



West Virginia DEPARTMENT OF
EDUCATION

SY22 Discipline Data in Review

5/10/23

2021-2022 Discipline: The Basics

- SY22 certified discipline data
- Total Incidents
- Suspension Details
 - In-School (ISS)
 - Out-of-School (OSS)
- Students Involved
 - Overall & key subgroups

SY22 Discipline: The Totals

- Total Incidents: 169,963
 - 51,432 students referred
- Suspensions: 66,904
 - 28,702 students suspended
- Instructional Days Lost: 177,777.75
 - Average: 6.19 days per student suspended

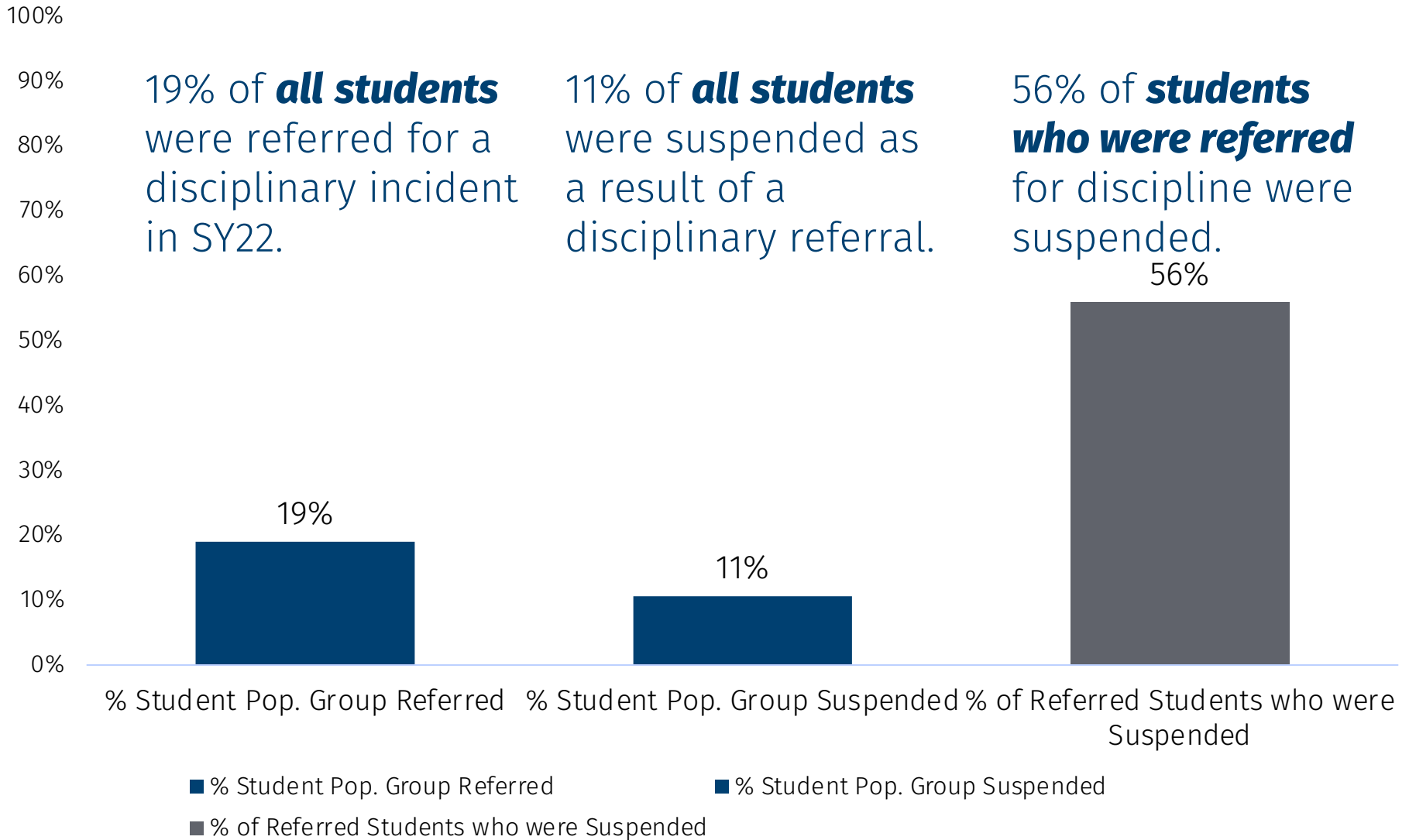
Category	Student Group	# Discipline Incidents	# Incidents Suspension	# Incidents ISS	# Incidents OSS
All Students	All Students	169,963	66,904	34,311	32,593
Race/Ethnicity	Black or African American	18,914	6,603	3,299	3,304
	Hispanic/Latino	3,435	1,347	782	565
	Multi-Racial	10,143	3,747	1,943	1,804
	Other Minority	637	205	103	102
	White	139,085	55,002	28,184	26,818
SES	Low SES	120,472	48,678	24,430	24,248
	Not Low SES	53,245	18,226	9,881	8,345
Foster Care	Foster Care	6,936	3,034	1,355	1,679
	Not Foster Care	163,619	63,870	32,956	30,914
Homeless	Homeless	9,340	3,626	1,877	1,749
	Not Homeless	162,808	63,278	32,434	30,844
Disability	SWD	44,358	20,121	9,569	10,552
	Not SWD	128,269	46,783	24,742	22,041

<i>Category</i>	<i>Student Group</i>	<i># Students Referred</i>	<i># Students Suspended</i>	<i># Students with ISS</i>	<i># Students with OSS</i>
All Students	All Students	51,432	28,702	17,069	18,266
Race/Ethnicity	Black or African American	3,547	2,254	1,384	1,580
	Hispanic/Latino	1,045	590	372	352
	Multi-Racial	2,599	1,503	932	945
	Other Minority	219	106	63	56
	White	44,096	24,295	14,335	15,359
SES	Low SES	32,610	19,484	11,518	12,877
	Not Low SES	18,822	9,218	5,551	5,389
Foster Care	Foster Care	1,434	1,041	610	754
	Not Foster Care	49,998	27,661	16,459	17,512
Homeless	Homeless	2,382	1,424	861	917
	Not Homeless	49,378	27,490	16,308	17,494
Disability	SWD	11,947	7,792	4,463	5,393
	Not SWD	41,517	21,264	12,742	13,086

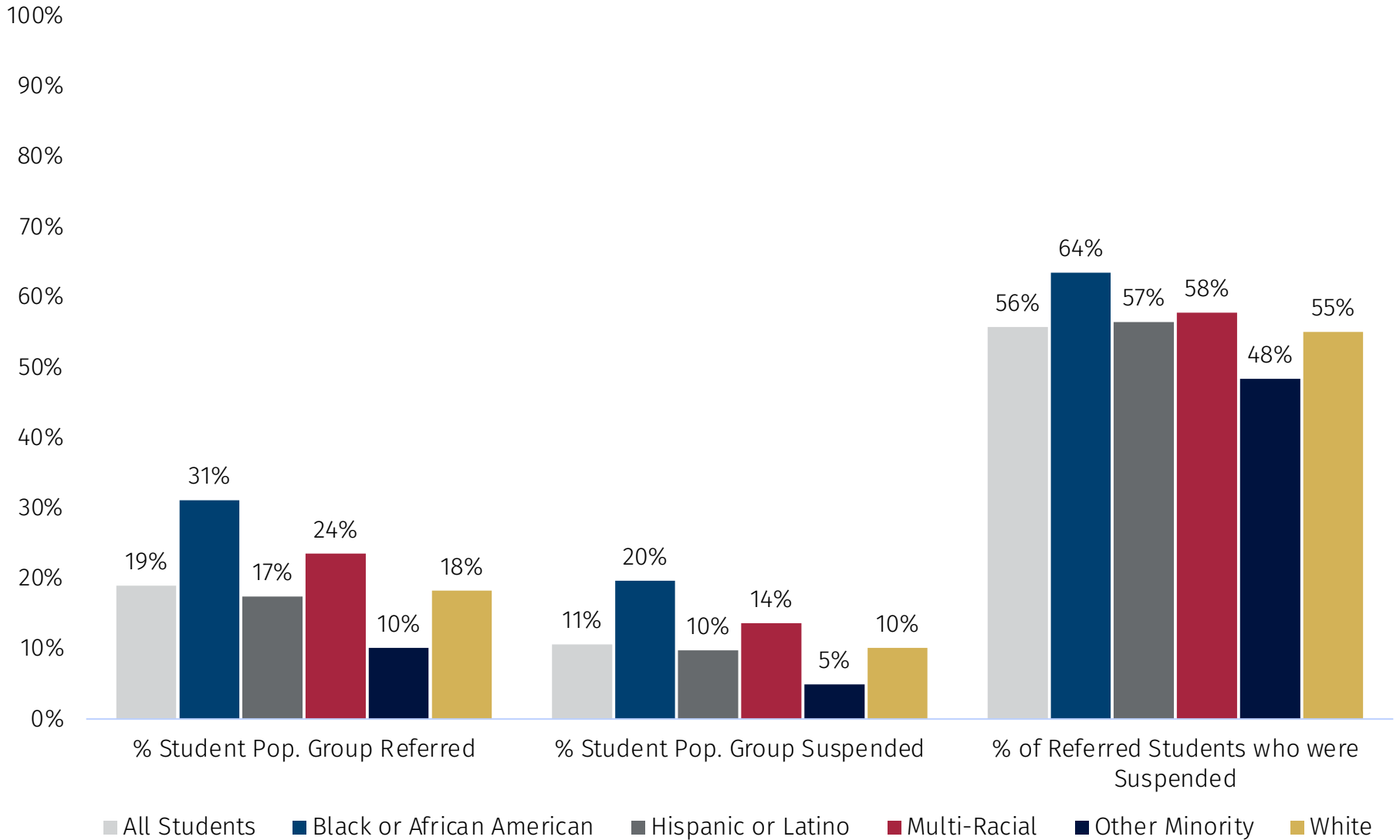
<i>Category</i>	<i>Student Group</i>	<i>Total Days Suspended</i>	<i>Total Days ISS</i>	<i>Total Days OSS</i>
All Students	All Students	177,777.75	56,532.25	121,245.50
Race/Ethnicity	Black or African American	19,810.00	5,537.75	14,272.25
	Hispanic/Latino	3,110.50	1,132.25	1,978.25
	Multi-Racial	9,921.75	3,046.00	6,875.75
	Other Minority	588.25	181.00	407.25
	White	144,347.25	46,635.25	97,712.00
SES	Low SES	134,033.25	41,287.75	92,745.50
	Not Low SES	43,744.50	15,244.50	28,500.00
Foster Care	Foster Care	9,609.75	2,467.75	7,142.00
	Not Foster Care	168,168.00	54,064.50	114,103.50
Homeless	Homeless	8,563.50	3,081.50	5,482.00
	Not Homeless	169,214.25	53,450.75	115,763.50
Disability	SWD	54,302.50	16,553.25	37,749.25
	Not SWD	123,475.25	39,979.00	83,496.25

<i>Category</i>	<i>Student Group</i>	<i># Students*</i>	<i># Students Referred</i>	<i># Students Suspended</i>	<i># Days Lost</i>
All Students	All Students	270,973	51,432	28,702	177,777.75
Race/Ethnicity	Black or African American	11,413	3,547	2,254	19,810.00
	Hispanic/Latino	6,020	1,045	590	3,110.50
	Multi-Racial	11,068	2,599	1,503	9,921.75
	Other Minority	2,162	219	106	588.25
	White	240,333	44,096	24,295	144,347.25
SES	Low SES	142,795	32,610	19,484	134,033.25
	Not Low SES	128,178	18,822	9,218	43,744.50
Foster Care	Foster Care	4,276	1,434	1,041	9,609.75
	Not Foster Care	266,697	49,998	27,661	168,168.00
Homeless	Homeless	8,368	2,382	1,424	8,563.50
	Not Homeless	262,716	49,378	27,490	169,214.25
Disability	SWD	51,309	11,947	7,792	54,302.50
	Not SWD	219,773	41,517	21,264	123,475.25

