

## Executive Summary

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### West Virginia Department of Education Office of School Operations & Finance – School Facilities

**Introduction:** The Kanawha County Board of Education respectfully requests approval for the closure of Marmet Elementary School and its consolidation into Chesapeake Elementary School. This closure is not contingent upon any other actions, and it is proposed to occur at the end of the 2023-2024 school year.

**Changes:** The Kanawha County Board of Education requests approval of the following:

- The closure of Marmet Elementary School and its consolidation into Chesapeake Elementary School. This closure is not contingent upon any other actions, and it is proposed to occur at the end of the 2023-2024 school year. In consideration of this closure, applicable West Virginia State Board of Education policies were reviewed and followed. Documents were available for public inspection for the required amount of time, and a closure hearing was held for Marmet Elementary School on May 2, 2023. A Hearing for the receiving school, Chesapeake Elementary, was held on May 2, 2023. The Kanawha County Board of Education voted to approve this closure and consolidation at their board meeting at the conclusion of the hearing on May 2, 2023.

**Impact:** The consolidation of these schools will enable Kanawha County Schools to operate their schools more efficiently.



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200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735  
**Thomas E. Williams, Jr., Ed.D., Superintendent**

May 8, 2023

Mr. David Roach  
State Superintendent of Schools  
WV State Department of Education  
1900 Kanawha Boulevard, East  
Charleston, WV. 25305

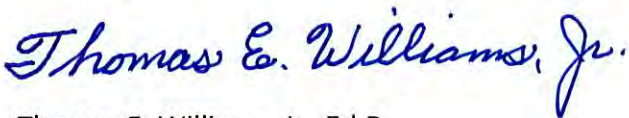
Dear Mr. