engaging instruction and discipline
  - Examine accomplishments of Communities In Schools programs
  - End zero tolerance policies
  - Strengthen due process implementation
  - Revisit discipline levels, definitions, and identified behaviors
  - Expand data entry requirements
  - Encourage alternatives to exclusion

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Responsibilities

- State
  - Provide accountability measures
  - Increase knowledge and training opportunities
  - Continually monitor data sets
  - Address needs in policy
  - Review and disseminate research on best practices for student behavior and discipline
  - Continually measure for success of implementation
- County
  - Disaggregate, analyze, and monitor county and school data
  - Strategically plan and act based on data
  - Provide and participate in professional learning opportunities
  - Continually measure for success of implementation
- School
  - Provide for needs of all students
  - Assess climate and culture of school
  - Assess discipline data and practices and alternatives to suspension
  - Ensure data are accurately entered
  - Continually measure for success of implementation

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