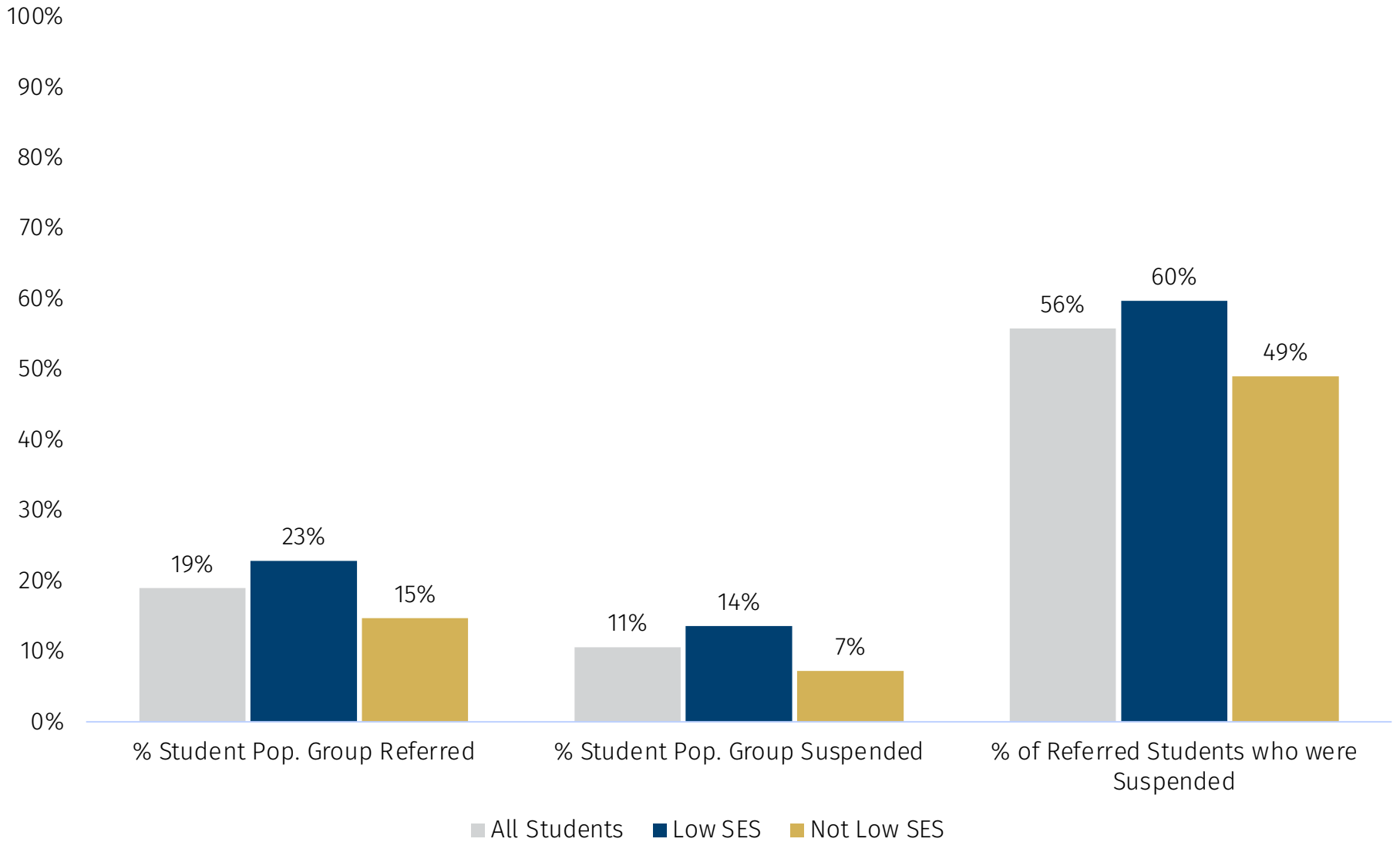
% of Students Referred & Suspended



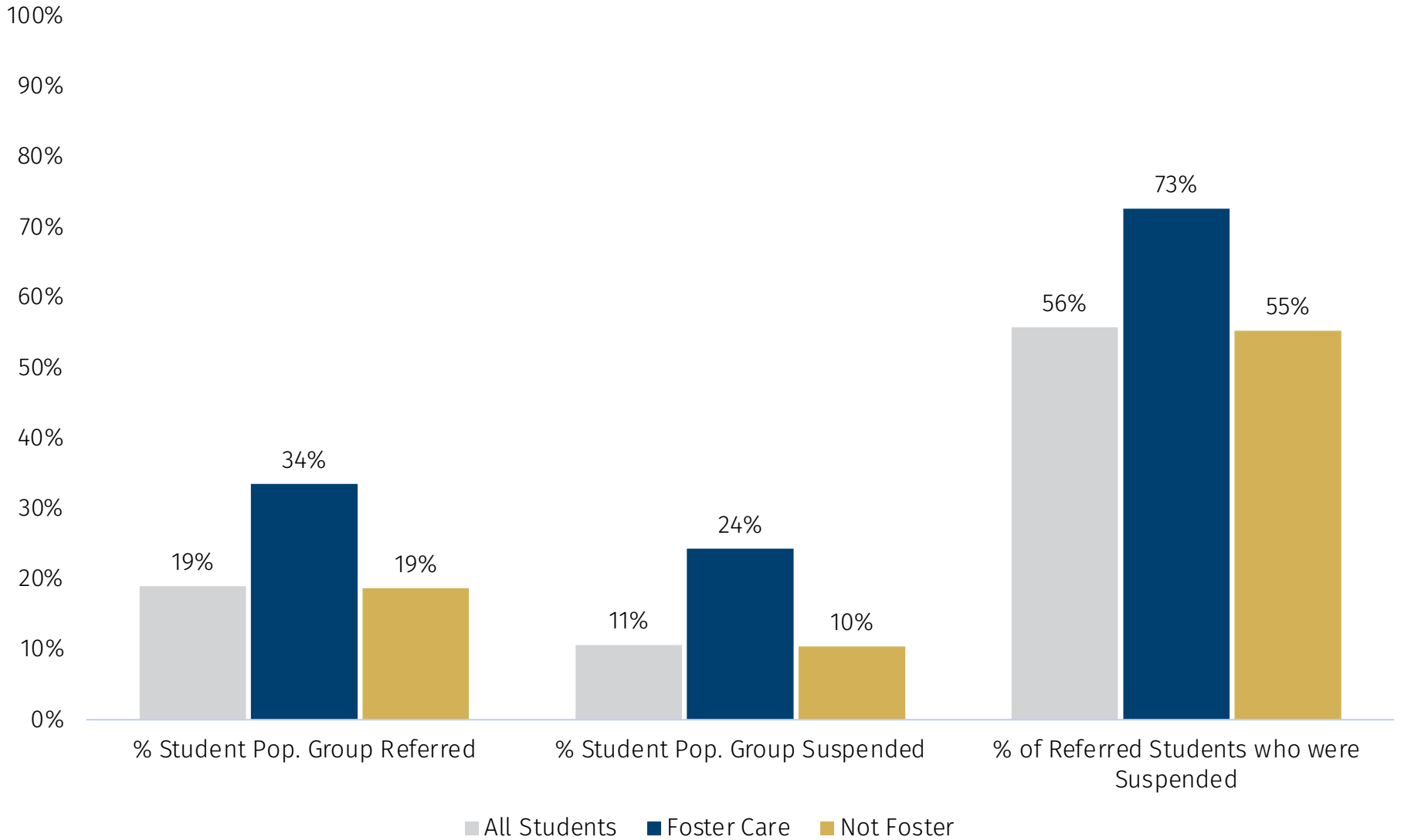
% of Students Referred & Suspended by Race/Ethnicity



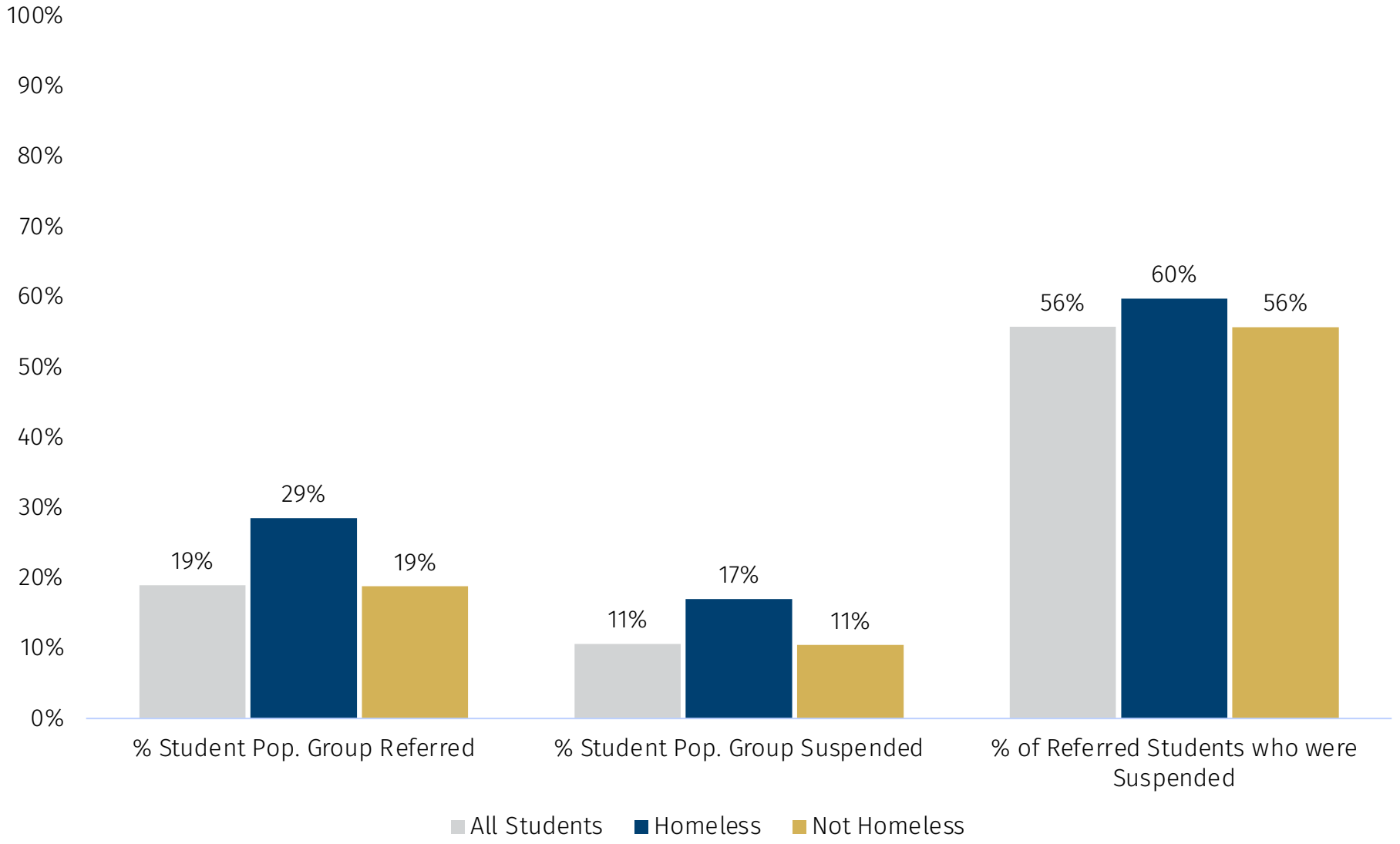
% of Students Referred & Suspended by Socioeconomic Status



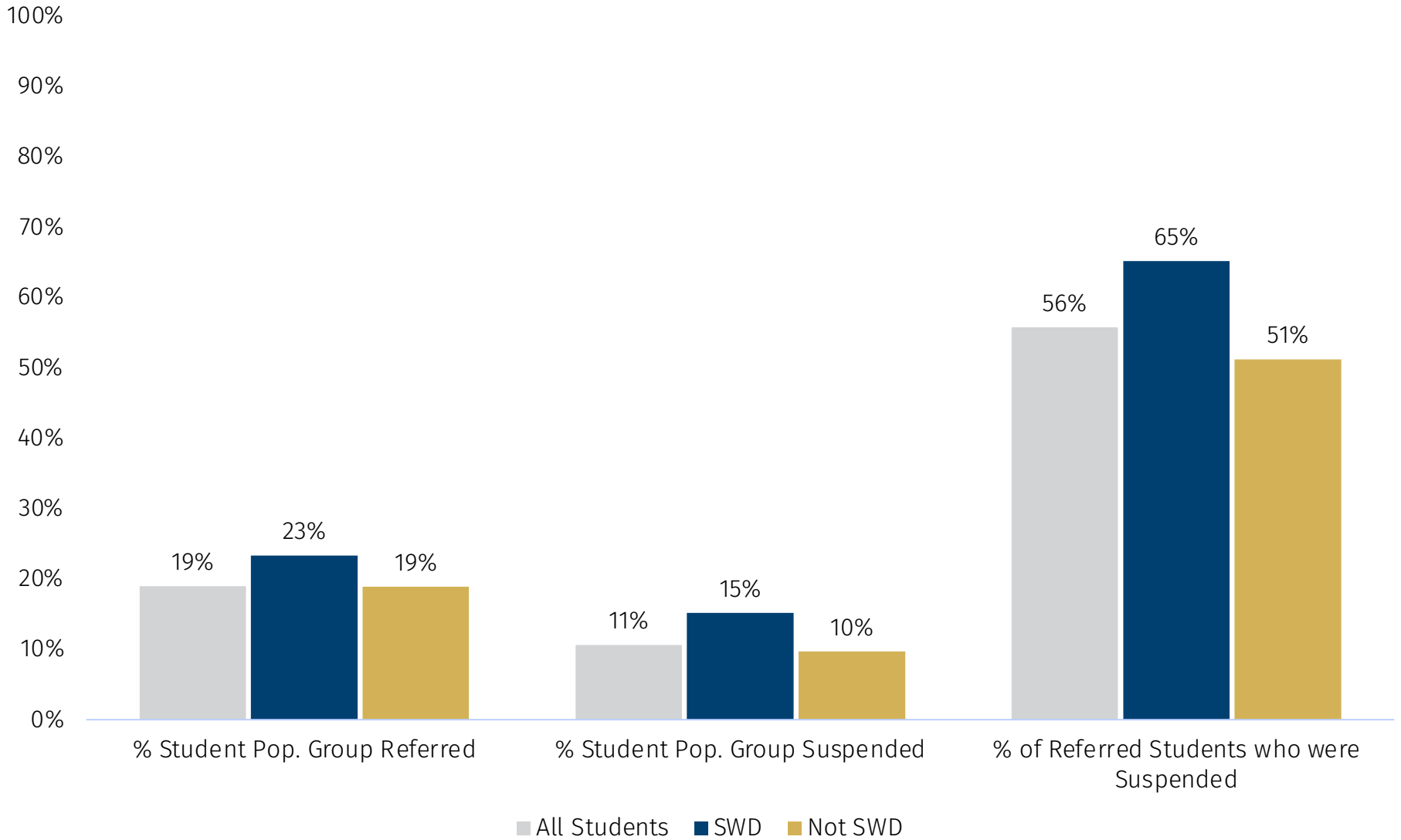
% of Students Referred & Suspended by Foster Care Status



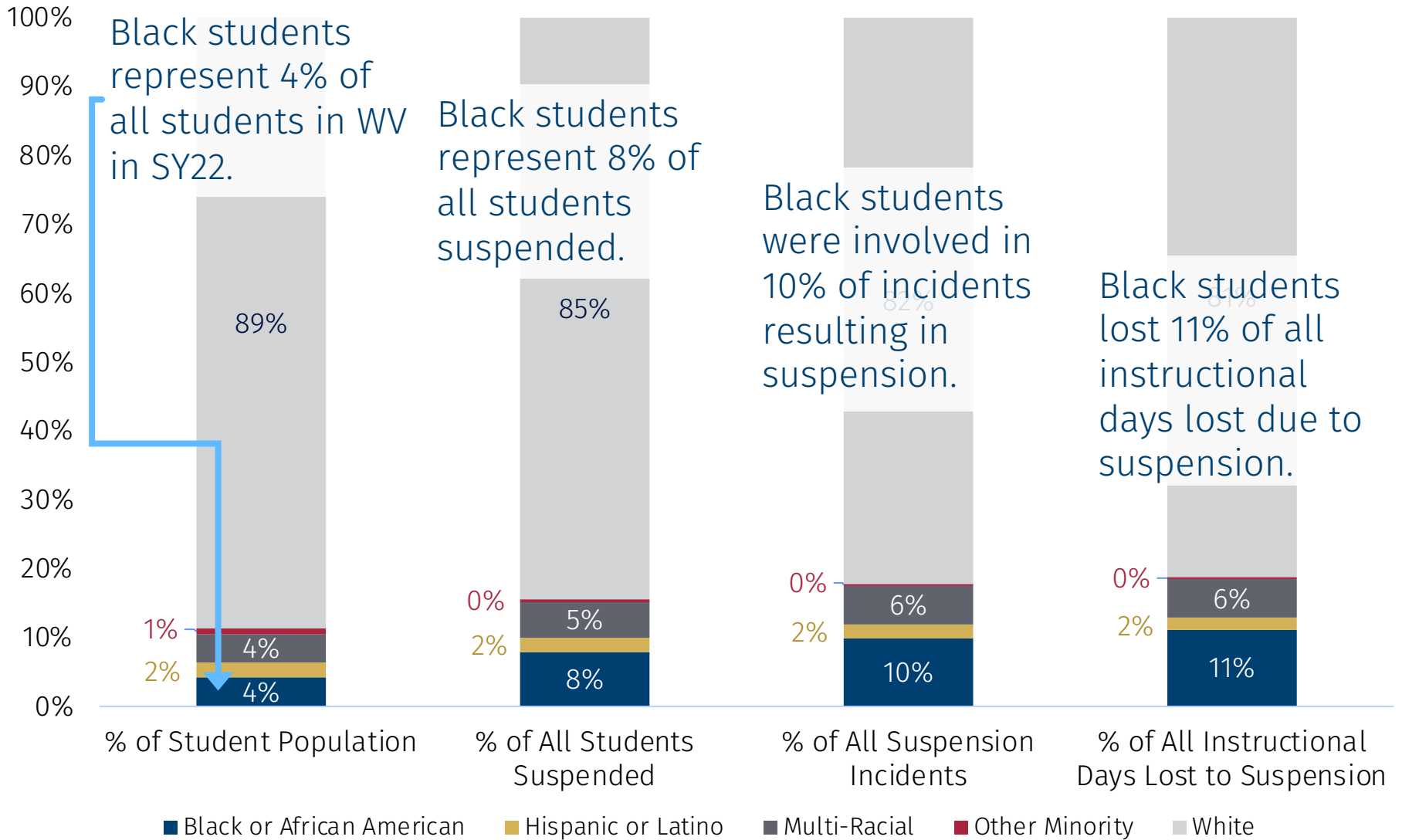
% of Students Referred & Suspended by Homeless Status



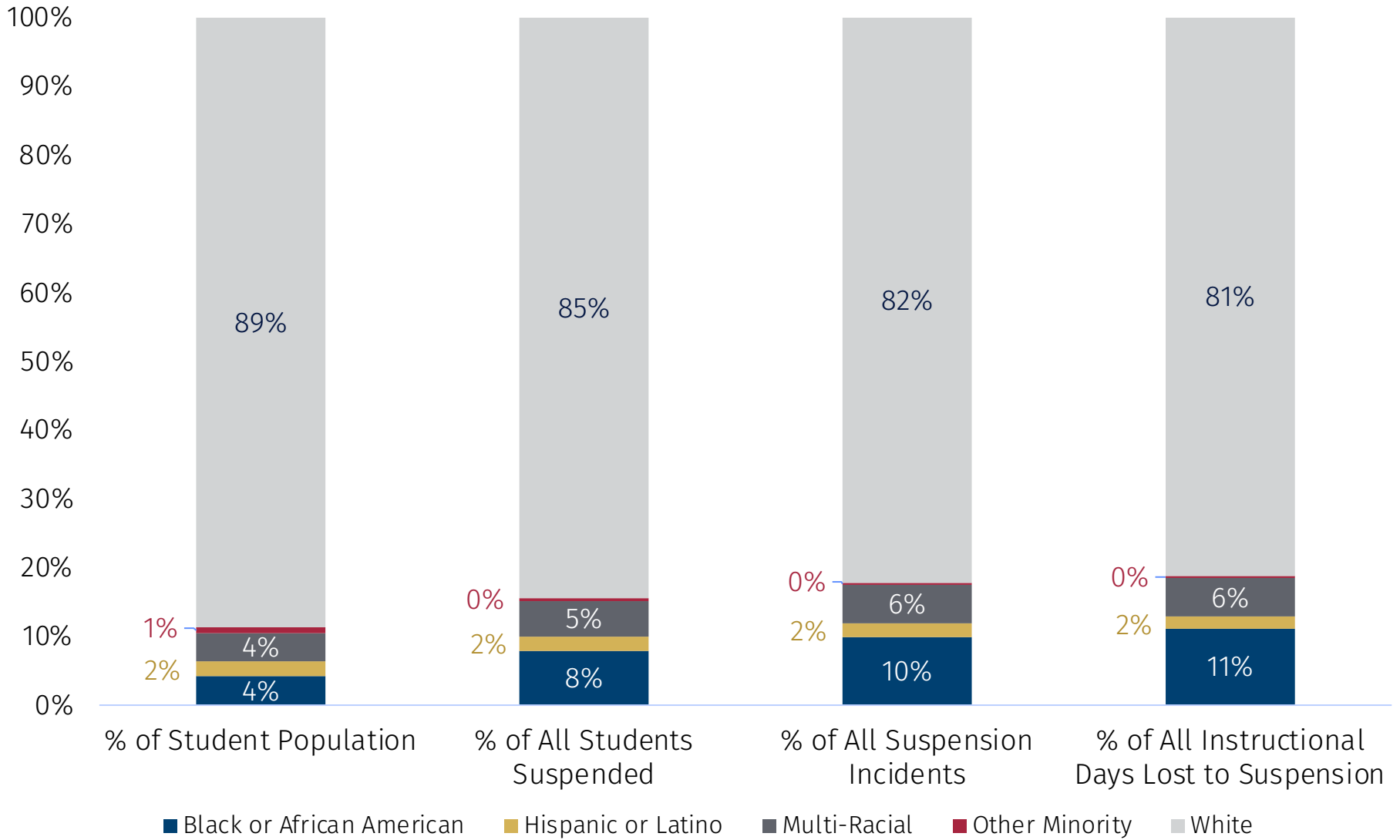
% of Students Referred & Suspended by Disability Status



