

Executive Summary

West Virginia Department of Education Office of School Operations & Finance – School Facilities

Introduction: The Kanawha County Board of Education respectfully requests approval for the closure of Grandview Elementary School and its consolidation into Edgewood Elementary School and Mary C. Snow West Side Elementary School. This closure is not contingent upon any other actions, and it is proposed to occur at the end of the 2023-2024 school year.

Changes: The Kanawha County Board of Education requests approval of the following:

- The closure of Grandview Elementary School and its consolidation into Edgewood Elementary School and Mary C. Snow West Side Elementary School. This closure is not contingent upon any other actions, and it is proposed to occur at the end of the 2023-2024 school year. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required amount of time, and a closure hearing was held for Grandview Elementary School on May 3, 2023. Hearings for the receiving schools, Edgewood Elementary School and Mary C. Snow West Side Elementary School were held on May 3, 2023. The Kanawha County Board of Education voted to approve this closure and consolidation at their board meeting at the conclusion of the hearings on May 3, 2023.

Impact: The consolidation of these schools will enable Kanawha County Schools to operate their schools more efficiently.



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Thomas E. Williams, Jr., Ed.D., Superintendent

May 8, 2023

Mr. David Roach
State Superintendent of Schools
WV State Department of Education
1900 Kanawha Boulevard, East
Charleston, WV. 25305

Dear Mr. Roach:

The Kanawha County Board of Education voted unanimously on May 3, 2023, to close Grandview Elementary and merge those students into Edgewood and Mary C. Snow West Side Elementaries. The closure of Grandview Elementary would be at the end of the 2023-2024 school year.

Kanawha County Schools is requesting approval of this closure/merger. Please add this agenda item to the June meeting of the State Board of Education.

Kanawha County Schools will also submit a request for an amendment to our current CEFP. I ask that this be placed on the June agenda as well. Supporting documentation is maintained and on file in the Facilities/Planning Office for Kanawha County Schools. Please let me know if you have additional questions.

Sincerely,

Thomas E. Williams, Jr., Ed.D.
Superintendent
Kanawha County Schools

Cc: Micah Whitlow, WVDE Director of School Facilities Services
Andy Neptune, Executive Director, SBA of WV
Andrew Crawford, Executive Director of KCS Facilities/Planning
Lindsey McIntosh, General Council, KCS

**REASONS AND SUPPORTING DATA
FOR THE
CLOSURE OF
GRANDVIEW ELEMENTARY SCHOOL
INTO
EDGEWOOD ELEMENTARY SCHOOL
AND
MARY C. SNOW WEST SIDE ELEMENTARY SCHOOL**



Grandview Elementary School



Edgewood Elementary School



Mary C. Snow West Side Elementary School



**REASONS AND SUPPORTING DATA
FOR THE
CLOSURE OF
GRANDVIEW ELEMENTARY SCHOOL
INTO
EDGEWOOD ELEMENTARY SCHOOL AND
MARY C. SNOW WEST SIDE ELEMENTARY SCHOOL**

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

**Public Hearing May 3, 2023
County Board Approval May 3, 2023**

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

Scheduled Date of Hearing: Wednesday May 3, 2023 at 6:00 P.M.

Scheduled Date of County Board Vote: Wednesday May 3, 2023 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

See Appendix for this documentation

Superintendent

Date:

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -15.5%. This represents a loss of 4,362 students from 2013/14 – 2022/23. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Grandview Elementary School to the existing Edgewood Elementary School and Mary C. Snow West Side Elementary School thus closing Grandview Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 14,944 decrease in population from 2010 through 2019. The student enrollment at Grandview Elementary School has decreased by 112 students over the past ten years, and is projected to decrease by another 15 students over the next ten years. Edgewood Elementary School has decreased by 83 students over the past nine years, and is projected to increase by 18 students over the next ten years. Mary C. Snow West Side Elementary School has decreased by 142 students over the past ten years, and is projected to decrease by another 47 students over the next ten years. The merger of Grandview into these two schools would benefit all three student populations by decreasing the operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

Grandview Elementary School is 3.4 miles from Edgewood Elementary School, and 2.1 miles from Mary C. Snow West Side Elementary School. Grandview Elementary School is in good condition, but it is not ADA compliant. Grandview has a 48.2% building utilization rate. Edgewood Elementary School is in good condition, with a 74.9% building utilization rate. Mary C. Snow West Side Elementary School is in good condition, with a 63.6% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$572,724.00 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. This closure and consolidation would result in a reduction of 12 Professional Personnel and 8.5 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances with any of the bus routes from the North and West Side of Charleston area. The routes will not exceed the thirty minute guideline as outlined in the WVDE Policy 6200, et al. Detailed information is found on page twenty of this document.

Educational Program 3.2.f.

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21st century. We Believe: All student CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	28,076	27,604	27,339	26,335	26,230	25,757	25,387	24,799	24,164	23,714

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Grandview Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	286	264	219	218	220	224	207	184	173	174

Enrollment Table 2

Edgewood Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	Opened 2014	461	473	441	446	451	401	393	383	378

Enrollment Table 3

Mary C. Snow West Side Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total	495	472	441	401	392	304	363	351	362	353

Enrollment Table 4

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Birth Rate	N/A	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8
Death Rate	N/A	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center

Enrollment Table 5

3.2.a Enrollment

County Procedures

County Population Data

Year	Total Population	1 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 and Over
2010	193,068	12.1%	10.9%	11.6%	12.2%	13.6%	15.8%	11.3%	8.3%	4.2%
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center & United States Census Bureau
Enrollment Table 6

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Grandview Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	18	17	18	20	26	32	21	20	20	20
K	20	18	17	18	20	26	32	21	20	20
1st	28	20	18	17	18	20	26	32	21	20
2nd	29	28	20	18	17	18	20	26	32	21
3rd	24	29	28	20	18	17	18	20	26	32
4th	26	24	29	28	20	18	17	18	20	26
5th	20	26	24	29	28	20	18	17	18	20
Total	165	162	154	150	147	151	152	154	157	159

Sources for data :West Virginia Department of Education ZOOMWV
Enrollment Table 7

3.2.a Enrollment

County Procedures

Edgewood Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	66	49	40	46	55	69	54	71	56	45
K	53	66	49	40	46	55	69	54	71	56
1st	58	53	66	49	40	46	55	69	54	71
2nd	61	58	53	66	49	40	46	55	69	54
3rd	45	61	58	53	66	49	40	46	55	69
4th	50	45	61	58	53	66	49	40	46	55
5th	48	50	45	61	58	53	66	49	40	46
Total	381	382	372	373	367	378	379	384	391	396

Sources for data : West Virginia Department of Education ZOOMWV
Enrollment Table 8

Mary C. Snow West Side Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	15	37	35	41	52	72	39	20	42	40
K	36	15	37	35	41	52	72	39	20	42
1st	63	36	15	37	35	41	52	72	39	20
2nd	56	63	36	15	37	35	41	52	72	39
3rd	50	56	63	36	15	37	35	41	52	72
4th	41	50	56	63	36	15	37	35	41	52
5th	53	41	50	56	63	36	15	37	35	41
Total	314	298	292	283	279	288	291	296	301	306

Sources for data : West Virginia Department of Education ZOOMWV
Enrollment Table 9

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

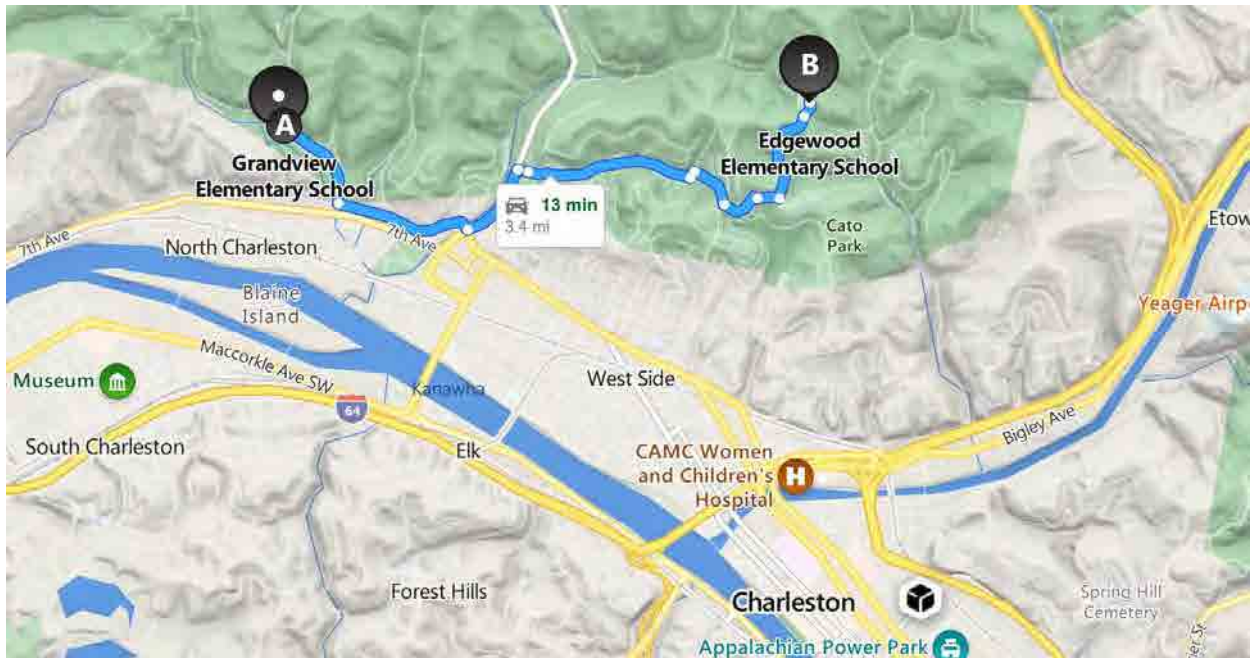
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists on making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

3.2.b. Facilities

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1



Map 2

3.2.b. Facilities

County Procedures

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to New School C
Grandview Elementary School (Closing School)	PK-5	174	48.2%	-	3.4 Miles	2.1 Miles
Edgewood Elementary School (Receiving School)	PK-5	378	74.9%	3.4 Miles	-	-
Mary C. Snow West Elementary School (Receiving School)	PK-5	353	63.6%	2.1 Miles	-	-

Facilities Table 1

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

Grandview Elementary School is a non sprinkled 25,925 square foot two story masonry building. The original 25,393 square foot two story section was constructed in 1969. This section of the building contains sixteen classrooms, office suite, multipurpose room, kitchen, computer lab, library, restrooms, mechanical room, and other supporting spaces. In 2001 Grandview Elementary School received a 532 square foot addition. This addition was for an elevator, making both floors ADA accessible. In 2022 Grandview received a complete roof replacement, HVAC renovations, an electrical renovations, lighting renovations, exterior windows replacements, exterior door replacements, and a new fire alarm.

Grandview Elementary School is in very good condition. There are cosmetic repairs to be made throughout the building. The multipurpose room and restrooms are not ADA compliant. A secured safe school entry is needed, the office is not located at the front entry. The HVAC systems for the school consists of hot boilers, chillers, cabinet units in the classrooms, and a DOAS unit over the multipurpose room.

Edgewood Elementary School is a 56,177 square foot single story masonry building, completed in 2014. This school contains twenty three classrooms, secured entry, office suite, cafeteria, activity room, kitchen, computer labs, library, restrooms, mechanical room, and other supporting spaces.

3.2.b. Facilities

County Procedures

Edgewood Elementary School is in very good condition. A safe school entry is needed. There are minimal cosmetic repairs to be made throughout the building. It is fully sprinkled and ADA compliant. The HVAC systems for the school consists of Mitsubishi VRF systems and DOAS units. It has a white EPDM roof.

Mary C. Snow West Side Elementary School is a 68,615 square foot single story masonry building, completed in 2011. This school building contains twenty six classrooms, secured entry, office suite, cafeteria, activity room, kitchen, computer labs, library, restrooms, mechanical room, and other supporting spaces.

Mary C. Snow West Side Elementary School is in very good condition. A safe school entry is needed. There are some cosmetic repairs to be made throughout the building. It is fully sprinkled and ADA compliant. The roof and hydronic piping have a few leaks through out the building. The HVAC systems for the school consists of hot water boilers, chillers, and VAV's.

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of Grandview Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Edgewood Elementary School or Mary C. Snow Elementary School, the receiving schools.

Edgewood Elementary School and Mary C. Snow West Side Elementary School have adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

Edgewood Elementary and Mary C. Snow West Side Elementary students, teachers, and staff use technology on a daily basis. The school serves as a Pre-k through 5th with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

3.2.b. Facilities

County Procedures

School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Grandview Elementary School	174	361	48.2%
Edgewood Elementary School	378	505	74.9%
Mary C. Snow West Side Elementary School	353	555	63.6%
Edgewood Elementary School (Receiving)	463	505	91.7%
Mary C. Snow West Side Elementary School (Receiving)	379	550	68.9%

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

[See Appendix for this Documentation](#)

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Grandview Elementary School is not entirely accessible. The multipurpose room and kitchen are not ADA accessible from the inside of the building. The multipurpose room and kitchen are accessible from the exterior of the building. The restrooms are ADA accessible.

Edgewood Elementary School maintains ADA accesability through out the entirety of the building, including restrooms.

Mary C. Snow West Side Elementary School maintains ADA accesability through out the entirety of the building, including restrooms.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Grandview Elementary School would allow for more efficient and increased dispersion of resources to areas of need. It would give the students of Kanawha County Schools access to more appropriate and advantageous educational programs.

3.2.b. Facilities

County Procedures

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to Grandview Elementary School for closure.

Additions, renovations, or replacements are not required or proposed to Edgewood Elementary School to accommodate a portion of the Grandview Elementary School enrollment.

Additions, renovations, or replacements are not required or proposed to Mary C. Snow West Side Elementary School to accommodate a portion of the Grandview Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

Grandview Elementary School will be a permanent closure into Edgewood Elementary School and Mary C. Snow West Side Elementary School. The offices from the Roxalana Annex and W.J. Raglin Center in Dunbar will be consolidated into Grandview Elementary School. The Roxalana Annex will be sold upon closure, and the W.J. Raglin center will be gifted to a 5013c to remain open as a community center.

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Grandview Elementary School is not contingent upon SBA funding. The current Grandview Elementary school students would be absorbed into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

[See Appendix for this Documentation](#)

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

[See Appendix for this Documentation](#)

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Grandview Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$44,024.00
<i>Personnel</i>	\$1,355,301.00
<i>Maintenance</i>	\$29,979.00
<i>Transportation</i>	\$41,293.00
<i>Other</i>	\$21,882.00
<i>Total</i>	\$1,492,478.00

Finance Table 1

Receiving School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Edgewood Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$99,179.41
<i>Personnel</i>	\$1,760,048.28
<i>Maintenance</i>	\$26,465.80
<i>Transportation</i>	\$161,347.62
<i>Other</i>	\$13,809.17
<i>Total</i>	\$2,060,850.28

Finance Table 2

Mary C. Snow West Side Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$168,890.61
<i>Personnel</i>	\$2,012,421.42
<i>Maintenance</i>	\$29,836.00
<i>Transportation</i>	\$46,645.52
<i>Other</i>	\$19,848.90
<i>Total</i>	\$2,277,642.87

Finance Table 3

3.2.c. Finance

County Procedures

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Edgewood Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$133,288.41
<i>Personnel</i>	\$2,333,919.28
<i>Maintenance</i>	\$28,713.80
<i>Transportation</i>	\$192,699.62
<i>Other</i>	\$18,558.17
<i>Total</i>	\$2,707,209.28

Finance Table 4

Mary C. Snow West Side Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$189,942.61
<i>Personnel</i>	\$2,251,630.42
<i>Maintenance</i>	\$30,585.00
<i>Transportation</i>	\$56,586.52
<i>Other</i>	\$22,322.90
<i>Total</i>	\$2,551,067.45

Finance Table 5

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	-\$11,137.00 Cost
<i>Personnel</i>	\$542,221.00 Savings
<i>Maintenance</i>	\$26,981.00 Savings
<i>Transportation</i>	\$0.00
<i>Other</i>	\$14,659.00 Savings
<i>Total</i>	\$572,724.00 Savings

Finance Table 6

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

Grandview Elementary School

No anticipated construction is needed to accommodate the offices from the Roxalana Annex or W.J. Raglin Center.

Edgewood Elementary School

No anticipated construction is needed to accommodate the students from Grandview Elementary School.

Mary C. Snow West Side Elementary School

No anticipated construction is needed to accommodate the students from Grandview Elementary School.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%
2018	\$35,071,404.00	\$225,541,222.00	15.55%

Finance Table 7

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Grandview Elementary School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	14	1	.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2.5	4	2	1

Current Personnel

Edgewood Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	25	1	.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	4	6	3	1

Current Personnel

Mary C. Snow West Side Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	22	1	.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	5	8	3.5	2

Current Personnel

Current Affected School Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	7	61	3	1.5
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	11.5	18	8.5	4

Current Personnel

3.2.d. Personnel

County Procedures

Edgewood Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	25	1	.75
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	6	3	1

Anticipated Personnel

Mary C. Snow West Side Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	26	1	.75
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	5	9	3.5	2

Anticipated Personnel

Identify Affected School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-1	-10	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-2.5	-3	-2	-1

Anticipated Personnel

3.2.d. Personnel

County Procedures

Identify Affected School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1	10	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	2.5	3	2	1

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Grandview Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 1602	North Charleston	18 Min	22 Min	4 Min. Increase
Route 1511	Woodward Drive	25 Min	30 Min	5 Min. Increase

Transportation Table 1

Edgewood Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 1506	Watts Hill	25 Min	25 Min	0 Min
Route 2001	Westside	29 Min	29 Min	0 Min
Route 2002	Edgewood Hill	24 Min	24 Min	0 Min

Transportation Table 2

Mary C. Snow West Side Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 1808	Westside	25 Min	25 Min	0 Min
Route 2103	Chandler Drive	28 Min	28 Min	0 Min

Transportation Table 3

3.2.e. Transportation

County Procedures

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Edgewood Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 1602	North Charleston	22 Min	0 Min	No
Route 1506	Watts Hill	25 Min	0 Min	No
Route 2001	Westside	29 Min	0 Min	No
Route 2002	Edgewood Hill	24 Min	0 Min	No

Transportation Table 4

Mary C. Snow Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 1511	Woodward Drive	30 Min	0 Min	No
Route 1808	Westside	25 Min	0 Min	No
Route 2103	Chandler Drive	28 Min	0 Min	No

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

[Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School](#)

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

[Please check each item that was considered.](#)

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

[See Appendix for this documentation](#)

Superintendent

Date:

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING

Kanawha County Schools

W.Va. 18-5-13a

W. Va. Board of Education Policy 6204

DATE and TIME: May 3, 2023, at 6:00 p.m.

Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 10, 2023, at 6:00 p.m.

PLACE: Westside Middle School located at 812 Park Ave., Charleston, WV 25302. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Grandview Elementary School – Close and transfer of students to Mary C. Snow/West Side Elementary and Edgewood Elementary.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Grandview Elementary and consolidation into Mary C. Snow/West Side Elementary and Edgewood Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March, 29, 2023, through May 3, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Grandview Elementary, Mary C. Snow/West Side Elementary and Edgewood Elementary.

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School

First Run: April 3, 2023

Second Run: April 10, 2023

Third Run: April 17, 2023

Qualified Newspaper Name: Charleston Gazette Mail

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement.

Such proof can be satisfied with:

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

3.3. & 3.4. Public Notices and Hearings

County Procedures

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

[See Appendix for this Documentation](#)

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such request shall include all required CEFP amendment forms.

The closure of Grandview Elementary School is not congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Grandview Elementary School is not contingent upon SBA funding. The current Grandview Elementary school students would be absorbed into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

Closures Contingent Upon SBA Funding

A county that submits a capital improvement funding request to the SBA, which incorporates the closure of a school, shall have said closure approved by the county and WVBE before being eligible for a grant award from the SBA. Rejection of the closure request by the county or WVBE renders the funding request disqualified from the current SBA funding cycle.

A WVBE-approved closure that is contingent upon the awarding of capital improvement funds from the SBA has an expiration date of two-years from the date of initial approval of the closure by the WVBE to be awarded funding. In such case that the two-year period elapses, and the county has not been awarded SBA funding for the project, the WVBE closure approval becomes null-and-void and the school(s) shall remain in operation.

A county has the right to void its previously approved school closure at any time before the expiration of the two-years by notifying the WVBE in writing of its intent to keep the school(s) open.

If a county wishes to close the applicable school(s) after the expiration of the two years, the county shall be required to complete the full closure process as outlined in this policy and to make all necessary data current for consideration.

3.6.a. Superintendent Verification of Board Actions

County Procedures

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

Date of hearing: Wednesday May 3, 2023 at 6:00 P.M.

Date of board approval: Wednesday May 3, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

See Appendix for this documentation

Superintendent

Date:

Appendix of Supporting Data

The list should include at a minimum the following data:

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)*
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)*
- 3. SBA Facility Condition Documentation for all affected schools (Required)*
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)*
- 5. Public Hearing(s) Documentation for all affected schools (Required)*
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)*
- 7. Cover letter addressed to the State Superintendent of Schools (Required)*
- 8. Completed superintendent signature pages (Required)*
- 9. Most current October 1st certified enrollment for county (Required)*

Table of Contents Entries

Table of Contents Sub Entries

Sub Titles

County Narrative

Sub Notes

Directions

Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilization

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

[Grandview Elementary School Utilization Sheet](#)

[Edgewood Elementary School Utilization Sheet](#)

[Mary C. Snow West Side Elementary School Utilization Sheet](#)

[Edgewood Elementary School Utilization Sheet \(Combined\)](#)

[Mary C. Snow West Side Elementary School Utilization Sheet \(Combined\)](#)

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Grandview Elementary School Current Enrollment: 174

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	2		20		40
General Classrooms	11		25		275
Spec Ed LVL 1	1		6		6
TOTALS:	16				361

Program Utilization ($\frac{174}{361}$ divided by $\frac{1}{361}$) times 100 = 48.2 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 48.2 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Edgewood Elementary School Current Enrollment: 378

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	15		25		375
Spec Ed LVL 1	1		6		6
Spec Ed LVL 2	2		12		24
TOTALS:	23				505

Program Utilization ($\frac{378}{505}$ divided by $\frac{505}{505}$) times 100 = 74.9 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 74.9 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Mary C. Snow West Side Elementary School Current Enrollment: 353

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	17		25		425
Spec Ed LVL 1	3		6		18
Spec Ed LVL 2	1		12		12
TOTALS:	26				555

Program Utilization ($\frac{353}{555}$ divided by $\frac{555}{555}$) times 100 = 63.6%
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 63.6% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Edgewood Elementary School Receiving Enrollment: 463

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	15		25		375
Spec Ed LVL 1	1		6		6
Spec Ed LVL 2	2		12		24
TOTALS:	23				505

Program Utilization ($\frac{463}{505}$ divided by $\frac{505}{505}$) times 100 = 91.7 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 91.7 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County
 Receiving Enrollment: 379

School: Mary C. Snow West Side Elementary School

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	4		20		80
General Classrooms	16		25		425
Spec Ed LVL 1	3		6		18
Spec Ed LVL 2	1		12		12
TOTALS:	26				550

Program Utilization ($\frac{379}{550}$ divided by $\frac{550}{550}$) times 100 = 68.9 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 68.9 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

Appendix of Supporting Data
County Procedures

2. Supporting Photographs, Floorplans, and other Documentation

Grandview Elementary School

















Edgewood Elementary School





















Mary C. Snow West Side Elementary School

















Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Grandview Elementary School Facility Evaluation Form

Edgewood Elementary School Facility Evaluation Form

Mary C. Snow West Side Elementary School Facility Evaluation Form

School Building Authority of West Virginia
 MA Form 18-000a (Revised 8/18)
 (Approved by the State Board of Education)

Official Name
 Grandview Elementary School
 Address
 11111

Local Education Agency
 Kanawha County Schools
 Commission Type
 School Board

Original Construction Year
 1977
 Current Year
 2022



Number	Name	Year Established	Condition	SP	Notes
1	Grandview Elementary School	1977	Good	2022	

Account Building Name	Account Number	Account Type	Account Description	Account Status	Account Balance	Account Date	Account Notes
1	10000000	Operating	Operating	Open	23,579	4/1/22	18 of 21 accounts have been analyzed
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Account Name	Account Number	Account Type	Account Description	Account Status	Account Balance	Account Date	Account Notes
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Account Name	Account Number	Account Type	Account Description	Account Status	Account Balance	Account Date	Account Notes
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Information Sheet

Building Gross Square Feet	Main Building	Year Built	Floors	4 Floors (incl. Bmt)	2
		27,925 (V/N)	N		

System	Material	Count	Year installed if different from Building	Condition	Notes
Converting Systems	Concrete (1) Slab	1		1 - Average	
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				3 - Average	
Electrical - Service and Distribution				2 - Below Average	It was brought to our attention that primary time on a regular basis when custodian are using their cleaning equipment
Equipment & Furnishings - Individual Equipment	Office Computers			1 - Average	
Equipment & Furnishings - Exterior Doors	Wood			3 - Average	
Exterior Enclosure - Exterior Wall Finishes	Aluminum			3 - Average	
Exterior Enclosure - Exterior Windows	Double-pane, Insulated Glazing System			3 - Average	
Fire Protection - Fire Alarm & Detection				1 - Average	
Fire Protection - Sprinkler and Standpipes				Not Present	
HVAC - Terminal & Package Units				Not Present	
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems				3 - Average	1. 1000 MBtu per Water Unit 2. 250 MBtu per Water Unit
HVAC - Cooling Equipment System				3 - Average	At least 10 times capacity for peak, to roof access.
HVAC - Controls and Instrumentation				3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	They do not meet ADA clearance.
Interior Construction - Joints and Corners	Painted			3 - Average	
Interior Finishes - Ceiling Finishes	Acoustic Tile			3 - Average	
Interior Finishes - Floor Finishes	Polished Concrete			3 - Average	
Interior Finishes - Grout and Floor Finishes				3 - Average	
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	
Plumbing - Domestic Water Distribution	Galvanized Steel			3 - Average	
Plumbing - Exhaust	Galvanized Steel			3 - Average	
Plumbing - Sanitary Sewer	Cast Iron			3 - Average	
Roofing - Roof Covering	Asphalt/Flt			3 - Average	
Security System				3 - Average	
Technology Infrastructure				3 - Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039231	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	25,925
Facility Name:	Grandview Elementary School	Original Year of Construction:	1969

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	357,840	3,412	1,221,000,178
Natural Gas (MCF) --OR--	1,246	1,037,000	1,292,102,000
Natural Gas (Decotherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Total BTU: 2,513,102,178
 Energy Utilization Index (EUI): 96,937

Worksheet Links:

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039231	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	25,925
Facility Name:	Grandview Elementary School	Original Year of Construction:	1969

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	5.06
Useable Acres:	2.75
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	No
% site out of flood plain:	88%
% site in flood plain:	12%

Site Remarks:

Overall Site Condition:

3-Average

Drainage

Drainage Remarks:

Overall Drainage Condition:

3-Average

Parking

Parking Adequately Lit:

Adequacy of Parking:

No

2-Below Average

Parking Remarks:

Overall Parking Condition:

There is some parking offsite

3-Average

Bus Loading

Bus Loading Adequate:

Bus Loading Remarks:

Overall Bus loading Condition:

Yes

Challenging due to size of bus loop

3-Average

Access Roads

Adequacy of On-Site Access Roads:

Adequacy of Off-Site Access Roads:

3-Average

3-Average

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: 3

Voltage: 120/208

Amps: 1600

Electric Utility Company: American Electric Power

Main Service Feed into Building: Overhead

Electrical Service Remarks: [Redacted]

Overall Electrical Service Condition: 3-Average

Fuel Sources:

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 3

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 3-Average

Water Sources:

Public: Yes

Well: [Redacted]

Water Line Size (inches): 2

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 3-Average

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	039231	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	25,925
Facility Name:	Grandview Elementary School	Original Year of Construction:	1969

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):
Inventory Records Hardware
Other (specify):

Deficiencies:

Technology Remarks:

Overall Technology Infrastructure Cond 3-Average

Technology Assessment:

Teacher Training:
Software Use:
Purchasing Practices:
Network Administration:
Inventory Records
Other (specify):

4-Above Average	
4-Above Average	
4-Above Average	
4-Above Average	
4-Above Average	

Deficiencies:

Technology Remarks:

Overall Technology Condition: 4-Above Average

School Access Safety Audit:

Planning:
Deterrence:
Detection:
Delay:
Communication:
Evacuation:

Safety Remarks:

--

Overall Access Safety Condition:

--

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039231	Assessment Date:	4/3/22
County:	Kanawha	Total Gross Square Feet:	25925
Facility Name:	Grandview Elementary School	Original Year of Construction:	1969

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	PK	PK-5						
Lowest Grade Level:	PK	PK-5	51		25,925	0	Charleston, WV	
Highest Grade Level:	5							
Complete ONLY the column below associated with the highest grade level for this school.								
Classroom Type	Number of Class Types		Number of Class Types	X	Max Students Per Room	=	Total Program Capacity	Utilization Calculation
	(ES)	(MS)						
Pre-Kindergarten (Full Day)	2				20		40	Current Enrollment 220
Kindergarten (Full Day)	2				20		40	
General Purpose Classroom	11				25		275	
Computer Lab	n/a				25		0	Total Program Capacity 361
Art Lab	n/a				25		0	
Music Classroom	n/a				25		0	
Special Ed Pull-out	0				5		0	
Special Ed Level 1: (PK-5)	n/a				12		0	Utilization Calculation 61%
Special Ed Level 1: (6-12)	0				8		0	
Special Ed Level 2: (PK-12)	0				12		0	
Special Ed Level 3: (PK-12)	0				8		0	
Special Education Classroom	1				6		6	
Technical Education/ Voc Ag	n/a				20		0	
Physical Education	n/a				50		0	
Science Classroom/Lab	n/a				25		0	Desirable Utilization 85%
Business Education	n/a				25		0	
Family Liv/Cons Economics	n/a				25		0	Difference -24%
Totals	16	0	0				361	

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039231	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	25925
Facility Name:	Grandview Elementary School	Original Year of Construction:	1969
Design Capacity Enrollment:	361		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

2. Renovations, Exterior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

3. Renovations, Interior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

4. Building Additions Including Furniture, Furnishings & Equipment

	Unit	Quantity	Unit Cost	Item Cost	Remarks
--	------	----------	-----------	-----------	---------

Administration (ES, MS, HS)	SQ FT			\$ --	
Student Services (ES, MS, HS)	SQ FT			\$ --	
Kindergarten (ES)	SQ FT			\$ --	
Primary (ES)	SQ FT			\$ --	
Media Center (ES)	SQ FT			\$ --	
Basic (MS, HS)	SQ FT			\$ --	
Reading (MS, HS)	SQ FT			\$ --	
Health Education (MS, HS)	SQ FT			\$ --	
Computer Lab (ES, MS, HS)	SQ FT			\$ --	
Inst. Mat. Center (MS, HS)	SQ FT			\$ --	
Home Economics (MS, HS)	SQ FT			\$ --	
Art (ES, MS, HS)	SQ FT			\$ --	
Ind. Technology (MS, HS)	SQ FT			\$ --	
Music (ES, MS, HS)	SQ FT			\$ --	
Physical Education (MS, HS)	SQ FT			\$ --	
Auditorium (MS, HS)	SQ FT			\$ --	
Special Education (ES, MS, HS)	SQ FT			\$ --	
Multi-Purpose (ES)	SQ FT			\$ --	
Kitchen (ES, MS, HS)	SQ FT			\$ --	
Dining (MS, HS)	SQ FT			\$ --	
Business Education (MS)	SQ FT			\$ --	
Co-Op Education (MS)	SQ FT			\$ --	
Drivers Education (MS)	SQ FT			\$ --	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ --	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ --	
Storage General (ES, MS, HS)	SQ FT			\$ --	
Storage Instructional (ES, MS, HS)	SQ FT			\$ --	
Custodial (ES, MS, HS)	SQ FT			\$ --	
Mechanical (MS, HS)	SQ FT			\$ --	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ --	
Other (Describe in 'Remarks')				\$ --	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	

Sub-Total \$ 299,325.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ --	
Sprinkler Systems	SQ FT			\$ --	
Kitchen Equipment	ALL			\$ --	
Waste Treatment	EACH			\$ --	
Other (Describe in 'Remarks')				\$ --	
Other (Describe in 'Remarks')				\$ --	
Other (Describe in 'Remarks')				\$ --	

Sub-Total \$ --

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ --	
			\$ --	
			\$ --	

Sub-Total \$ --

Sub-Total of Items 1 through 6 \$ 299,325.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ --	
Renovations	7.0%	\$299,325.00	\$ 20,952.75	

Sub-Total \$ 20,952.75

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ --	
Soil Inv.	EACH			\$ --	
Other (Describe in 'Remarks')				\$ --	
Other (Describe in 'Remarks')				\$ --	
Other (Describe in 'Remarks')				\$ --	

Sub-Total

\$ _____

9. Contingencies

New Construction
Renovations

%	Quantity
6.0%	\$299,325.00

Item Cost

Remarks

\$

\$ 17,959.50

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	96,937
Current Enrollment:	220
Program Capacity:	361
Utilization Calculation:	61%
Building(s) in Floodplain/Floodway:	0

School Building Authority of West Virginia
SBA Form 114 Data Collection Form
Building Information Sheet

Building Name/Address	Year Built	2014	Floors	1
58.177 (706)	N			

System	Material	Count	Notes	Condition	Notes
Concrete Systems				Not Present	29 of 29 systems have been evaluated
Electrical - Branch Wiring				Observed	
Electrical - Lighting	Recessed			1 - Not Present	No Auto-off Devices installed
Electrical - Transformers (Lighting and Data)				3 - Active	Auto-shut-off installed
Electrical - Service and Distribution				2 - Above Average	UL Safety and Equipment power on line transfer switch (ULPA 110 violation)
Equipment & Furnishings - Instructional Equipment	Includes Commercial			4 - Above Average	
Exterior Enclosure - Exterior Doors	Metal			4 - Above Average	
Exterior Enclosure - Exterior Wall Finishes	Masonry			4 - Above Average	These are also present on the building
Exterior Enclosure - Exterior Windows	Double Pane, Insul. All Frame Types			4 - Above Average	
Fire Protection - Fire Alarm & Detection				4 - Above Average	
Fire Protection - Sprinklers and Standpipes				5 - Excellent	
HVAC - Terminal & Package Units				3 - Poor	VRF systems with 200's units
HVAC - Distribution Systems				Not Present	
HVAC - Heat Generating Systems				Not Present	
HVAC - Cooling Generating Systems				Not Present	
HVAC - Control and Instrumentation				Not Present	
Interior Construction - Interior Doors	Solid Oak Wood			4 - Above Average	
Interior Construction - Spine/Risers and Corework				4 - Above Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile, New Composite, T9			4 - Above Average	
Interior Finishes - Floor Finishes				4 - Above Average	
Interior Finishes - Glass and Glazing				4 - Above Average	
Interior Finishes - Wall Finishes	Painted CMU			4 - Above Average	
Plumbing - Domestic Water Distribution				3 - Excellent	
Plumbing - Fixtures	Automatic			3 - Excellent	
Plumbing - Hot Water Storage				5 - Excellent	
Plumbing - Secondary Sewer				5 - Excellent	
Roofing - Roof Coverings	Asph/Flt			4 - Above Average	
Security Systems				4 - Above Average	
Technology Infrastructure				4 - Above Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039285	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	56,177
Facility Name:	Edgewood Elementary School	Original Year of Construction:	2014

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	1,064,160	3,412	3,631,062,902
Natural Gas (MCF) --OR--	1,458	1,037,000	1,511,946,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

Worksheet Links:

Total BTU: 5,143,008,902
 Energy Utilization Index (EUI): 91,550

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Site Evaluation Sheet

LEA ID:	039285	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	56,177
Facility Name:	Edgewood Elementary School	Original Year of Construction:	2014

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	52.881
Useable Acres:	21.5
Site adequate for expansion:	No
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%

[Redacted]

Site Remarks:

Overall Site Condition: 3-Average

Drainage

[Redacted]

Drainage Remarks:

Ponding water occurs between bus loop and parking area.

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average

[Redacted]

Parking Remarks:

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

[Redacted]

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 2-Below Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: 3

Voltage: 120/208

Amps: 1600

Electric Utility Company: Appalachian Electric

Main Service Feed into Building: Underground

Electrical Service Remarks: Underground service entrance cannot be evaluated

Overall Electrical Service Condition: 3-Average

Fuel Sources:

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 3

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 5-Excellent

Water Sources:

Public: Yes

Well: [Redacted]

Water Line Size (inches): 4

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 5-Excellent

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

5-Excellent

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Building Component Evaluation Sheet**

LEA ID:	039285	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	56,177
Facility Name:	Edgewood Elementary School	Original Year of Construction:	2014

3 - Building Component Evaluation Worksheet

Building Structures:

Type: Load Bearing Masonry

Building Structures Remarks:

Overall Building Structure Condition: 4-Above Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF): 56,177

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition: 4-Above Average

Roof:

Roof Structure: Steel Joists

Roof Structures Remarks:

Overall Roof Condition: 4-Above Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity: Yes 5-Excellent

Power Receptacles Availability: Yes 5-Excellent

ID Network Type (if available):		4-Above Average
Inventory Records Hardware		4-Above Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	5-Excellent	

Technology Assessment:

Teacher Training:	4-Above Average
Software Use:	4-Above Average
Purchasing Practices:	4-Above Average
Network Administration:	4-Above Average
Inventory Records:	4-Above Average
Other (specify):	
Deficiencies:	
Technology Remarks:	
Overall Technology Condition:	4-Above Average

School Access Safety Audit:

Planning:	
Deterrence:	
Detection:	
Delay:	
Communication:	
Evacuation:	
Safety Remarks:	
Overall Access Safety Condition:	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 039285	Assessment Date: 4/3/2014
County: Kanawha	Total Gross Square Feet: 56,177
Facility Name: Edgewood Elementary School	Original Year of Construction: 2014

Lowest Grade Level: PK	Grade Config: PK - 5	Age of Facility: 6	No. of Renovations:	Square Ft: 56,177	Portables: 0	Location (City, St): Charleston, WV
Highest Grade Level: 5						

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	Max Students Per Room	Total Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	1			20	20	Current Enrollment: 450
Kindergarten (Full Day)	3			20	60	
General Purpose Classroom	17			25	425	Total Program Capacity: 523
Computer Lab	n/a			25	0	
Art Lab	n/a			25	0	
Music Classroom	n/a			25	0	
Special Ed Pull-out	n/a		n/a	6	0	
Special Ed Level 1: (PK-5)	1			12	0	
Special Ed Level 1: (6-12)	1			12	12	
Special Ed Level 2: (PK-12)	0			8	0	
Special Ed Level 3: (PK-12)	0			6	0	
Technical Education/ Voc-Ag	n/a			20	0	Utilization Calculation: 86%
Physical Education	n/a			50	0	
Science Classroom/Lab	n/a			25	0	
Business Education	n/a			25	0	Desirable Utilization: 85%
Family Liv/Cons Economics	n/a			25	0	
Totals	23	0	0		523	Difference: 1%

School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet

LEA ID:	039285	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	56177
Facility Name:	Edgewood Elementary School	Original Year of Construction:	2014
Design Capacity Enrollment:	523		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acre			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

2. Renovations, Exterior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

3. Renovations, Interior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT			\$ -	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

4. Building Additions Including Furniture, Furnishings & Equipment

	Unit	Quantity	Unit Cost	Item Cost	Remarks
--	------	----------	-----------	-----------	---------

Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	
Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	
Sub-Total				\$ 299,325.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	
Sub-Total			\$ -	
Sub-Total of Items 1 through 6			\$ 299,325.00	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$299,325.00	\$ 20,952.75	
Sub-Total			\$ 20,952.75	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total		\$ -	
9. Contingencies	%	Quantity	Item Cost
New Construction			\$ -
Renovations	6.0%	\$299,325.00	\$ 17,959.50
Sub-Total			\$ 17,959.50
Grand Total Project Cost			\$ 338,237.25

Worksheet Links:

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	91,550
Current Enrollment:	450
Program Capacity:	523
Utilization Calculation:	86%
Building(s) in Floodplain/Floodway:	0

3

Map Building Authority of West Virginia
 500 Evans Drive, Charleston, WV 25309
 304.763.1000

Full of Item Name
 Original Construction No.
 Current Construction No.
 Current Construction No.
 Current Construction No.

Original Construction No.
 Current Construction No.
 Current Construction No.



Item Name	Material	Year Installed or Replaced	Condition	MP	Notes	Message
1. Classroom	Concrete	1972	Good	1.00		

Item Name	Material	Year Installed or Replaced	Condition	MP	Notes	Message
1. Classroom	Concrete	1972	Good	1.00		
2. Classroom	Concrete	1972	Good	1.00		
3. Classroom	Concrete	1972	Good	1.00		
4. Classroom	Concrete	1972	Good	1.00		
5. Classroom	Concrete	1972	Good	1.00		
6. Classroom	Concrete	1972	Good	1.00		
7. Classroom	Concrete	1972	Good	1.00		
8. Classroom	Concrete	1972	Good	1.00		
9. Classroom	Concrete	1972	Good	1.00		
10. Classroom	Concrete	1972	Good	1.00		
11. Classroom	Concrete	1972	Good	1.00		
12. Classroom	Concrete	1972	Good	1.00		
13. Classroom	Concrete	1972	Good	1.00		
14. Classroom	Concrete	1972	Good	1.00		
15. Classroom	Concrete	1972	Good	1.00		
16. Classroom	Concrete	1972	Good	1.00		
17. Classroom	Concrete	1972	Good	1.00		
18. Classroom	Concrete	1972	Good	1.00		
19. Classroom	Concrete	1972	Good	1.00		
20. Classroom	Concrete	1972	Good	1.00		
21. Classroom	Concrete	1972	Good	1.00		
22. Classroom	Concrete	1972	Good	1.00		
23. Classroom	Concrete	1972	Good	1.00		
24. Classroom	Concrete	1972	Good	1.00		
25. Classroom	Concrete	1972	Good	1.00		
26. Classroom	Concrete	1972	Good	1.00		
27. Classroom	Concrete	1972	Good	1.00		
28. Classroom	Concrete	1972	Good	1.00		
29. Classroom	Concrete	1972	Good	1.00		
30. Classroom	Concrete	1972	Good	1.00		
31. Classroom	Concrete	1972	Good	1.00		
32. Classroom	Concrete	1972	Good	1.00		
33. Classroom	Concrete	1972	Good	1.00		
34. Classroom	Concrete	1972	Good	1.00		
35. Classroom	Concrete	1972	Good	1.00		
36. Classroom	Concrete	1972	Good	1.00		
37. Classroom	Concrete	1972	Good	1.00		
38. Classroom	Concrete	1972	Good	1.00		
39. Classroom	Concrete	1972	Good	1.00		
40. Classroom	Concrete	1972	Good	1.00		
41. Classroom	Concrete	1972	Good	1.00		
42. Classroom	Concrete	1972	Good	1.00		
43. Classroom	Concrete	1972	Good	1.00		
44. Classroom	Concrete	1972	Good	1.00		
45. Classroom	Concrete	1972	Good	1.00		
46. Classroom	Concrete	1972	Good	1.00		
47. Classroom	Concrete	1972	Good	1.00		
48. Classroom	Concrete	1972	Good	1.00		
49. Classroom	Concrete	1972	Good	1.00		
50. Classroom	Concrete	1972	Good	1.00		
51. Classroom	Concrete	1972	Good	1.00		
52. Classroom	Concrete	1972	Good	1.00		
53. Classroom	Concrete	1972	Good	1.00		
54. Classroom	Concrete	1972	Good	1.00		
55. Classroom	Concrete	1972	Good	1.00		
56. Classroom	Concrete	1972	Good	1.00		
57. Classroom	Concrete	1972	Good	1.00		
58. Classroom	Concrete	1972	Good	1.00		
59. Classroom	Concrete	1972	Good	1.00		
60. Classroom	Concrete	1972	Good	1.00		
61. Classroom	Concrete	1972	Good	1.00		
62. Classroom	Concrete	1972	Good	1.00		
63. Classroom	Concrete	1972	Good	1.00		
64. Classroom	Concrete	1972	Good	1.00		
65. Classroom	Concrete	1972	Good	1.00		
66. Classroom	Concrete	1972	Good	1.00		
67. Classroom	Concrete	1972	Good	1.00		
68. Classroom	Concrete	1972	Good	1.00		
69. Classroom	Concrete	1972	Good	1.00		
70. Classroom	Concrete	1972	Good	1.00		
71. Classroom	Concrete	1972	Good	1.00		
72. Classroom	Concrete	1972	Good	1.00		
73. Classroom	Concrete	1972	Good	1.00		
74. Classroom	Concrete	1972	Good	1.00		
75. Classroom	Concrete	1972	Good	1.00		
76. Classroom	Concrete	1972	Good	1.00		
77. Classroom	Concrete	1972	Good	1.00		
78. Classroom	Concrete	1972	Good	1.00		
79. Classroom	Concrete	1972	Good	1.00		
80. Classroom	Concrete	1972	Good	1.00		
81. Classroom	Concrete	1972	Good	1.00		
82. Classroom	Concrete	1972	Good	1.00		
83. Classroom	Concrete	1972	Good	1.00		
84. Classroom	Concrete	1972	Good	1.00		
85. Classroom	Concrete	1972	Good	1.00		
86. Classroom	Concrete	1972	Good	1.00		
87. Classroom	Concrete	1972	Good	1.00		
88. Classroom	Concrete	1972	Good	1.00		
89. Classroom	Concrete	1972	Good	1.00		
90. Classroom	Concrete	1972	Good	1.00		
91. Classroom	Concrete	1972	Good	1.00		
92. Classroom	Concrete	1972	Good	1.00		
93. Classroom	Concrete	1972	Good	1.00		
94. Classroom	Concrete	1972	Good	1.00		
95. Classroom	Concrete	1972	Good	1.00		
96. Classroom	Concrete	1972	Good	1.00		
97. Classroom	Concrete	1972	Good	1.00		
98. Classroom	Concrete	1972	Good	1.00		
99. Classroom	Concrete	1972	Good	1.00		
100. Classroom	Concrete	1972	Good	1.00		

Item Name	Material	Year Installed or Replaced	Condition	MP	Notes	Message
1. Classroom	Concrete	1972	Good	1.00		

Item Name	Material	Year Installed or Replaced	Condition	MP	Notes	Message
1. Classroom	Concrete	1972	Good	1.00		

School Building Authority of West Virginia
SBA Form 134-B Data Collection Form
Building Information Sheet

Building Name	Main Building	Year Built	2011	# Floors	1
Address	88-445 17th	Y/N	N	(incl. Bas.)	1

System	Material	Count	Year installed if different from building	Condition	Notes
Energy Systems				Not Present	37 of 39 systems have been evaluated
Electrical - Branch Wiring				Considered	GED has barrier not building
Electrical - Lighting	Fluorescent			1 - adequate	No photo of devices installed
Electrical - Emergency Lighting and Exit Signs				1 - Above Average	UL listed and equipment on same number as code (NFPA 110 violation)
Electrical - Service and Distribution	Insulation			3 - Average	Capacity for expansion
Equipment & Transformers - Institutional Equipment	Commercial			4 - Above Average	
Exterior Enclature - Exterior Doors	Metal			4 - Above Average	
Exterior Enclature - Exterior Wall Finishes	Masonry			4 - Above Average	
Exterior Enclature - Exterior Windows	Double-pane, Insect All-Season Tight			4 - Above Average	
Fire Protection - Fire Alarm & Detection				4 - Above Average	
Fire Protection - Sprinklers and Standpipes				4 - Above Average	
HVAC - Terminal & Package Units				Not Present	
HVAC - Distribution System				4 - Above Average	WV terminal units with backwater return
HVAC - Heat Generating Systems				4 - Above Average	Two 1200 MBH Gas (Total Heat Water boiler)
HVAC - Cooling Generating Systems				4 - Above Average	One Air Center Chiller
HVAC - Controls and Instrumentation				4 - Above Average	
Interior Construction - Interior Doors	Solid Core Wood			4 - Above Average	
Interior Construction - Operatives and Casework				4 - Above Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			4 - Above Average	
Interior Finishes - Wall Finishes	Very Complicated Tile			4 - Above Average	
Interior Finishes - Floor Finishes				4 - Above Average	Flooring is VCT
Interior Finishes - Gymnasium Floor Finishes	Polished CMU			4 - Above Average	Have had issues with the original installation including peeling paint on the walls.
Interior Finishes - Wall Finishes				4 - Above Average	
Plumbing - Fixtures	Appropriate			4 - Above Average	
Plumbing - Bath Water Drainage				4 - Above Average	
Plumbing - Sanitary Sewer				4 - Above Average	
Roofing - Roof Coverings	Membrane, Mech. Fast			3 - Average	Roof will be replaced by the next CIP
Security System				4 - Above Average	
Telephony Infrastructure				4 - Above Average	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039284	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	66,441
Facility Name:	Mary C Snow West Side Elementary	Original Year of Construction:	2011

Energy Indexes

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	1,065,600	3,412	3,635,976,384
Natural Gas (MCF) --OR--	2,840	1,037,000	2,945,080,000
Natural Gas (Decootherms)		1,000,000	
Coal (Tons)		24,000,000	
#2 Fuel Oil (Gallons)		138,874	
Propane (Pounds)		21,600	
Used Oil (Gallons)		125,000	
Wood Chips (Tons)		16,500,000	
Other (specify)			
Amount:			
Units:			

Worksheet Links:

Total BTU: 6,581,056,384
 Energy Utilization Index (EUI): 99,051

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
Site Evaluation Sheet**

LEA ID:	039284	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	66,441
Facility Name:	Mary C Snow West Side Element	Original Year of Construction:	2011

2 - Site Evaluation Worksheet

Site

City or Rural:	City	
Actual Acres:	3.89	
Useable Acres:	3.35	
Site adequate for expansion:	No	
Are public parks/areas adjacent:	No	
% site out of flood plain:	87%	
% site in flood plain:	13%	
Site Remarks:		
Overall Site Condition:	4-Above Average	

Drainage

Drainage Remarks:		
Overall Drainage Condition:	3-Average	

Parking

Parking Adequately Lit:	Yes	
Adequacy of Parking:	3-Average	
Parking Remarks:	Majority of parking is on public street	
Overall Parking Condition:	3-Average	

Bus Loading

Bus Loading Adequate:	Yes	
Bus Loading Remarks:		
Overall Bus loading Condition:	3-Average	

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

Playfields/Playcourts

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

Site Utilities

Electrical Services:

Phase: 3

Voltage: 120/208

Amps: 2500

Electric Utility Company: Appalachian Electric

Main Service Feed into Building: Underground

Electrical Service Remarks: Underground service cannot be evaluated

Overall Electrical Service Condition: 3-Average

Fuel Sources:

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 6

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 4-Above Average

Water Sources:

Public: Yes

Well: [Redacted]

Water Line Size (inches): 4

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 4-Above Average

Sewage Systems:

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

South Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

4-Above Average

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Building Component Evaluation Sheet

LEA ID:	039284	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	66,441
Facility Name:	Mary C Snow West Side Element	Original Year of Construction:	2011

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):		4-Above Average
Inventory Records Hardware		4-Above Average
Other (specify):		
Deficiencies:		
Technology Remarks:		
Overall Technology Infrastructure Condition:	5-Excellent	

Technology Assessment:

Teacher Training:	4-Above Average
Software Use:	4-Above Average
Purchasing Practices:	4-Above Average
Network Administration:	4-Above Average
Inventory Records	4-Above Average
Other (specify):	
Deficiencies:	
Technology Remarks:	
Overall Technology Condition:	4-Above Average

School Access Safety Audit:

Planning:	
Deterrence:	
Detection:	
Delay:	
Communication:	
Evacuation:	
Safety Remarks:	
Overall Access Safety Condition:	

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 039284 Assessment Date: 4/3/16
 County: Kanawha Total Gross Square Feet: 66,441
 Facility Name: Mary C. Snow West Side Elementary Original Year of Construction: 2011

Classroom Type	Number of Class Types (ES)	Grade Config (MS)	Age of Facility (HS)	No. of Renovations	Square Ft.	Portables	Location (City, St)	Utilization Calculation	
								Current Enrollment	Total Program Capacity
Pre-Kindergarten (Full Day)	2	PK-5	9		66,441	0	Charleston, WV	302	567
Kindergarten (Full Day)	3								
General Purpose Classroom	17								
Computer Lab	n/a								
Art Lab	n/a								
Music Classroom	n/a								
Special Ed Pull-out	n/a								
Special Ed Level 1: (PK-5)	1								
Special Ed Level 1: (6-12)	n/a								
Special Ed Level 2: (PK-12)	3								
Special Ed Level 3: (PK-12)	0								
Special Education Classroom	0								
Technical Education/ Voc Ag	n/a								
Physical Education	n/a								
Science Classroom/Lab	n/a								
Business Education	n/a								
Family Liv/Cons Economics	n/a								
Totals	26	0	0	0				567	567
									-32%

Complete ONLY the column below associated with the highest grade level for this school.

School Building Authority of West Virginia
 SBA Form 134 Data Collection Form
 School Improvement Cost Summary Sheet

LEA ID:	039284	Assessment Date:	10/22/19
County:	Kanawha	Total Gross Square Feet:	66441
Facility Name:	Mary C Snow West Side Elementary	Original Year of Construction:	2011
Design Capacity Enrollment:	567		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item:

1. Site Work

Unit	Quantity	Unit Cost	Item Cost	Remarks
Acres			\$ -	
Excavation/Grade	CUB FT		\$ -	
Drainage	LIN FT		\$ -	
Walks (6 ft wide)	SQ FT		\$ -	
Parking	SQ FT		\$ -	
Bus Loading	SQ FT		\$ -	
Roads	SQ FT		\$ -	
Playing Fields	SQ FT		\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Sub-Total			\$ -	

2. Renovations, Exterior

Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT		\$ -	
Floor Structure	SQ FT		\$ -	
Roof Structure	SQ FT		\$ -	
Wall Facing	SQ FT		\$ -	
Windows	EACH		\$ -	
Doors/Frames	EACH		\$ -	
Roofing	SQ FT		\$ -	
Coping/Parapet	LIN FT		\$ -	
Painting	SQ FT		\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Sub-Total			\$ -	

3. Renovations, Interior

Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT		\$ -	
Patch & Painting	SQ FT		\$ -	
Ceiling Finish	SQ FT		\$ -	
Plumbing	SQ FT		\$ -	
Heating/Ventilating	SQ FT		\$ -	
Air Conditioning	SQ FT		\$ -	
Lighting	SQ FT		\$ -	
Wiring	SQ FT		\$ -	
Fire Alarm	SQ FT		\$ -	
Communication System	SQ FT		\$ -	
Technology	SQ FT		\$ -	
Interior Doors	EACH		\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Other (Describe in 'Remarks')			\$ -	
Sub-Total			\$ -	

4. Building Additions Including Furniture, Furnishings & Equipment

Unit	Quantity	Unit Cost	Item Cost	Remarks
------	----------	-----------	-----------	---------

Administration (ES, MS, HS)	SQ FT			\$	-		
Student Services (ES, MS, HS)	SQ FT			\$	-		
Kindergarten (ES)	SQ FT			\$	-		
Primary (ES)	SQ FT			\$	-		
Media Center (ES)	SQ FT			\$	-		
Basic (MS, HS)	SQ FT			\$	-		
Reading (MS, HS)	SQ FT			\$	-		
Health Education (MS, HS)	SQ FT			\$	-		
Computer Lab (ES, MS, HS)	SQ FT			\$	-		
Inst. Mat. Center (MS, HS)	SQ FT			\$	-		
Home Economics (MS, HS)	SQ FT			\$	-		
Art (ES, MS, HS)	SQ FT			\$	-		
Ind. Technology (MS, HS)	SQ FT			\$	-		
Music (ES, MS, HS)	SQ FT			\$	-		
Physical Education (MS, HS)	SQ FT			\$	-		
Auditorium (MS, HS)	SQ FT			\$	-		
Special Education (ES, MS, HS)	SQ FT			\$	-		
Multi-Purpose (ES)	SQ FT			\$	-		
Kitchen (ES, MS, HS)	SQ FT			\$	-		
Dining (MS, HS)	SQ FT			\$	-		
Business Education (MS)	SQ FT			\$	-		
Co-Op Education (MS)	SQ FT			\$	-		
Drivers Education (MS)	SQ FT			\$	-		
Staff/Faculty (ES, MS, HS)	SQ FT			\$	-		
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$	-		
Storage General (ES, MS, HS)	SQ FT			\$	-		
Storage Instructional (ES, MS, HS)	SQ FT			\$	-		
Custodial (ES, MS, HS)	SQ FT			\$	-		
Mechanical (MS, HS)	SQ FT			\$	-		
Other (Describe in 'Remarks')	SQ FT	750	\$	307.00	\$	230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$	-		
Other (Describe in 'Remarks')				\$	-		
Subtotal of Building Additions (SQ FT)		750					
Circulation	30%	225	\$	307.00	\$	69,075.00	

Sub-Total \$ 299,325.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 299,325.00

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$299,325.00	\$ 20,952.75	

Sub-Total \$ 20,952.75

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$

9. Contingencies

New Construction
Renovations

%	Quantity
6.0%	\$299,325.00

Item Cost

Remarks

\$

\$ 17,959.50

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	99,051
Current Enrollment:	302
Program Capacity:	567
Utilization Calculation:	53%
Building(s) in Floodplain/Floodway:	1

Appendix of Supporting Data

County Procedures

4. Proof of Public Hearings

Notice For :

Grandview Elementary School
Edgewood Elementary School
Mary C. Snow West Side Elementary School

Grandview Elementary School

**959 Woodward Drive
Charleston, WV 25387
Phone: (304) 348-1928
Principal: Misti Steed**

May 8, 2023

Dear Dr. Williams,

We received our closure documents and postings on Wednesday, March 29th. The binder was immediately displayed for staff and public review. Our LSIC chairperson also received their copy on this day. Postings were placed at all of our building entrances and next to the sign-in/sign-out documents in our foyer. Documentation was also uploaded to our school's website.

If you have any questions, please do not hesitate to contact me.

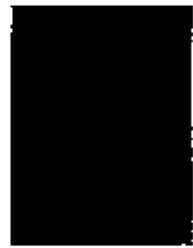
Kind Regards,

A handwritten signature in black ink that reads "Misti D. Steed". The signature is written in a cursive style with a large, stylized initial "M".

Misti D. Steed
Principal

Edgewood Elementary School

550 Hawks Ridge
Charleston, WV 25302
304-348-6635



May 8, 2023

Dr. Thomas Williams
200 Elizabeth Street
Charleston, WV 25311

Dr. Williams,

Please let this letter serve as documentation that I have received the closure documents and have made them available for the staff at Edgewood Elementary as well as the public to view. We also had a LSIC meeting on April 20, 2023 where the closure was discussed and a callout to parents was made.

Sincerely,

A handwritten signature in cursive script, appearing to read "C. Bridgette".

Christina Bridgette, Principal
Edgewood Elementary School



Mary C. Snow West Side Elementary School

100 Florida Street
Charleston, WV 25302
304-348-1902
Fax 304-348-1903

Destiny Spencer, Principal

Brian Wooten, Assistant Principal

Sarah Ryan, Assistant Principal

May 8, 2023

To Whom It May Concern:

I, Destiny Spencer, the principal at Mary C. Snow West Side Elementary received the closure documents and made them available for the staff and public to view.

Sincerely,


Destiny Spencer

Ad Number 149690

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper published in the county of Kanawha, West Virginia, hereby certify that the annexed publication was inserted in said newspaper The Charleston Gazette-Mail.

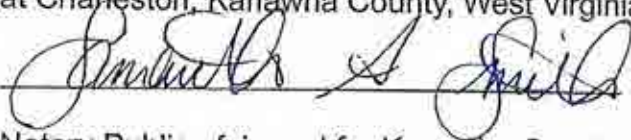
The cost of publishing said annexed advertisement as aforesaid was \$ 316.56

Commencing On: 04/04/2023

Ending On: 04/25/2023

Given under my hand this day 04/25/2023


Sworn to and subscribed before me 04/25/2023 at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027





NOTICE OF PUBLIC HEARING

**Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education
Policy 6204**

DATE and TIME:
May 3, 2023
at 6:00 p.m.

Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 10, 2023, at 6:00 p.m.

PLACE: Westside Middle School located at 812 Park Ave., Charleston, WV 25302. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

Grandview Elementary School - Close and transfer of students to Mary C. Snow/West Side Elementary and Edgewood Elementary.

Hearing Procedures:

A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Grandview Elementary and consolidation into Mary C. Snow/West Side Elementary and Edgewood Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection:

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March 29, 2023, through May 3, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Grandview Elementary, Mary C. Snow/West Side Elementary and Edgewood Elementary.

LC-149690
04-04,11,18;2023

**NOTICE OF
PUBLIC HEARING**

**Kanawha County
Schools
W. Va. 18-5-13a
W. Va. Board of
Education
Policy 6204**

DATE and TIME:
May 3, 2023
at 6:00 p.m.

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**ALTERNATIVE DATE
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event of inclement
weather or other factors
beyond the control of
the board, the hearing
cannot take place at the
date and time set forth
above, the hearing will
be held on May 10,
2023, at 6:00 p.m.

PLACE: Westside Mid-
dle School located at
812 Park Ave., Charle-
ston, WV 25302. The
hearing location is sub-
ject to change if, at the
time the meeting is
called to order, it is
determined that the
meeting location is of
insufficient size to ac-
commodate those wish-
ing to attend.

The hearing may not
continue beyond 11:00
p.m. In the event the
hearing is not concluded
by 11:00 p.m., the
hearing may recess, to
continue on dates desig-
nated and announced by
the board just prior to
the hearing recess, to
be continued day-to-day
until concluded.

**Proposed Action of
the Board of Educa-
tion of the County of
Kanawha, West
Virginia:**

**Grandview Elementa-
ry School** - Close and
transfer of students to
Mary C. Snow/West
Side Elementary and
Edgewood Elementary.

Hearing Procedures:

A representative of Ka-
nawha County Schools
will provide an oral
summary of the reasons
and supporting data in
connection with the pro-
posed action of the
Board. For a period of
fifty-five minutes prior
to the commencement of
the public hearing, per-
sons may sign a regis-
ter for the purpose of
making statements, of-
fering testimony and
questioning school of-
ficials. Persons wishing
to speak about the
effects of the proposed
closure of Grandview
Elementary and consoli-
dation into Mary C.
Snow/West Side Ele-
mentary and Edgewood
Elementary, as well as
those who wish to speak
as members of the
general public, will be
recognized in the order
in which they have
signed the register.
Each person shall be
limited to three/five mi-
nutes. Written state-
ments may be submit-
ted in lieu of oral

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any final action.

**Reasons and support-
ing data available for
public inspection:** Writ-
ten reasons and sup-
porting data in connec-
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spection beginning
March, 29, 2023,
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p.m. in the Office of the
Superintendent of Kana-
wha County Schools lo-
cated in Room 222,
200 Elizabeth Street,
Charleston, West Virgini-
a. The reasons and the
supporting data in con-
nection with the pro-
posed actions are also
available for inspection
at Grandview Elementa-
ry, Mary C. Snow/West
Side Elementary and
Edgewood Elementary.

LC-149690
04-04,11,18;2023

NOTICE OF PUBLIC HEARING

Kanawha County Schools
W. Va. 18-5-13a
W. Va. Board of Education
Policy 6204

DATE and TIME:

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 at 6:00 p.m.

Sign in between

5:00 and 5:55 p.m. to speak

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PLACE:

Westside Middle School located at 812 Park Ave., Charleston, WV 25302. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

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LC-149690

04-04,11,18,25;2023

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LC-149690
 04-04,11,18,25;2023

Appendix of Supporting Data

County Procedures

5. Public Hearing Documentation

Notice For :

Grandview Elementary School
Edgewood Elementary School
Mary C. Snow West Side Elementary School

PUBLIC HEARING ON THE SCHOOL CLOSURE OF GRANDVIEW ELEMENTARY

Wednesday, May 3, 2023

VISITOR SIGN-IN SHEET

Sam DeCoste - WOLK
Hannah Cohen - WLN
Krista Trabert
Leane Sward
Kiritie Trabert
Kristopher Trabert
CRYSTAL REYNOLDS
Kristin Adkins
Kristen Ferrell
Carah Gunnoe
Micha Gunnoe
Emily Ashley
Kathryn Moles
Jennifer Lester
Jennifer Musgrave
Mish Steed
Marisa Winfree
Matthew Malhotra
Sharon Morrison
Caralynne Rump
Hypen Edens
Pat Sauer & Connor
Sarah Leach
Connie Jones
Jeanine Faegre
Josh Ewers
Donna Burdette
Layla Jones
Ahleeyah Smith

PUBLIC HEARING ON THE SCHOOL CLOSURE OF GRANDVIEW ELEMENTARY

SPEAKERS TO ADDRESS THE BOARD

FROM GRANDVIEW ELEMENTARY

Wednesday, May 3, 2023

West Side Middle School

1.	✓ Caitlyn Paxton
2.	✓ Krista Trabert
3.	✓ Kaitlyn Moles
4.	✓ Melissa Spencer
5.	✓ MIKE PUSKIN
6.	✓ SHANNON EDENIE
7.	✓ Shannon Jones
8.	✓ Pat Jones
9.	✓ Seanin Fagge
10.	✓ Madison fields
11.	✓ Debbie Ferrel
12.	✗ Mary Jones - Passed
13.	✓ Brandie Hill
14.	✓ Kristian tucker
15.	✓ Leah Inyang
16.	Brandie Hill
17.	✓ Kaley Vir
18.	✓ Maxim Vir
19.	
20.	

PUBLIC HEARING ON THE SCHOOL CLOSURE OF GRANDVIEW ELEMENTARY

**SPEAKERS TO ADDRESS THE BOARD
FROM EDGEWOOD ELEMENTARY**

Wednesday, May 3, 2023
West Side Middle School

1. ✓ Christina Bridgette
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

PUBLIC HEARING ON THE SCHOOL CLOSURE OF GRANDVIEW ELEMENTARY

SPEAKERS TO ADDRESS THE BOARD

FROM MARY C. SNOW WEST SIDE ELEMENTARY

Wednesday, May 3, 2023

West Side Middle School

1.	✓ Destiny Spencer
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	

From: Tom Jones Jones3116@outlook.com
Subject: Concerned parent
Date: April 12, 2023 at 8:19 AM
To: twilliams@mail.kana.k12.wv.us



I am contacting you about the closure of Grandview elementary. Grandview elementary is very important to the community, and the kids who go there. North Charleston is already forgotten about by the city. The school is only sense of community pride we have left. Please don't take that from us. Sincerely Tom Jones.

Sent from my iPhone

MIKE PUSHKIN
(304) 340-3106

**MINORITY CHAIR HEALTH AND HUMAN
RESOURCES**
MINORITY CHAIR HOMELAND SECURITY
**MINORITY VICE CHAIR GOVERNMENT
ORGANIZATION**
ENROLLED BILLS
JAILS AND PRISONS
SUBSTANCE ABUSE



BUILDING I, ROOM 6U-B
1900 KANAWHA BLVD., EAST
CHARLESTON, WV 25305-047D
MIKE.PUSHKIN@WVHOUSE.GOV

HOUSE OF DELEGATES
WEST VIRGINIA LEGISLATURE

April 19, 2023

Kanawha County Board of Education
200 Elizabeth Street
Charleston, WV 25311

Dear Superintendent Williams and Board Members,

I am writing to you today to express my support for Grandview Elementary School. Specifically, I oppose the consolidation of Grandview into Mary C. Snow and Edgewood Elementary schools. I believe doing so would significantly increase class sizes for students, resulting in diminished individualized instruction in the classroom, while erecting barriers for parents and students who will have to navigate longer distances to and from school.

Accordingly, I fear that the consolidation of Grandview would adversely impact the social and emotional learning of the students at the school, particularly at a time when children have already been under stress due to an array of factors.

Lastly, it is instructive to point out that previous levy money had been earmarked for upgrades to Grandview, not an office building and community center. We must prioritize our students and our schools. Grandview has many strong business and community partners. We would do well to support Grandview and ensure stability and peace of mind for our children and parents who call it home.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Pushkin".

Delegate Mike Pushkin

DEBRA LEWIS

To: THOMAS WILLIAMS
Subject: RE: Regards to closing of Grandview Elementary

Dear Board of Education,

Allow me to introduce myself. My name is Tyson Hatfield, my family and I have lived in North Charleston our whole lives. It is with a heavy heart that I let you know my thoughts on the closing of my childhood school. Grandview is a landmark of North Charleston. So many great memories I have of this school. On days I drive by and tell me kids stories I have of this school. Both of my children have went to Grandview and they have memories and stories of their own. I believe closing this school will leave a big gapping hole in North Charleston. We all in North Charleston have seen things go from basketball courts you name it and replaced with real estate or commercial buildings. There is nothing for kids to do in North Charleston, and I believe closing Grandview will only add to statistic. I hope you all understand the importance of this school and the impact it will have on North Charleston if it were to be closed. I sincerely hope you make the right decision. Thank you.

Thank you for your time.

Sincerely
Tyson Hatfield



TYSON HATFIELD | PROPOSAL ADMIN
WTHATFIELD@AEP.COM | D 304.746.2708
404 29TH STREET W. CHARLESTON, WV 25387-1750

DEBRA LEWIS

To: Tom Williams
Subject: RE: For your consideration

Hello,

My name is Caitlyn Paxton. I'm emailing you today as a mother, community member, and fellow West Virginian to plead my case on behalf of Grandview elementary and the many students/parents who have been lucky enough to be a part of it for many years. My son, Brayden, has been a proud student of Grandview for the last 4 years. Over the course of those years, he has grown both educationally as well as socially and I, honestly, have the wonderful staff at Grandview to thank for that. We've seen over the years a change begin to take place, not only in Kanawha county, but across West Virginia. People are beginning to migrate out due to various reasons, causing numbers to lower. I know it's hard to see this decrease and not worry how this effects the cost of schooling and resources, but I beg you to consider the bigger picture for the children involved, first and foremost. I've taken a look at the proposed consolidation, and there are a few points I would like to bring to your attention:

1.) It is reported in the consolidation that 21 staff members (10 teachers, 1 admin, 1 counselor, 3 cooks, 3 aides, and 2 custodians) will lose their jobs due to the school closure. Personally, it is hard to fathom justifying this consolidation when it is to the detriment of those that have helped care for, encourage, and shape some of our future community leaders in many positive ways. We have been shown how important school staff are in years past (2019) and I don't see how cutting out so many of them is going to reflect that we have learned and grown from past mistakes of not appreciating them.

2.) In the proposal, Edgewood is estimated to increase from 74.9% utilization to 91.7% utilization, a 16.8 % increase. An estimated 463 students (not including those who may transfer in), increasing from the 378 it currently is reported at. That is an estimated 85 Grandview students being added...yet no additional staff? Per Edgewood's website there is 1 PK teacher (with aide), 4 Kindergarten teachers (3 aides), 3 1st grade teachers (1 assistant), 3 2nd grade teachers, 3 3rd grade teachers, 3 4th grade teachers, and 3 5th grade teachers. 85 additional students, if divided evenly with each grade, would add an increase of 12 students per grade. Looking at the estimate for the 2024/2025 school year that would have the class sizes as: 61 for PK, 78 for kindergarten, 65 for 1st grade, 70 for 2nd grade, 73 for 3rd grade, 57 for 4th grade, and 62 for 5th grade. If you look at the student:teacher ratio that shows: 30/31:1 (including aide) for PK, 19/20:1 for kindergarten, 21/22:1 for 1st grade, 23/24:1 for 2nd grade, 24/25:1 for 3rd grade, 19:1 for 4th grade, and 20/21:1 for 5th grade. How are we to expect our children to learn in this type of overcrowded environment? How is this fair for children that have been able to flourish due to being able to get better one on one educational attention? The current standing for Grandview is 9:1 for PK, 10:1 for kindergarten, 14:1 for 1st grade, 14/15:1 for 2nd grade, 24:1 3rd grade, 26:1 4th grade, and 20:1 for 5th grade. Our younger students (who are the ones who need it most) are the ones to suffer from this. Their access to much needed attention is cut nearly in half by these numbers. The recommended capacity (per the consolidation) is 85%. The 91.7% is not even following the recommendations that have been listed! Our children will not thrive in this type of environment, and numerous studies have indicated that children between PK-2 do not thrive in class sizes above 18:1. Please consider the long term for those that are just beginning to learn. And a study done by Fermont University states "It has been proven that students learn faster and perform better in smaller classes. A class size of fewer than 20 students often results in more individual attention, increased participation, and better communication between the instructor and students."

3.) Mary C. Snow is reported to only be taking on 4 teachers. This also, leaves the ratios to be, 24:1 for PK, 8/9:1 for kindergarten, 15/16:1 1st grade, 37:1 for 2nd grade (18/19:1 for 2nd grade if 2 of the teachers being transferred were to

placed here), 22:1 for 3rd grade (16/17:1 if 1 teacher being transferred is placed here), 20/21:1 for 4th grade (15/16:1 if one of the teachers being transferred is placed here), and 26:1 for 5th grade. This leaves little to no "wiggle" room for any over flow from Edgewood due to over crowding, so, it seems, either options would result in students being placed in an environment that does not encourage room for growth. Also, the study is wrong in the consolidation, the increase for Mary C. Snow would be 2.3%, leaving it at 65.9% utilization, not 68.9% as the total program capacity is 575, not 550, after the proposal. This leaves many to wonder how we are suppose to feel confident in a decision like this when the proposal itself has errors that may be over looked. Since, in the consolidation, it states that Mary C. Snow will be adding a 4th kindergarten room, I would assume that one of the 4 teacher would be taking on that position, leaving just 3 teachers to try and compensate for roughly 60+ additional students. I know there is time for new staffing to be potentially be added, but as a parent it is hard for me to be ok with accepting "maybe" or "possible" outcomes when it relates to my child's education and, thus, future. It seems the board is contemplating moving forward with something, thinking in the future that it will make things better, while not considering that it could potentially make things worse until that future comes.

Honestly, the most important point of this email that I would like to convey is how big of an impact the closing of this school would have on our community. For the last 4 years, I have had the pleasure of getting to know numerous staff members of Grandview. Each morning, my son is greeted by smiling faces and encouraging words. I've never encountered a single staff member (no matter their role) that didn't know my son by name. Everyone there has created a sense of family that a lot of kids can miss out on but is desperately needed at times. Grandview is a place I, genuinely, feel like a lot of children from this area need. North Charleston/West Side area has had a lot of hardships strike over the years within the people in the community, and a lot of really good people have suffered because of it. Everyone at Grandview is working to ensure that our children start off with a foundation that gives them the confidence to chase a brighter future, while also being able to give them the space and individual attention needed to grow. Our community has been working to rebuild and gain a sense of a better tomorrow, please reconsider this consolidation that would take something beautiful from our community and our children.

Thank you for your time.

Caitlyn Paxton, proud mother of a proud Eagle.



DEBRA LEWIS

To: THOMAS WILLIAMS
Subject: RE: Grandview Elementary

I wanted to reach out to you concerning the closure of Grandview Elementary. I am sure you are aware of the feelings I have as a member of the community, former student, teacher and administrator. However, I completely understand why you are having to make the decisions that you are proposing. The reason I am reaching out is one concern that I really felt was valid, and you needed to be made aware. The community has a concern with the closure of the playground, picnic area, walking path. They are saying they are concerned about the playground closing, and nothing around there for their kids to be together and play safe. I don't know what the decision will be, however, if they do vote to close...it may be worth thinking ahead to see if this would be a possibility to help the community take the news a bit easier. I know that the community uses this area more now than ever.

I hope this information is helpful moving forward. Hope you are having a great week.

Sharon Brooks
Transformation Specialist
Kanawha County Schools
304-348-6636
304-395-4761

"A little progress each day adds up to big results."

-Satya Nani

Confidentiality Notice: This e-mail transmission may contain confidential or legally privileged information that is intended only for the individual or entity named in the e-mail address. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution, or reliance upon the contents of this e-mail is strictly prohibited. If you have received this e-mail transmission in error, please reply to the sender, so that we can arrange for proper delivery, and then please delete the message from your inbox. Thank you.

DEBRA LEWIS

Subject: FW: School Closing

From: Rennie Walker <erwrw@gmail.com>
Date: May 1, 2023 at 7:35:01 PM EDT
To: twilliams@mail.kana.k12.wv.us
Subject: School Closing

Mr. Williams... Please Don't Close Grandview Elementary School the Kids in that area needs that school

Kanawha County School Board,

Good morning! My name is April Noble and I'm currently the Art Integration Specialist at Grandview Elementary School. I just received a very important email that I need you to look at before you make a decision about our school.

Five years ago, I was 1 out of 10 teachers in the nation chosen to be an American Hero Teacher for Empathy Rocks in the U.S.A. This is an art program that explores issues like poverty and national disasters to heighten children's social responsibility and sensitivity to the world around them and to each other. With this national honor, I have been implementing the "Empathy Rocks Program" for 3rd – 5th grade students for 5 years. This year, I started their new program "Kindness Counts" with K-2 students. This program has allowed Grandview Elementary students to spread the mission by becoming compassionate and responsible scholars for their future. This program has made a huge impact on the culture of Grandview by decreasing bullying and bringing kindness to all.

Just this morning, I received an email from Siobhain Hill, the Executive Director of Children Mending Hearts. I was chosen from the board members of this program to do an installation for an Empathy Rocks event at Grandview Elementary School on October 7, 2023. This is a huge opportunity for not only Grandview, but KCS too. This would bring national recognition, but also possibly bring some important advisory board members such as Ben Affleck, and other big supporters of our state, like Jennifer Garner, who is from Charleston, WV.

If you choose to continue with your proposal to close and consolidate Grandview, this program will be taken away from not only KCS, but our wonderful children at Grandview. This program chose me first for this wonderful opportunity and it would be an amazing event for our area and Kanawha County as a whole.

My question to you is, do we want to take another wonderful opportunity away from our students at Grandview and lose this national program? I have already been approved for 2 grants funding this program, along with many other things for the upcoming school year.

I truly ask that you think about what this not only gives to KCS, but the community of Grandview, and the students. I have attached a link of this program for you to look at and if you look at the many pictures, the majority of the students on their website are students of mine and from Grandview. This should speak to you about the amazing things happening at our wonderful school!

Thank you for your time and any please reach out with any questions or concerns.

<https://www.childrenmendinghearts.org/empathy-rocks-in-the-usa>

Sincerely,
April Noble

Good evening Dr. Williams and board members. My name is Maxim Vir and I am a 3rd grade student at Grandview Elementary School. I would like to share 3 ways that Grandview has impacted my life.

1st As A Student:

I chose to transfer from Chamberlain Elementary to Grandview at the start of 2nd grade. I have had to learn how to control my feelings and actions when I fail at meeting my goal, but this has made realize success does not come easy and that is okay! This is a skill that I will be able to use all through school and even once I graduate and get a job. I know for a fact that I am a better student in math and a better reader because of the amazing teachers at Grandview, Mrs. Crystal and Mrs. Brooke.

2nd As An Athlete:

I was able to take what I have learned using the Habit of Scholars that are in my daily routine at school and use those in gymnastics. Out of 184 applicants, I was 1 out of 2 chosen to represent the state of Kentucky as an USTA Ambassador. I truly believe if I had not come to Grandview that I would not have been able to accomplish this great honor of holding the title of USTA Ambassador of Kentucky.

3rd As A Role Model:

Because of the opportunities that Grandview has given me, I now have become a leader and a role model for my 2 younger brothers. I can help them work through challenges, setting goals, and showing compassion. I have learned to work as a team/Crew in many different ways by adapting my way of thinking so everyone feels welcome. I know that my brothers will be able to grow in so many ways just like I have because of everything Grandview gives to all students and this doesn't happen at other schools.

Lastly, I have a question for you.....Have you come to a class at Grandview and actually seen it in action? If you have not, and you close our school, you will taking something away that is amazing and can't be found in another school in WV along with hurting my friends, my teachers, and my Crew!

Thank you!

Appendix of Supporting Data

County Procedures

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:



200 Elizabeth Street, Charleston, West Virginia 25311-2119 (304) 348-7732 Fax (304) 348-7735

-AGENDA-

SPECIAL SESSION

PUBLIC HEARING ON SCHOOL CLOSURE

(Grandview Elementary)

Wednesday, May 3, 2023, 6:00 p.m.

West Side Middle School

812 Park Avenue

Charleston, WV 25302

- I. CALL TO ORDER**
- II. ADMINISTRATION'S PRESENTATION**
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM GRANDVIEW ELEMENTARY**
- IV. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EDGEWOOD ELEMENTARY**
- V. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY C. SNOW WEST SIDE ELEMENTARY**

MINUTES

The Board of Education of the County of Kanawha Charleston, West Virginia 25311



May 3, 2023

The Board of Education of the County of Kanawha met in Special Session on Wednesday, May 3, 2023 at West Side Middle School, Charleston, West Virginia. The meeting was called to order by Board President Tracy White at 6:00 p.m.

PRESENT

Tracy White, President

Ric Cavender, President Pro Tem

Jim J. Crawford, Sr.

Becky J. Jordon

Ryan White

Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

ADMINISTRATIVE STAFF

Paula Potter, Deputy Superintendent

Briana Warner, Communications Director

Lindsey McIntosh, General Counsel

Andrew Crawford, Executive Director, Facilities & Planning

Keith Vititoe, Executive Director, Safety & Security

Melissa Rider-Wilfong, Director, Title I

Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services

Mellow Lee, Asst. Superintendent, Elementary

Ron Pauley, Executive Director, Human Resources

ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures are among the most difficult recommendations that anyone in my position ever has to make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County School's student population is shrinking. In the last 10 years we have lost approximately 4,400 students. The West Virginia Legislature funds school systems based on their number of students, therefore, over the last 10 years we have also lost funding associated with those 4,400 students. That equates to almost 500 positions being lost over the last 10 years and approximately \$29,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, facilities and an increase in our mandatory liability insurance which is BRIM. Kanawha County Schools has been very good with budgeting and we have been able to absorb large losses without cutting deeply into schools or programs, but we are at the point now where we cannot continue to cut positions without also consolidating schools. You are probably wondering why my school. When making these difficult recommendations for consolidation this year, I had to first look at the schools that could be consolidated without significant additional costs to the district. The three schools selected were Grandview, Marmet and Weimer. They were selected because there are schools nearby, within 4-5 miles that have the capacity to take the students. Anytime there is a school consolidation there is concern by staff at both the closing school and the accepting school over staff retention and the process. When the staffing transfer process does begin, all staff across the county vote on whether to give preference to the school that is closed in the hiring process of the accepting schools. In this case, if the Board would decide to close Grandview and the county voted which historically they have, to give the Grandview teachers preference than any folks hired at Mary C. Snow West Side or Edgewood, then the Grandview teachers would have preference. Please note that the proposed school closures would not happen immediately. If approved, schools would not see a change until the 2024-25 school year. This would enable a full year of opportunity for closing schools and receiving schools to work together on transition activities where students and parents can attend different events at their new school. We recently went through a similar process with the closure of Cedar Grove Middle and their move to DuPont Middle. As outlined in the meeting notice, and following Kanawha County School policy, since we have more than 15 speakers signed up to speak, each speaker will have 3 minutes. If you are unable to get through your remarks or questions in that time or you don't wish to speak, you may submit your written remarks to us. First we will hear from the folks from Grandview and then we will hear from the folks at Edgewood and Mary C. Snow West Side.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM GRANDVIEW ELEMENTARY

Caitlyn Paxton-I am coming to you all today as a mother and a community member. My son has been a proud student there for 4 years. My other son will hopefully begin there this fall. My oldest has grown educationally and socially. I honestly have the wonderful staff at Grandview to thank for that. This consolidation will cause an increase in class sizes. Research shows that small classes provide short and long term benefits for students and teachers. Low-income, minorities and male students reap extra benefits. Grandview is made up of 87 % low income students, 40 % minorities and 52% males. The majority of our students will suffer as a result of the increase in classroom sizes.

Krista Trabert-As board members, I hope you take into consideration the things that we bring up here tonight. What will be done with the money that was to be used from the levy? We actively campaigned for the levy and it was supposed to benefit Grandview. What will the class sizes be? If space is available at Mary C. Snow or Edgewood, why not move the Roxalana offices into those facilities instead of displacing K-5 students from three different schools. We are concerned that our students will be lost in the large numbers.

Kaitlyn Moles-I am reading this on behalf of Pastor David Carney from the North Charleston Baptist Church. Our church is beside of Grandview Elementary. Many members of our church are concerned about the consequences it will have on our kids and community. Will the decision to close Grandview advance a better education for our children? That is your primary duty and responsibility. Will our kids fall in the cracks? Will the closure of the school signal a loss of revenue in our community? Will it adversely affect the jobs or our teachers and staff? We pray that the Lord gives you wisdom to make decisions that truly benefit our students and community in North Charleston.

Melissa Spencer-I am parent of a 1st grader at Grandview. I am speaking in objection of the planned consolidation of our school. The beauty of Grandview is the smaller class sizes and the family atmosphere. This is not my son's home school. This school is a hidden gem. I'm pretty sure that our principal knows every student's name from Kindergarten to 5th grade. We love all of the students there. It is a safe place. I urge you to vote against the proposal. Please think of the children and not the dollar.

Mike Pushkin-I hope you will listen with an open mind before you make a decision. I understand the situation you are in and don't envy the difficult decision you have to make. I understand that what's come out of the legislature hasn't been favorable to public schools. Many of us have supported changing the school aid formula. What makes this proposal different is it gives the potential of creating two elementary schools

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM GRANDVIEW ELEMENTARY

(continued)

that will have a larger enrollment than the school we are in now. It's not productive for children of that age to be thrust into a school that big. I am asking you to find another way. I know it's a difficult decision. If you can cut costs at the administrative level that's the way to do it.

Shannon Edens-As a mother of a Grandview student and as an alumni, my heart was broken the day the news came out. What doesn't make sense as a parent to me is taking children away from one school and stuffing them into a lesser quality school where their test scores are lower than what our kids currently have. Taking Grandview from North Charleston will cause children to fall in the cracks. You say the decision comes down to financials because the Kanawha County Board of Education cannot afford to operate Grandview because of the low enrollment at the school, but this is the same Board who chose to complete thousands of dollars of cosmetic repairs over the summer. Were both of these decisions made with the idea that you would move the Board offices from Roxalana and Dunbar there? If there aren't enough students there shouldn't be a need for that many administrative positions. I look at each of you and ask you to keep Grandview open.

Shannon Jones-I have lived across the street from Grandview for eight years. My children have attended Grandview. It is a major part of the North Charleston Community and it has been for decades. The Grandview staff and teachers are like family to us. I feel like my children has received more one-on-one education because it is a smaller school. Millions of dollars have been invested into Grandview the past couple of years, a new roof, air conditioning system and updates to the playground. Why close it? Why was that invested if it was going to be closed? Is this truly the best decision for our student body?

Pat Jones-Thirty years ago I was in front of you guys asking to keep Tiskelwah open. We won a two year reprieve. You said the same thing you are saying tonight. Instead of having small elementary schools, you guys are wanting to make junior high schools or middle schools for these young little kids. You keep saying you are worried about the children, but you are worried about the dollar. Why was it such a secret that you were going to close Grandview? Last summer a maintenance worker working on the roof knew it was going to close. We have a bus shortage and now we are going to have less drivers moving more kids to school. You are going to have 463 kids in Edgewood and 379 in Mary C. Snow. Think about what you are doing folks. I know what's going to happen, it's going to close and this is all a dog and pony show. Nobody came out and said you were going to do this before we voted for the levy.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM GRANDVIEW ELEMENTARY

(continued)

Jeanin Fagre-I have seen children walking from Washington Street, after getting off of a city bus, walking up the middle of Edgewood Drive because there are no sidewalks, but yet we are going to add hundreds more students to Edgewood and Mary C. Snow. We are going to have 6 year olds standing outside during the winter waiting for bus at 6:15. I find it odd that none of this came to fruition during the election. Please be transparent about why this is happening. There are vacant buildings all through this county and you wouldn't have to uproot these kids. Grab a hold of your heart here. You wouldn't want your 6 year standing in the cold waiting for a bus.

Madison Fields-Grandview taught me to be a great person.

Debbie Ferrell-I am a preschool special needs teacher and a member of North Charleston Baptist Church. We have partnered with North Charleston Baptist Church for many years. This year we are providing weekend snack bags for 40 kids. We are thankful we can provide for these families. We are just like family. North Charleston needs to be strengthened and not abandoned. Our students receive positive words and encouragement every day. We believe in our students.

Mary Jones-Declined to speak after signing up.

Brandie Hill-To close Grandview would be detrimental to not only the school, the students and the families but also to the North Charleston community. Closing Grandview will severely affect not only their academics, their abilities but maybe their mental health. They would be on the bus 30-45 minutes longer each morning and afternoon. The classes would be overcrowded. I ask that you really think how this is going to affect the students.

Kristian Tucker-Grandview is the best even though I've had my ups and downs there. This school has helped me learn how to have fun and be serious about my education. I feel you should not close Grandview. Staff and students will be displaced. It's not just a school, its family. At the end of the day you are showing us kids that money means more than we do.

Leah Inyang-All three of my children has attended Grandview. They are flourishing academically and I feel like it started at Grandview. They can't get the one-on-one attention they need if they consolidate. Why is it okay to increase student/teacher ratio if that means less attention to the students? If you are saying it's to save money, where do you intend on spending the money that's being saved. I respectfully ask you to keep Grandview open.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM GRANDVIEW ELEMENTARY

(continued)

Katey Vir-I'm a Grandview teacher and a parent of three children who attend Grandview. We chose to move our children to Grandview. In the closure document, it said "providing education curriculum that they currently cannot afford to provide to all students". Can you explain what this means, what isn't being provided at Grandview that will be provided at Mary C. Snow and Edgewood? Dr. Williams-As dollars get shorter we hire fewer teachers and we don't have as many resources and that's the point of consolidation that we can put more resources into fewer schools. Katey Vir-As a parent we chose Grandview because it is a model school for the SAVAAS Curriculum. I ask you as a mother to listen with your heart and your ears to our next speaker and you will see why.

Maxim Vir-I am a 3rd grade student at Grandview Elementary. I would like to share how Grandview has impacted my life. I have had to learn how to control my feelings and actions when I fail at meeting my goals. I know that I am a better student in math and a better reader because of the amazing teachers. I was able to take what I have learned using the Habit of Scholars that are in my daily routine at school and use those in gymnastics. Out of 184 applicants I was 1 out of 2 chosen to represent the state of Kentucky as an USTA Ambassador. I have now become a leader and a role model for my 2 younger brothers. I have a question for you. Have you ever come to a class at Grandview and actually seen it in action? If you have not, and you close our school you will be taking something away that is amazing.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM EDGEWOOD ELEMENTARY

Christina Bridgette, Principal at Edgewood Elementary-I have listened to you guys and its hard not to get emotional. It can't be easy. I do empathize with you guys. I can tell you that I am very confident that we have the space and resources to accommodate these wonderful babies. At Edgewood, we don't just fly we soar. We are safe, we are organized and we aim for high achievement. We are trying to cultivate life-long learners. We want to plant a light that will never get dimmed. At Edgewood we have a very diverse staff. We have a welcoming atmosphere where we greet kids at the door. We have teachers who love on our babies and give up their lunch to tutor. We do everything we can to push our babies. The sky is not the limit because we are pushing past the sky. In regards to the class size, right now if we were to take the projected number we would be lower than where we were when we started. We love kids. We take them as we come. If your kids come, we will welcome them with open arms.

SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARY C. SNOW WEST SIDE ELEMENTARY

Destiny Spencer, Principal at Mary C. Snow West Side Elementary- If the closure is approved I would like to extend a warm welcome to the Grandview Community that would be joining us. I know this is a challenging, uncertain time and I am here to support you. I hear your concerns about the classroom sizes and I can guarantee you they are not overcrowded. Right now our 1st grade classroom has 13 students in there. I greet the students every morning. I know all of my students names from Preschool to 5th grade, parents included. I just want you to know we have huge community support of whatever your student needs they can get it. We have 2 counselors, a family support specialist, a Communities in School Coordinator and an attendance director. We do foster inclusivity. We are a Title I school. We have a therapy dog. We also have a dental clinic and a full-time nurse. We have an abundance of mental health services as well. I know that test scores are rising and I just want you to know that I am here for you. Your students will be welcomed and loved. If this does happen, I plan on having a Family Night next year and inviting the Grandview community to our school.

Mrs. White-Before I ask for the motion, regarding the HVAC and the roof investment in Grandview can you explain why we chose to do that with the possibility of closing Grandview? Dr Williams-This was in 2018 levy so that's why it was done this year. When it was put in the levy in 2018 I wasn't Superintendent and there was no discussion then of the possibility of closure of Grandview. Mrs. White-Someone mentioned why we couldn't move those offices that are Roxalana in either of the elementary schools instead of moving the students at Grandview. Dr. Williams-With our itinerant staff they are in and out all day long so I think it would be disruptive to the school setting to have people coming and going at all times. As far as the building at Grandview there will be 2 preschools in the building. We have collaborative preschools in the county that will be there.

NEW BUSINESS

A. Grandview Elementary School

Mr. Ric Cavender moved: The Board close Grandview Elementary at the end of the 2023-24 school year and consolidate students into Mary C. Snow West Side Elementary and Edgewood Elementary, for the reasons stated and as described in the closure documents provided to the public. Motion was seconded by Mrs. Becky J. Jordon.

NEW BUSINESS (continued)

Mr. Cavender-This is really tough. What would the student enrollment look like if we do vote to consolidate? Dr. Williams-We do have collaborative preschools in Kanawha County and those students have to be attached to a school in order to get a WVEIS number so currently we have 60 students attached to Edgewood but that doesn't mean those kids are physically in the school, so if you take those off they would be at 425 and at Mary C. Snow West Side there would be 330 students and when they opened there were 500. Mr. Cavender-What the average enrollment for elementary schools in our county? Dr. Williams-I don't know what the average is but Flinn, Elk Center and Pt. Harmony would be larger than either of these two. Mr. Cavender-Do we have an update on what the travel time on the bus will look like? Dr. Williams-Edgewood is 3 ½ miles away from Grandview and Mary C. Snow is 2 ½ miles so the travel time won't be that long.

Mr. White-Have our utilities gone up? Dr. Williams-Yes, especially the water and natural gas and waste management. Our BRIM insurance went up 118%. Mr. White-I would like to say this is a very difficult issue for the Board. It would be a perfect world if everyone could have their school at a certain place but unfortunately the way the school aid formula works, it is based on per pupil. Other states take in other considerations like socio-economic status, location, etc. and we have begged and pleaded with the legislature to look at changing that and no one has ever said they are interested in doing that. It's unfortunate. I am very much in favor of community schools but we can't because of the way this works.

Mr. Crawford-I would like to thank parents who came here tonight to express their concerns. It's our fiduciary responsibility to see that Kanawha County Schools run in an efficient manner and due to the declining enrollment we have to look at every facet of our system to make sure we run it in a prudent manner. I don't like closing schools.

Mrs. White-I have the privilege of knowing Ms. Bridgette and Ms. Spencer personally and they are both fabulous principals. I have no doubt they will welcome your children and you and the staff with open arms and make you feel at home. However, I will also say that I stood at the Capitol many times with Delegate Pushkin by my side and I stood with each teacher every single day during both strikes and I preached for small classrooms and we tried every single day to change the current legislature's minds. Ferrell is one of my very best friends. Our children grew up together. I don't take this decision lightly. None of us do. It is the worst part of being a Board Member. We don't care more about dollars than we do about our kids. We have to have money to run our schools.

The above motion unanimously carried.

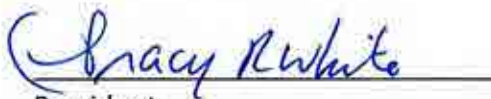
ESTABLISHMENT OF MEETING DATES

- A. Wednesday, May 3, 2023, 6:00 p.m.-Special Session (Closure Hearing for Grandview Elementary at West Side Middle School)
- B. Thursday, May 4, 2023, 6:00 p.m.-Special Session (Closure Hearing for George C. Weimer Elementary at St. Albans High School)
- C. Thursday, May 11, 2023, 5:00 p.m.-Regular Session
- D. Tuesday, May 16, 2023, 12:00 Noon-Statutory Session (Approval of the Proposed Budget)
- E. Monday, June 5, 2023, 4:00 p.m.-Special Session
- F. Thursday, June 15, 2023, 5:00 p.m.-Regular Session

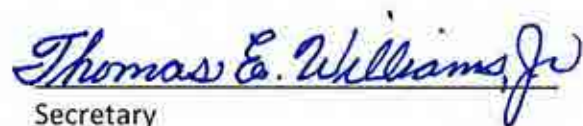
NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

ADJOURNMENT

Mr. Ric Cavender moved: That the Special Session of the Board be adjourned. Motion was seconded by Mr. Jim J. Crawford and unanimously carried. The Special Session was declared adjourned by Board President Tracy White at 7:10 p.m.



President



Secretary

djl
5/4/2023

Appendix of Supporting Data

County Procedures

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:



200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735
Thomas E. Williams, Jr., Ed.D., Superintendent

May 8, 2023

Mr. David Roach
State Superintendent of Schools
WV State Department of Education
1900 Kanawha Boulevard, East
Charleston, WV. 25305

Dear Mr. Roach:

The Kanawha County Board of Education voted unanimously on May 3, 2023, to close Grandview Elementary and merge those students into Edgewood and Mary C. Snow West Side Elementaries. The closure of Grandview Elementary would be at the end of the 2023-2024 school year.

Kanawha County Schools is requesting approval of this closure/merger. Please add this agenda item to the June meeting of the State Board of Education.

Kanawha County Schools will also submit a request for an amendment to our current CEFP. I ask that this be placed on the June agenda as well. Supporting documentation is maintained and on file in the Facilities/Planning Office for Kanawha County Schools. Please let me know if you have additional questions.

Sincerely,

Thomas E. Williams, Jr., Ed.D.
Superintendent
Kanawha County Schools

Cc: Micah Whitlow, WVDE Director of School Facilities Services
Andy Neptune, Executive Director, SBA of WV
Andrew Crawford, Executive Director of KCS Facilities/Planning
Lindsey McIntosh, General Council, KCS

Appendix of Supporting Data

County Procedures

8. Superintendent Signature Pages

[Completed Superintendent Signature Pages:](#)

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

Scheduled Date of Hearing: Wednesday May 3, 2023 at 6:00 P.M.

Scheduled Date of County Board Vote: Wednesday May 3, 2023 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

Be delivered in duplicate to the:

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

Thomas E. Williams, Jr.
Superintendent

5-8-2023
Date:

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

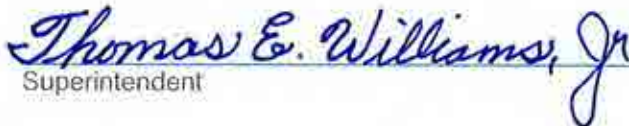
Affected School Name(s)

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- WVBE Policy 6200-Planning of School Facilities
- WVBE Policy 6204-School Closings or Consolidations


Superintendent

5-8-2023
Date:

3.6.a. Superintendent Verification of Board Actions

County Procedures

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

Date of hearing: Wednesday May 3, 2023 at 6:00 P.M.

Date of board approval: Wednesday May 3, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

Thomas E. Williams, Jr.
Superintendent

5-8-2023
Date:

Appendix of Supporting Data

County Procedures

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
ELEMENTARY SCHOOLS												
ALBAN	(P-5)	255	225	206	208	200	196	202	203	207	212	217
ALUM CREEK	(P-5)	159	151	137	131	129	130	131	132	134	136	138
ANDREWS HEIGHTS	(P-5)	263	246	224	219	219	215	225	227	230	234	237
ANNE BAILEY	(P-5)	217	225	229	232	224	226	232	233	236	239	242
BELLE	(P-5)	291	280	274	271	260	250	255	256	259	263	267
BRIDGEVIEW	(P-5)	422	395	375	356	349	347	359	362	368	376	382
CEDAR GROVE	(P-5)	168	143	121	115	110	110	112	113	115	117	119
CENTRAL	(P-5)	333	353	362	353	348	346	353	353	357	362	366
CHAMBERLAIN	(P-5)	213	218	218	204	200	199	200	199	201	203	205
CHESAPEAKE	(P-5)	115	114	112	115	117	107	106	106	107	108	109
CLENDENIN	(P-5)	300	293	269	257	248	236	243	243	245	249	251
CROSS LANES	(P-5)	310	299	290	283	276	282	294	298	304	310	315
DUNBAR PRIMARY	(P-5)	535	539	539	522	504	492	502	504	511	521	528
EDGEWOOD	(P-5)	378	381	382	372	373	367	378	379	384	391	396
ELK CENTER	(P-5)	491	441	422	408	401	394	409	411	417	424	430
FLINN	(P-4)	439	375	369	356	333	328	338	346	355	363	363
GRANDVIEW	(P-5)	174	165	162	154	150	147	151	152	154	157	159
HOLZ	(P-5)	279	263	257	262	244	241	243	242	245	250	253
KANAWHA CITY	(P-5)	245	232	227	212	211	203	211	212	215	219	222
KENNA	(P-5)	166	158	159	156	153	153	156	156	157	159	160
LAKEWOOD	(P-5)	288	289	284	279	275	273	282	284	288	293	297
MALDEN	(P-5)	152	114	106	102	99	96	103	104	107	110	113
MARMET	(P-5)	112	104	99	95	94	91	94	94	95	97	99

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MARY INGLES	(P-5)	135	141	138	132	127	130	136	136	138	140	142
MIDLAND TRAIL	(P-5)	155	144	133	123	119	120	121	122	123	126	127
MONTROSE	(P-5)	236	213	199	193	182	181	185	186	188	191	193
NITRO ELEM.	(P-5)	367	333	326	317	306	298	304	304	306	310	313
OVERBROOK	(P-5)	349	382	376	374	348	348	347	345	346	348	349
PIEDMONT	(P-5)	259	301	308	298	288	292	299	299	301	305	308
PINCH	(P-5)	321	340	337	329	326	313	320	322	326	333	338
PRATT	(P-5)	161	137	134	128	121	119	122	123	125	128	129
PT. HARMONY	(P-5)	487	452	431	406	392	389	399	402	408	417	424
RICHMOND	(P-5)	223	236	237	225	229	227	236	239	243	248	252
RUFFNER	(P-5)	290	263	254	246	237	234	239	240	243	247	250
RUTHLAWN	(P-5)	226	246	237	240	236	229	234	234	237	241	244
SHARON DAWES	(P-5)	144	143	149	147	143	141	139	138	138	139	139
SHOALS	(P-5)	210	192	172	168	163	160	166	167	170	174	177
SISSONVILLE ELEM.	(P-4)	243	277	266	256	243	245	253	255	258	260	260
WEBERWOOD	(P-5)	261	245	247	239	231	235	241	243	248	254	259
WEIMER	(P-5)	138	133	126	121	117	118	121	122	124	127	129
WEST SIDE	(P-5)	353	314	298	292	283	279	288	291	296	301	306
ELEMENTARY SCHOOLS		10,863	10,495	10,191	9,896	9,608	9,487	9,729	9,777	9,909	10,082	10,207

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
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SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
HIGH SCHOOLS												
CAPITAL HIGH	(9-12)	1,089	1,066	1,061	964	955	922	898	889	862	847	829
GEORGE WASHINGT	(9-12)	1,198	1,193	1,159	1,059	1,035	1,047	1,022	1,057	1,053	1,029	1,055
HERBERT HOOVER HI	(9-12)	789	757	787	781	746	756	689	633	646	616	611
NITRO HIGH	(9-12)	827	802	775	716	674	651	631	632	601	576	556
RIVERSIDE HIGH	(9-12)	1,220	1,137	1,013	912	867	824	802	758	722	696	681
SISSONVILLE HIGH	(9-12)	563	576	545	541	521	495	492	473	481	469	455
SO. CHARLESTON HI	(9-12)	954	930	908	881	837	810	786	758	738	724	702
ST. ALBANS HIGH	(9-12)	993	992	1,040	1,008	970	950	869	844	823	796	808
HIGH SCHOOLS		7,633	7,453	7,288	6,862	6,605	6,455	6,189	6,044	5,926	5,753	5,697

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS
BASED UPON SECOND MONTH ENROLLMENT DATA
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MIDDLE SCHOOLS												
ANDREW JACKSON	(6-8)	515	493	487	497	476	449	432	417	404	387	379
DUNBAR MIDDLE	(6-8)	300	296	288	296	290	297	290	285	266	256	251
DUPONT MIDDLE	(6-8)	423	404	422	386	364	335	327	311	298	286	280
EAST BANK MIDDLE	(6-8)	254	265	261	254	223	231	225	225	209	201	197
ELKVIEW MIDDLE	(6-8)	613	618	582	579	494	491	495	502	463	443	436
HAYES MIDDLE	(6-8)	436	435	431	408	384	379	393	392	378	363	356
HORACE MANN MID	(6-8)	399	387	356	382	366	375	363	367	352	336	326
JOHN ADAMS MIDDLE	(6-8)	705	689	725	698	723	696	728	699	683	656	641
MCKINLEY MIDDLE	(6-8)	303	279	261	235	231	218	228	226	218	208	204
SISSONVILLE MIDDLE	(5-8)	541	513	511	490	495	484	469	454	426	416	420
SOUTH CHARLESTON	(6-8)	352	351	338	327	302	285	276	278	273	262	256
WEST SIDE MID	(6-8)	377	364	366	360	350	318	317	314	299	286	280
MIDDLE SCHOOLS		5,218	5,094	5,028	4,862	4,678	4,558	4,543	4,470	4,269	4,100	4,026
Grand Total	KANAWHA COUNTY	23,714	23,042	22,507	21,620	20,891	20,500	20,461	20,291	20,104	19,935	19,930