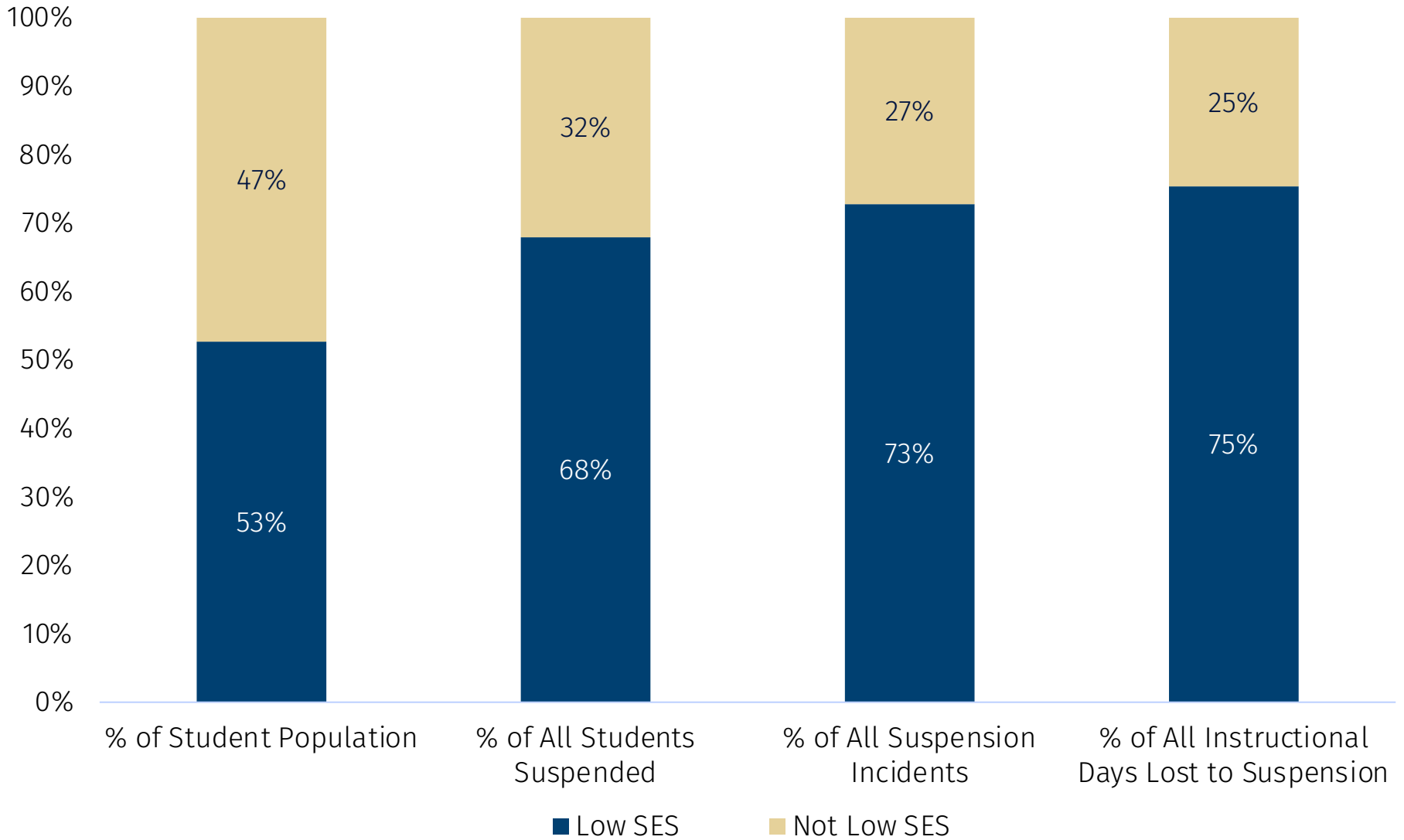
Representation by Race/Ethnicity



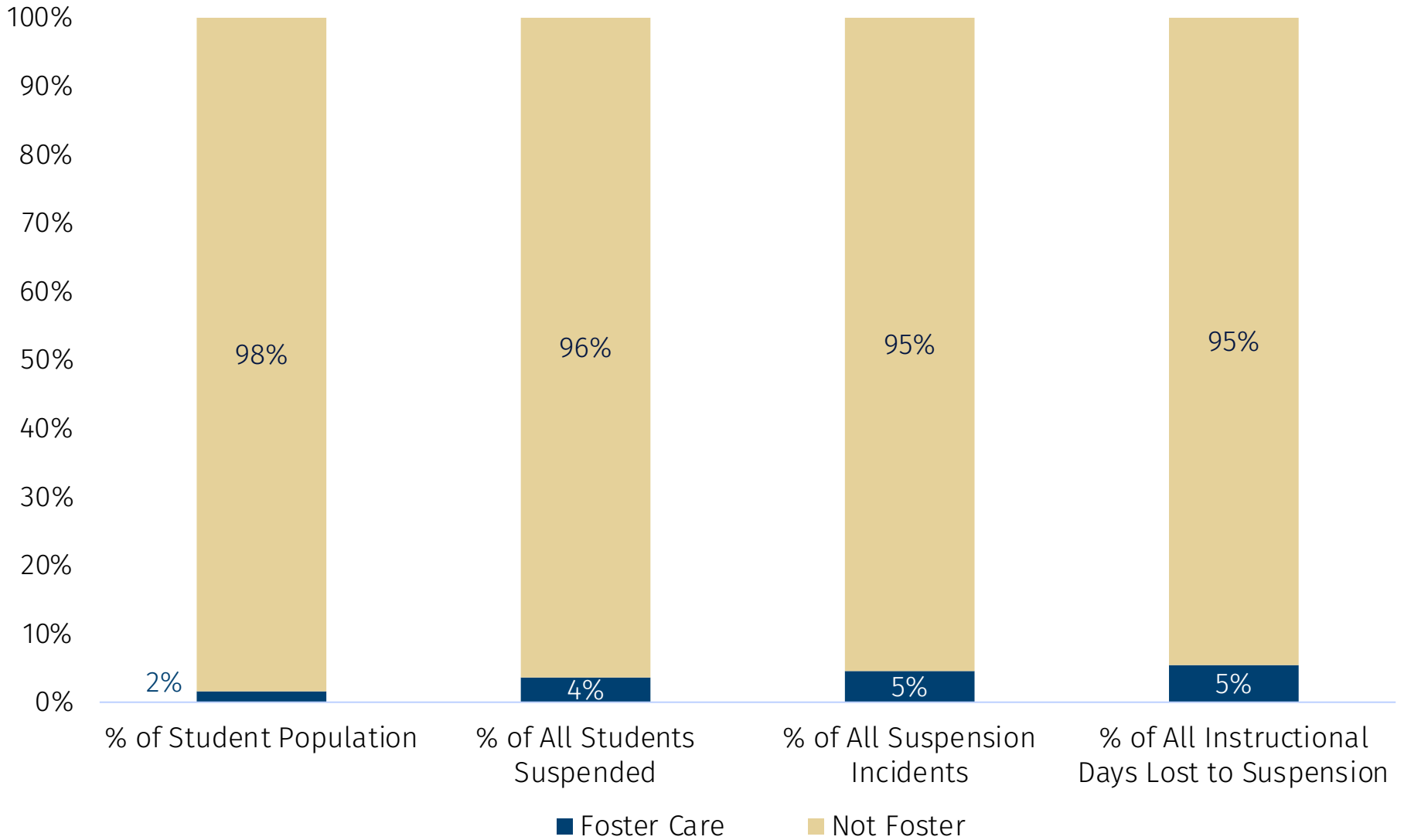
Representation by Race/Ethnicity



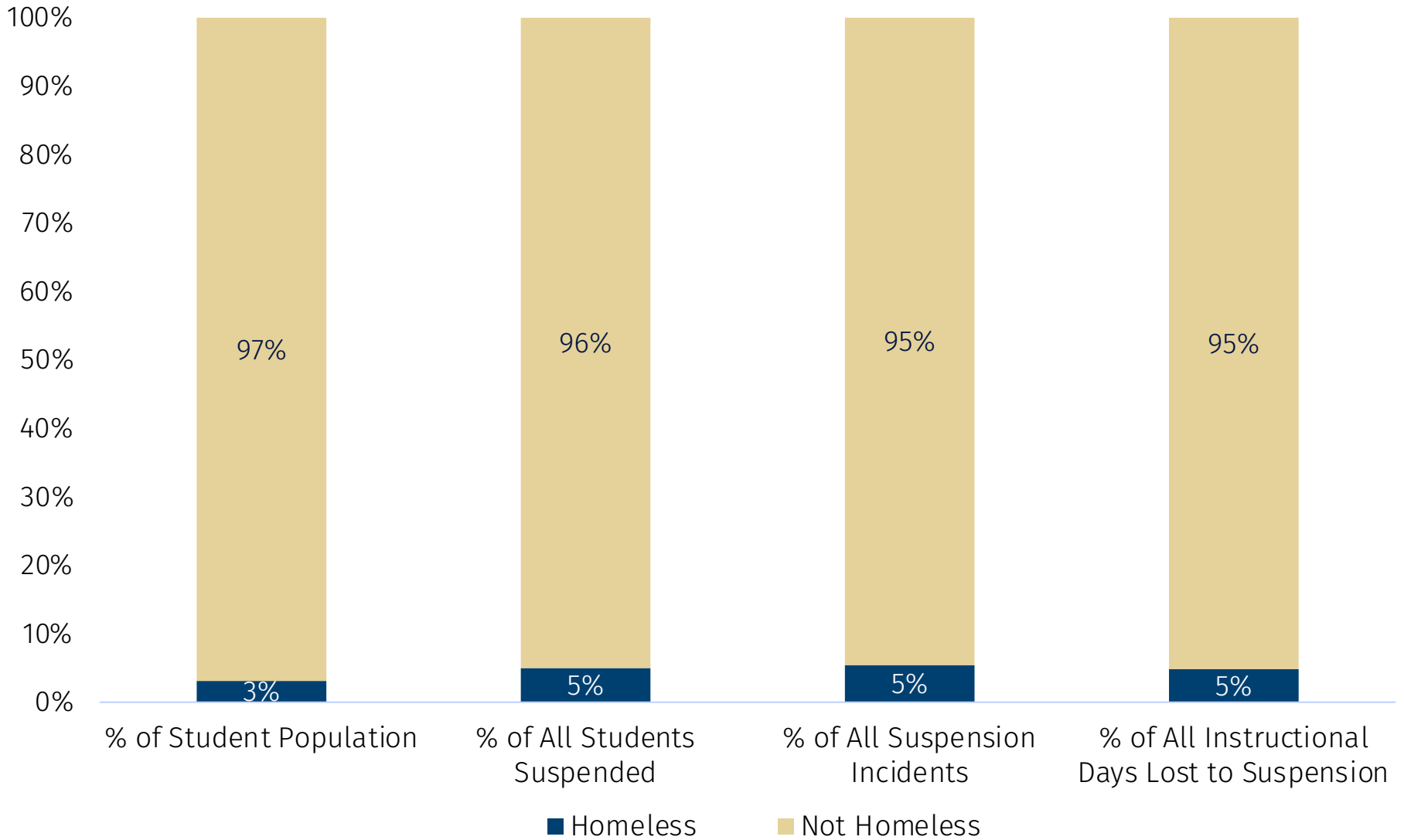
Representation by Socioeconomic Status



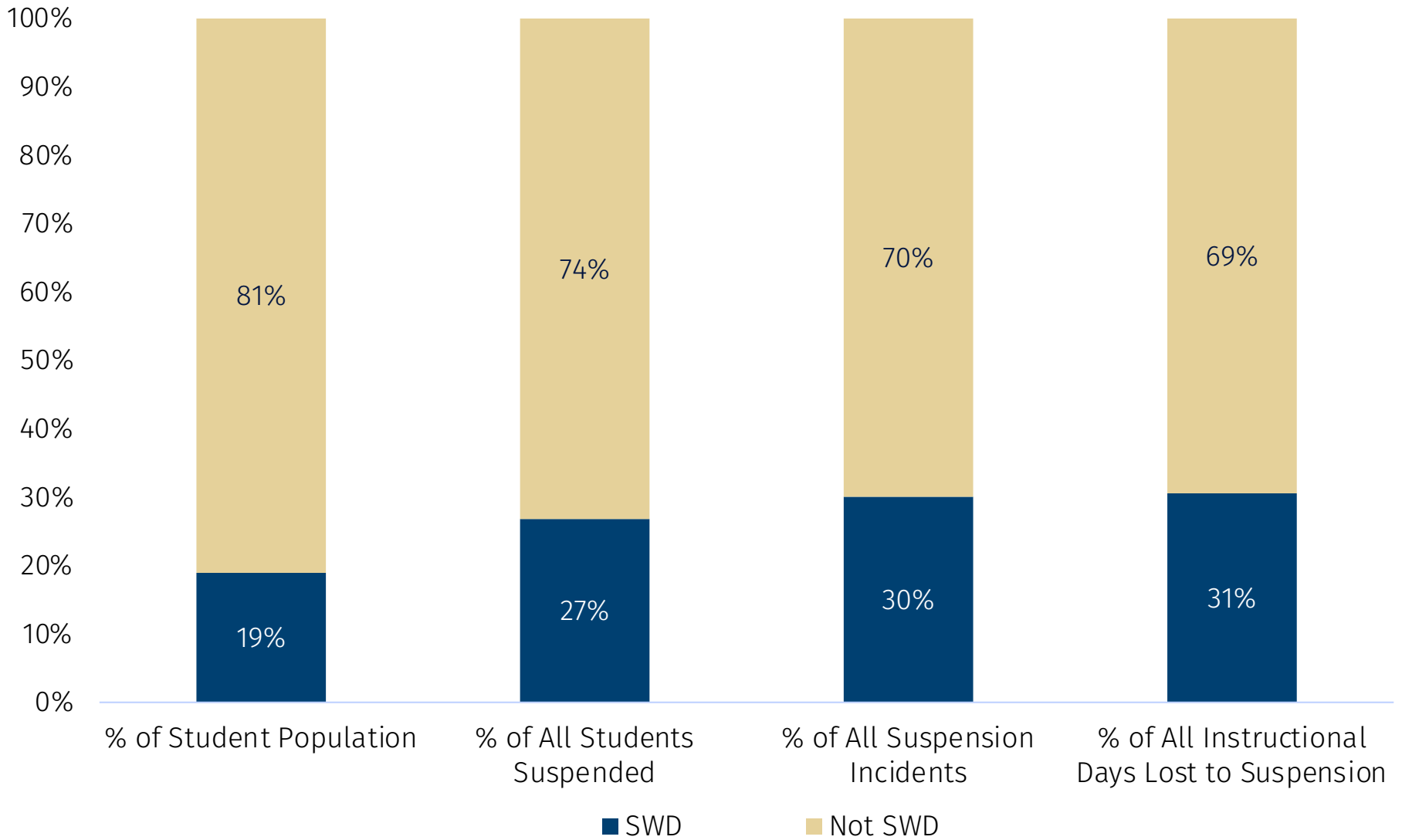
Representation by Foster Care Status

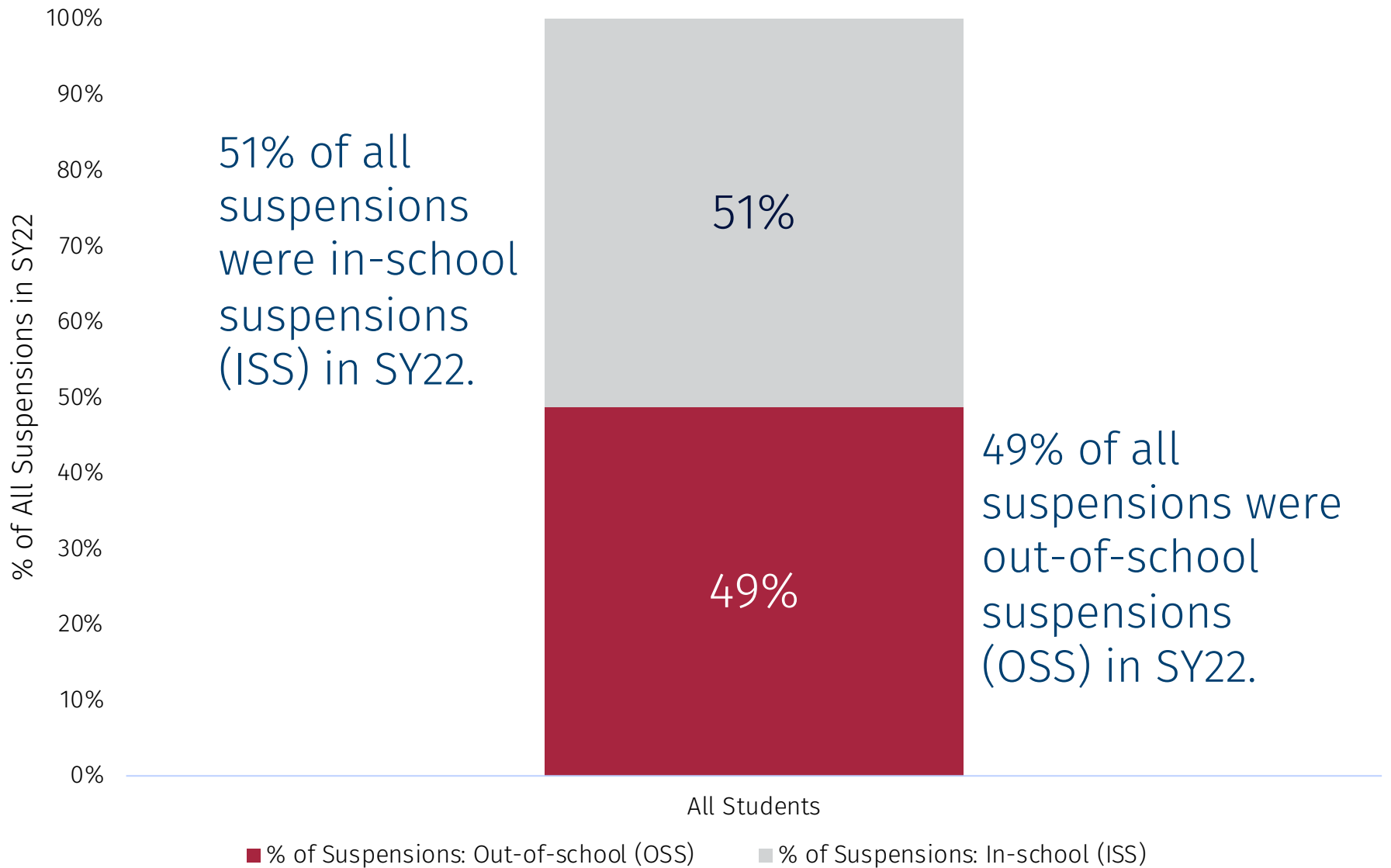


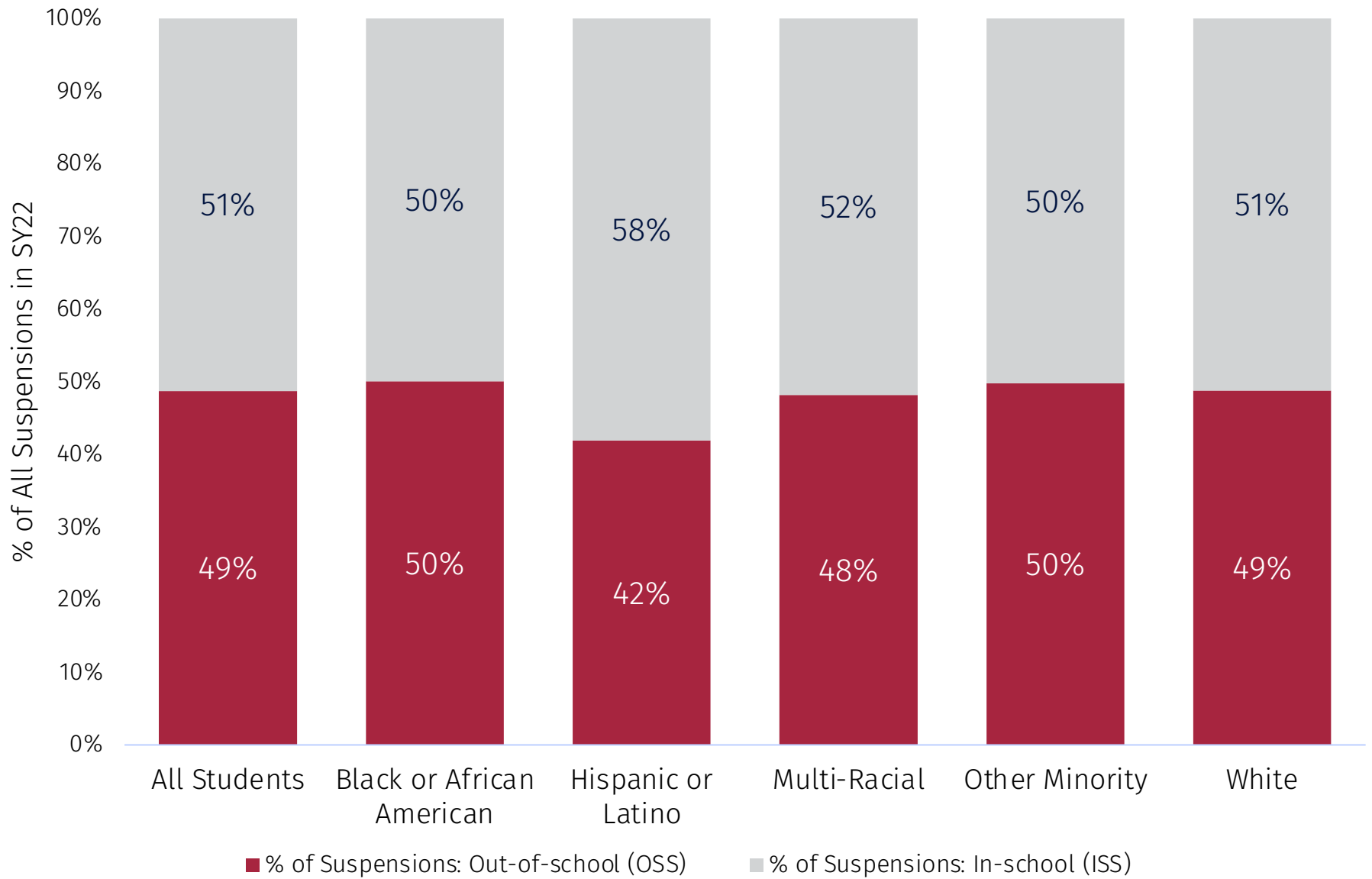
Representation by Homeless Status

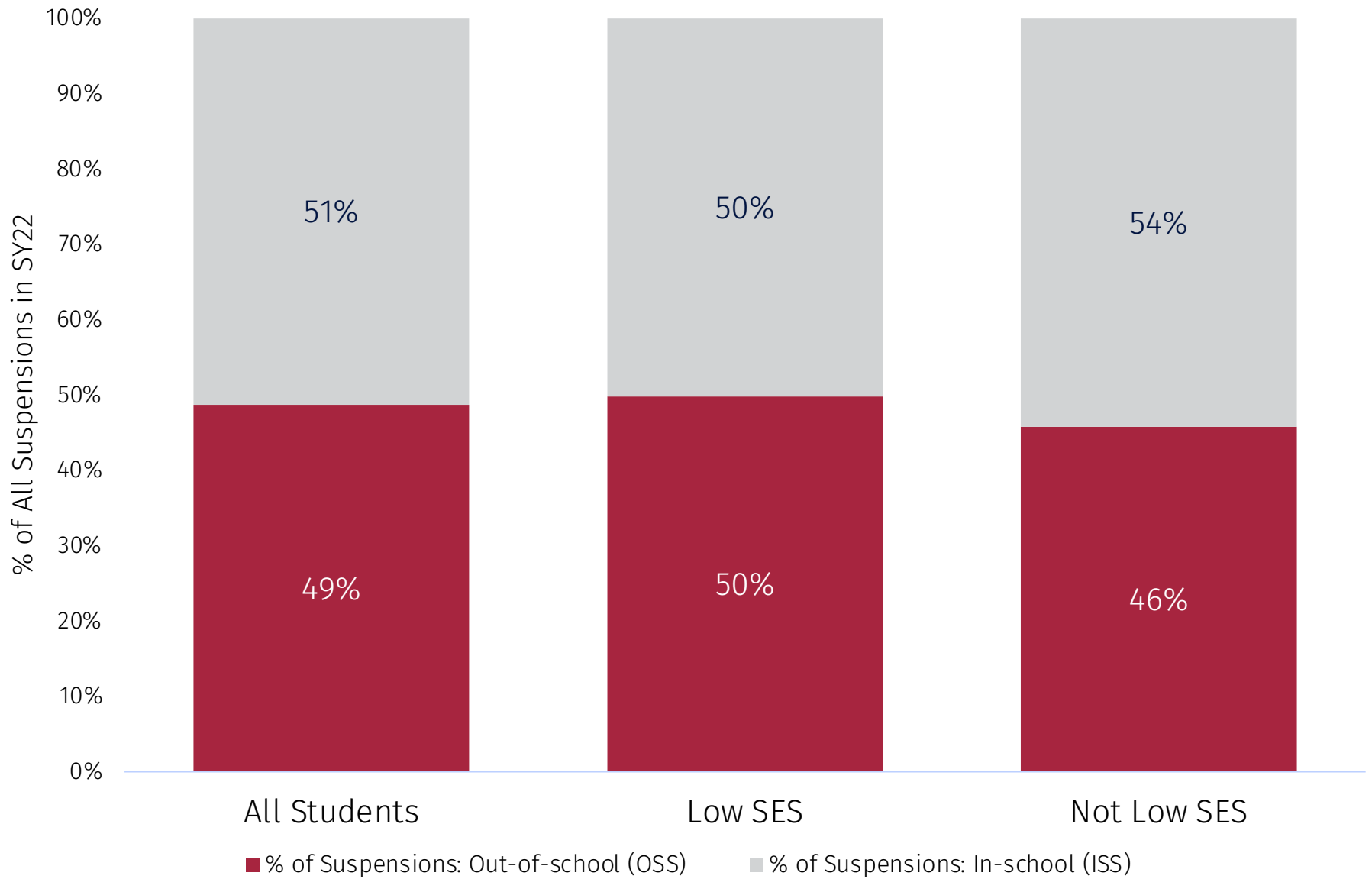


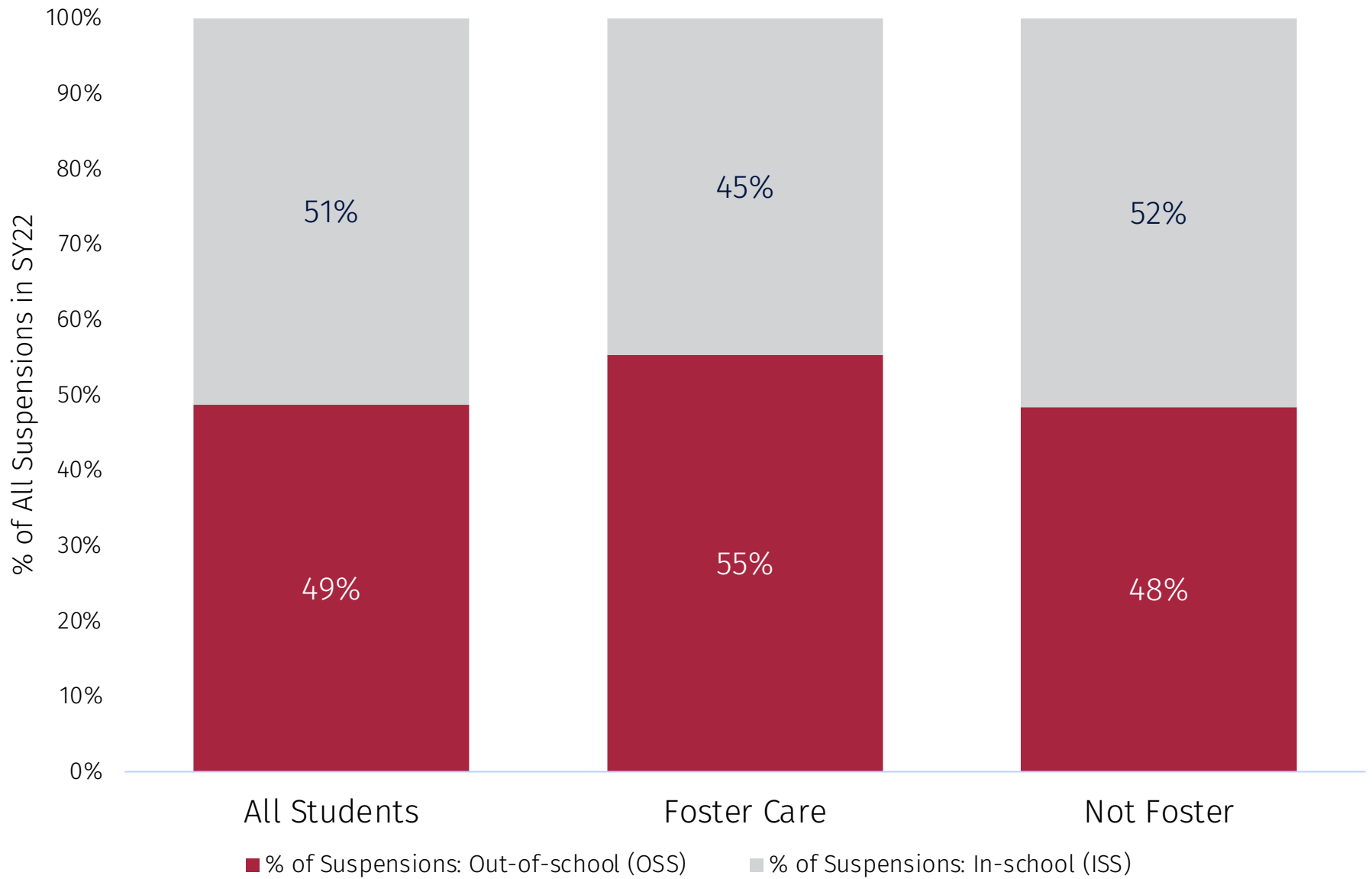
Representation by Disability Status

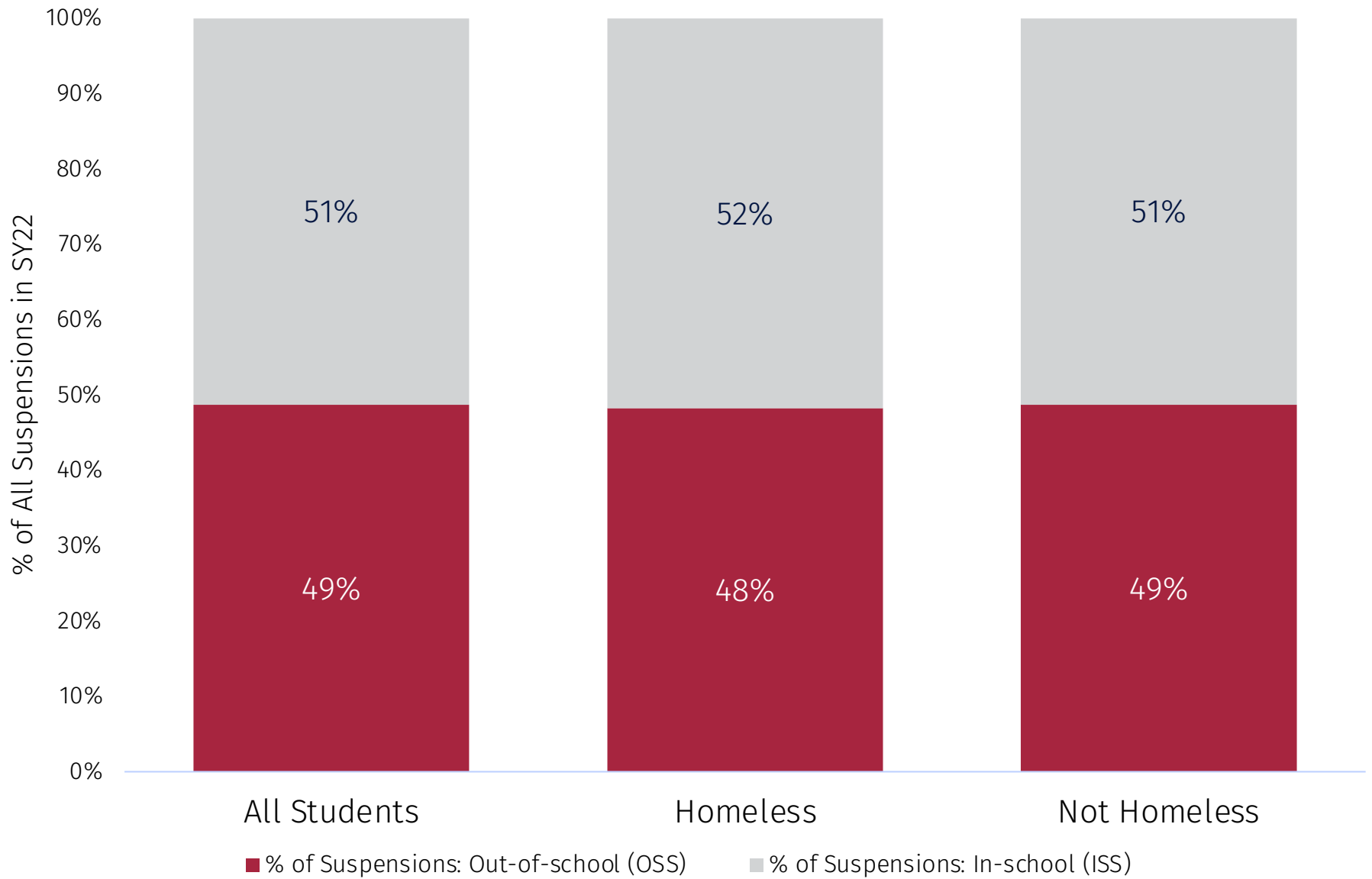


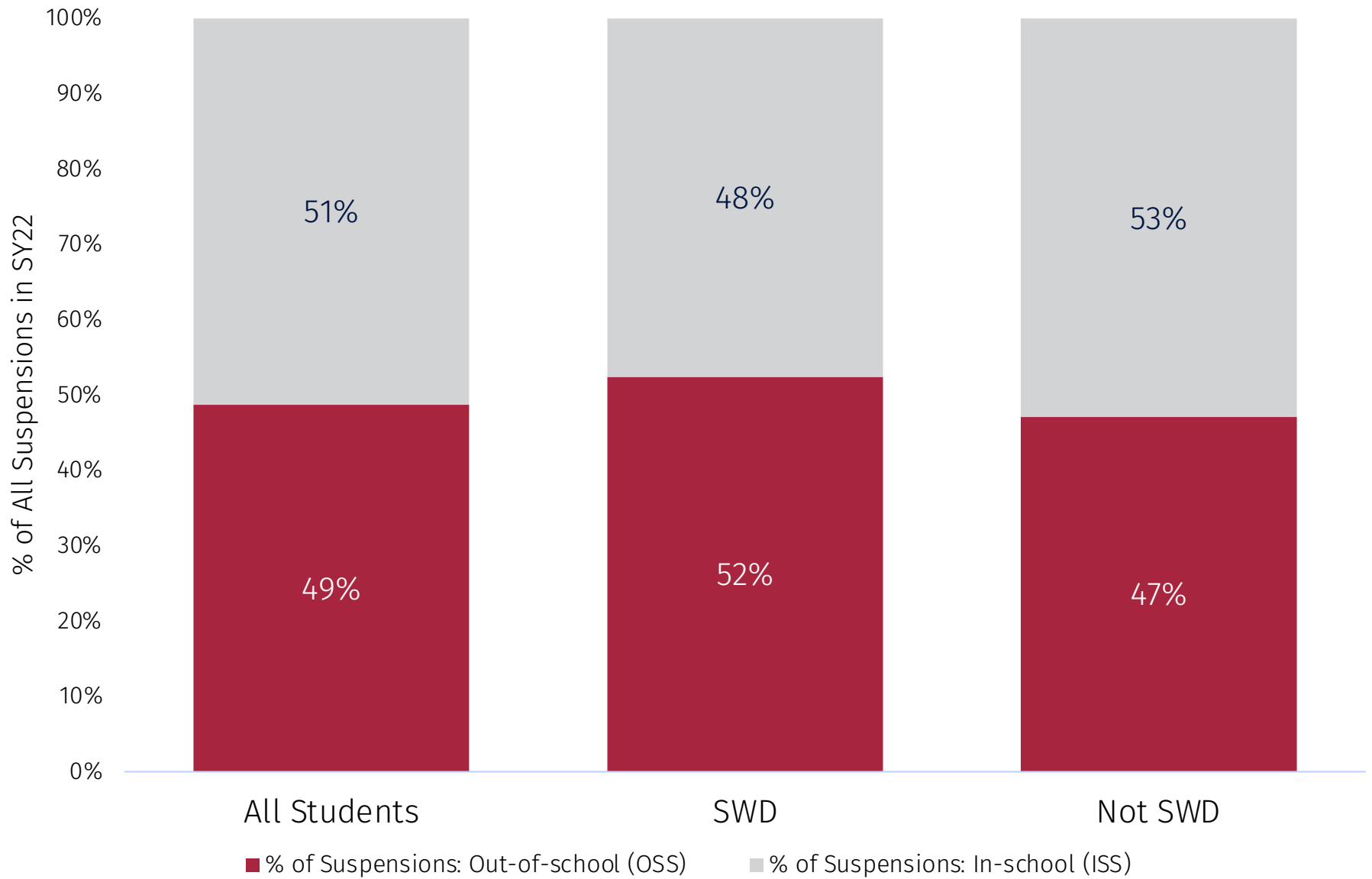




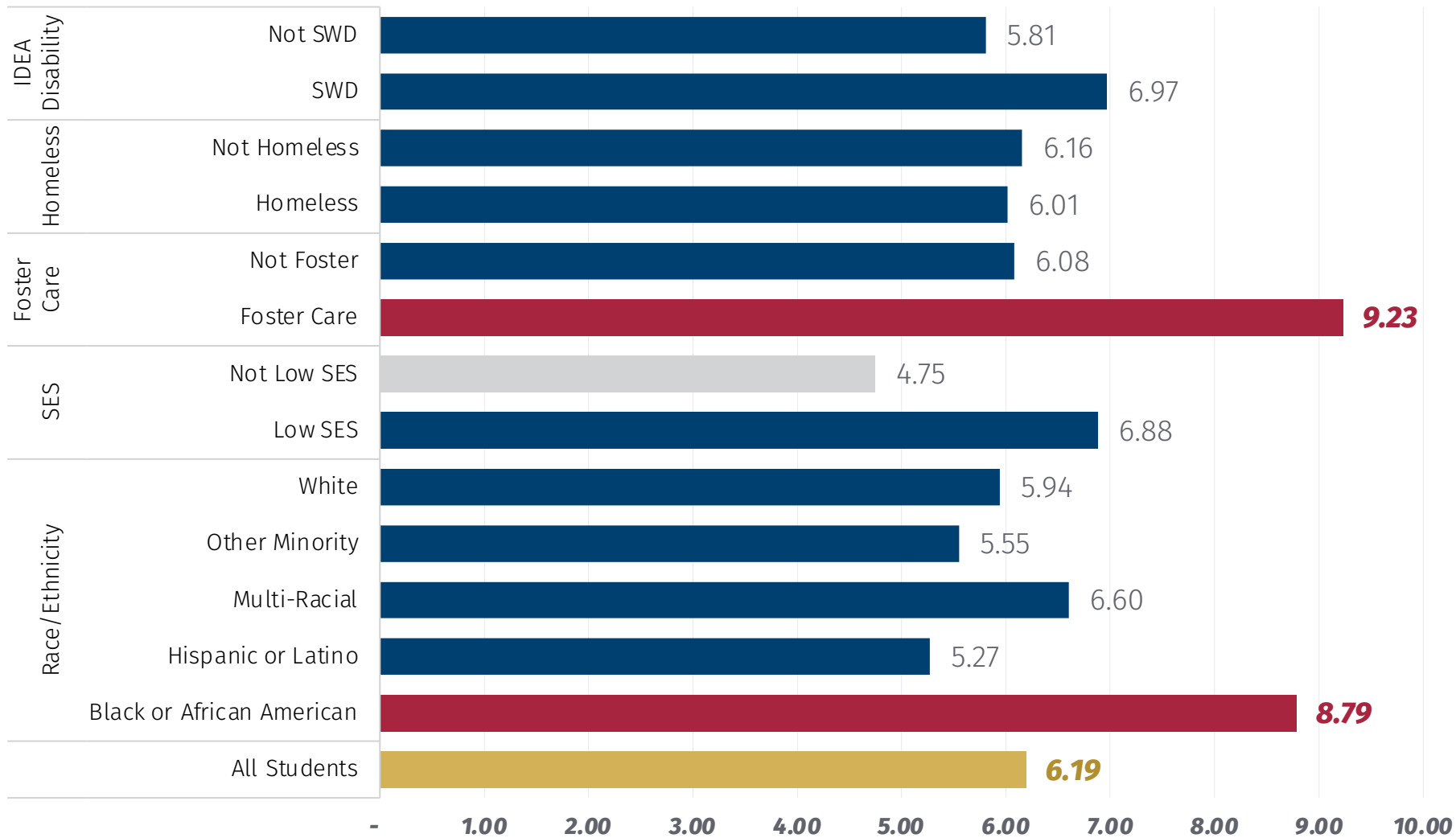




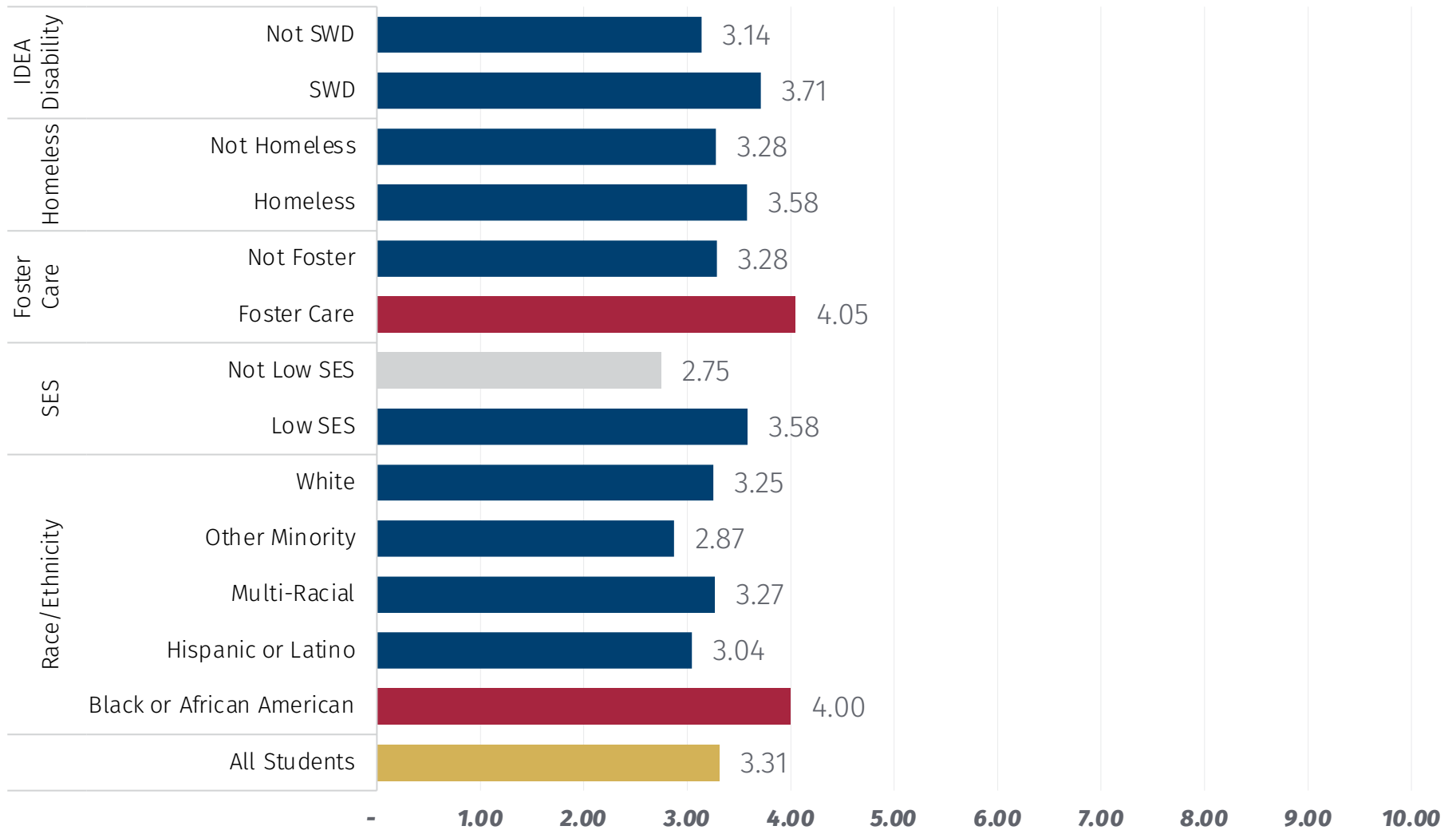




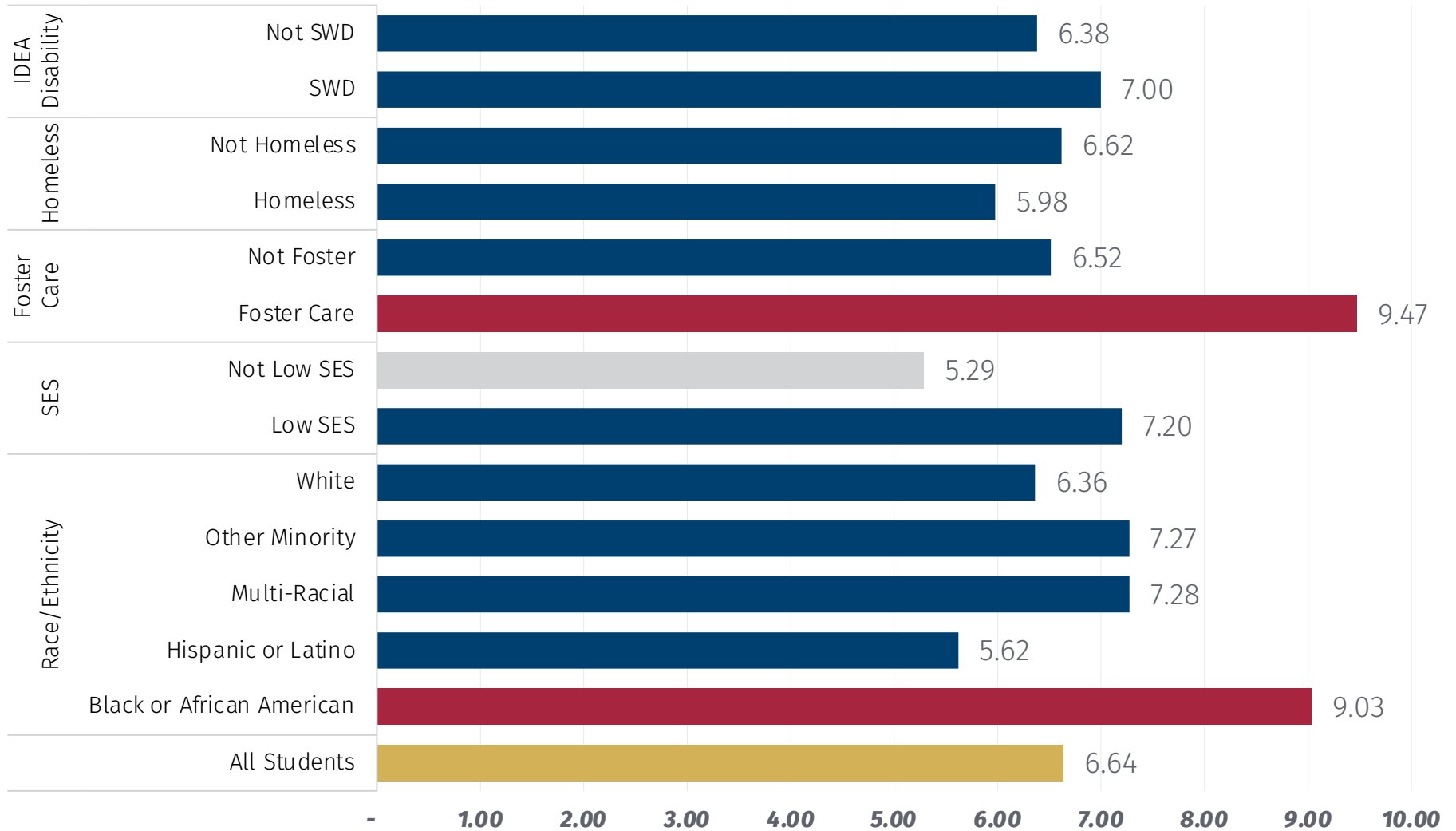
Average Instructional Days Lost to Suspension (ISS & OSS)



Average Instructional Days Lost to In-School Suspension (ISS)



Average Instructional Days Lost to Out-of-School Suspension (OSS)



Focus: Black or African American Children

- 4% of all students
 - 7% of students referred
 - About 1 of every 3 students were referred (31%)
- 64% of referred Black students were suspended
 - About 1 in 5 Black students were suspended
 - 8% of all students suspended were Black
- 15% of all students referred for more than 10 incidents
- 16% of all students suspended more than 10 days

Focus: Black or African American Children

- Lost 8.8 instructional days to suspension
 - Almost 3 more days than White peers
 - 2.2 to 3.5 more days than peers of other races or ethnicities
- At Levels 2 and 3, suspensions slightly more likely to be out-of-school compared to White peers
 - 60% of Level 2 suspensions were OSS, compared to 57% for White peers
 - 76% of Level 3 were OSS, compared to 69%

Focus: Economically Disadvantaged Children

- 53% of all students, and . . .
 - 63% of all students referred
 - 68% of all students suspended
 - 71% of all students suspended out of school
- 23% of all low SES students were referred
 - 14% of all low SES students were suspended
- 73% of all suspensions
- Lost 6.9 instructional days to suspension
- 85% of all students suspended more than 10 days

Focus: Economically Disadvantaged Children

- Discrepancies more pronounced for Black students
 - 34% of Black low SES students were referred
 - 65% of Black low SES students referred for discipline were suspended
 - 22% of these students were suspended in total
 - On average lost 9.25 instructional days to suspension (about 2.5 more days than non-low SES Black peers and White low SES peers)

Focus: Students with Disabilities

- 19% of all students, and . . .
 - 23% of all students referred
 - 27% of all students suspended
 - 30% of all students suspended out of school
 - 32% of all students suspended more than 10 days
- 23% of all students with disabilities were referred
 - 15% of all students with disabilities were suspended
 - 65% of referred SWD were suspended
- Lost 7 instructional days to suspension
- Suspensions slightly more likely to be out-of-school than in-school (52% compared to 48%)

Focus: Students with Disabilities

- Discrepancies more pronounced for Black students
 - 37% of Black SWD were referred
 - 73% of Black SWD referred were suspended
 - 27% of these students were suspended in total
 - On average lost 9.8 instructional days to suspension (about 1.6 more days than non-SWD Black peers and 3.2 more days than White SWD peers)
- Multi-Racial SWD also raise some concerns

Special Focus: Foster Care Children

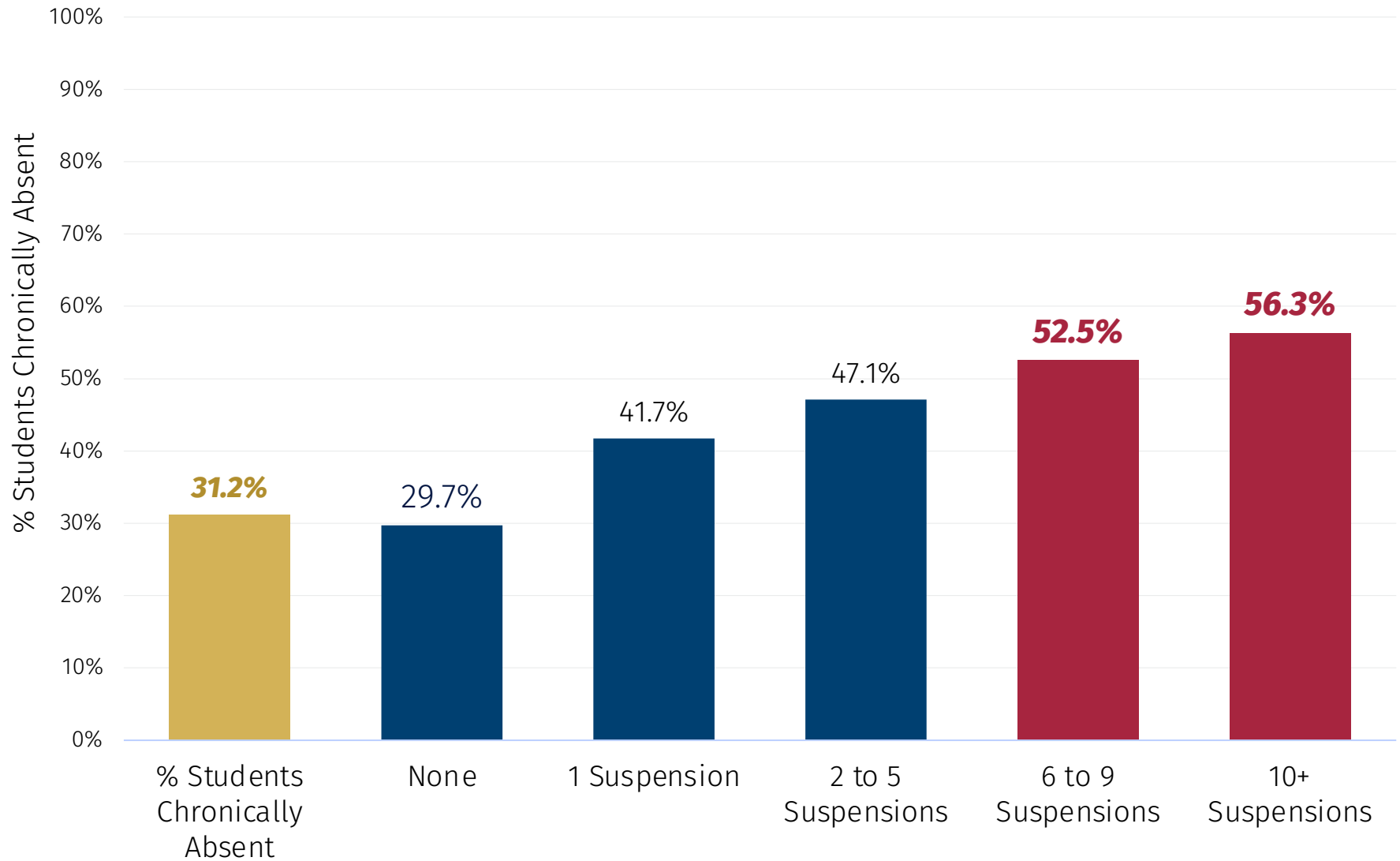
- 1.6% of all students, 2.8% of students referred
- 1 of every 3 were referred (34%)
- 73% of referred students were suspended
 - About ¼ of all foster students were suspended
- Lost 9.23 instructional days to suspension
 - About 3 more days than non-foster peers
- Suspensions more likely to be out-of-school
 - 55% of suspensions for foster students were OSS (compared to 48% for non-foster peers)

Special Focus: Foster Care Children

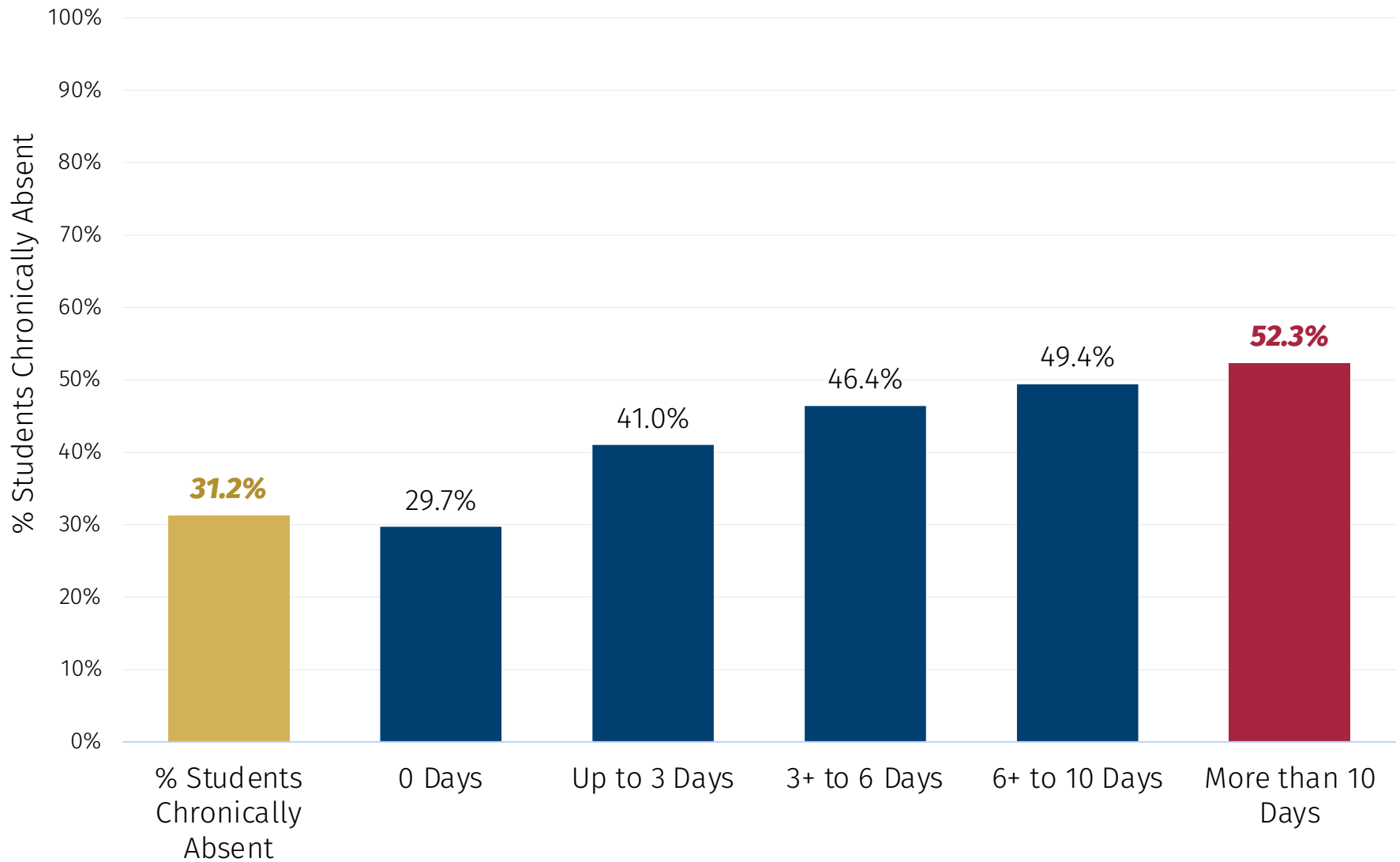
- Discrepancies particularly noticeable for minority foster care students
 - 85% of Black foster care students referred for discipline were suspended
 - 37% of these students were suspended in total
 - On average lost 14.7 instructional days to suspension (about 6 more days than non-foster Black peers and White foster care peers)
- **Caution:** Student counts are relatively small for this subgroup

What are key outcomes for suspended students?

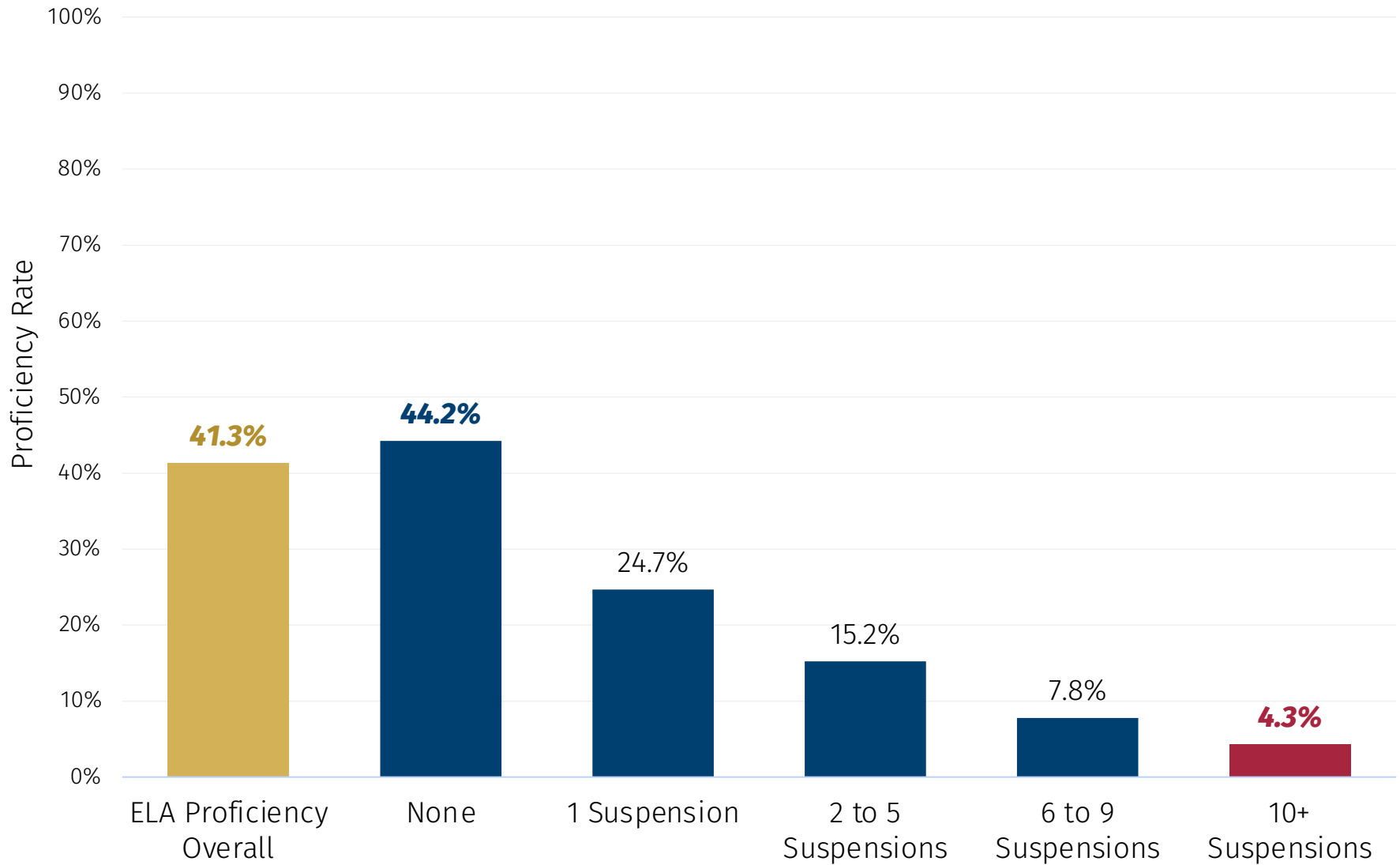
Chronic Absenteeism by Number of Suspensions



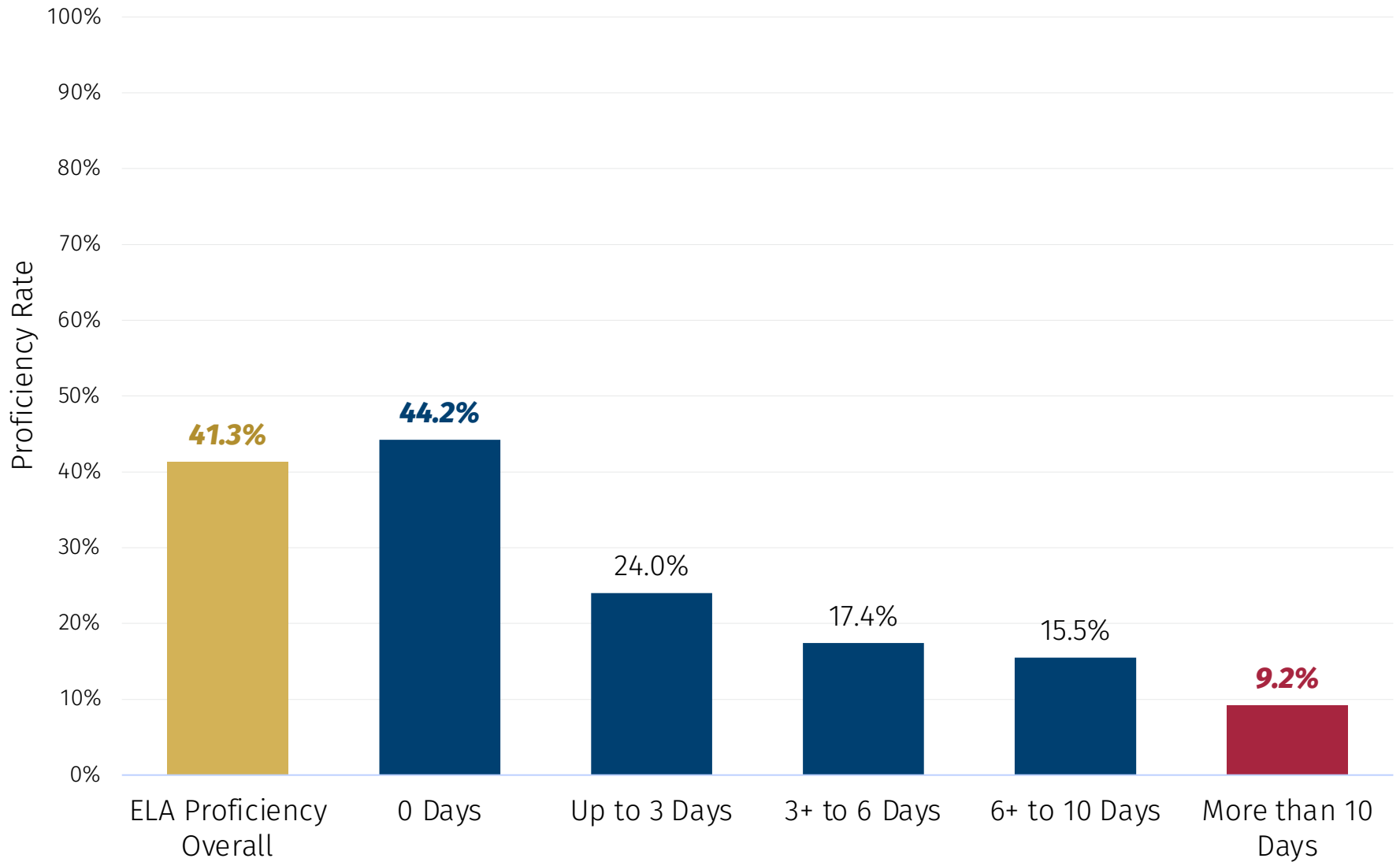
Chronic Absenteeism by Total Days of Suspension



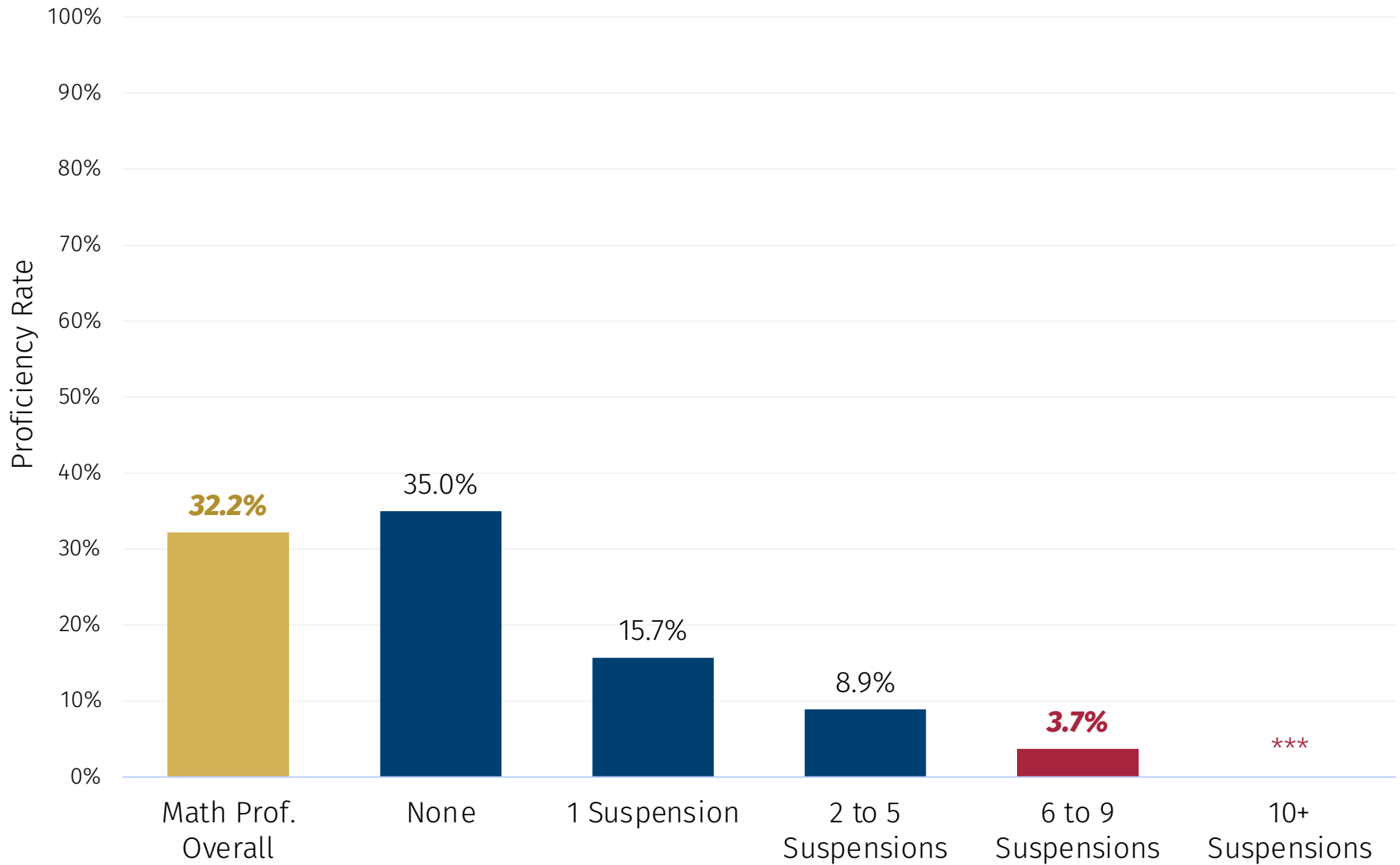
ELA Proficiency Rate by Number of Suspensions



ELA Proficiency Rate by Total Days of Suspension



Math Proficiency Rate by Number of Suspensions



Math Proficiency Rate by Total Days of Suspension

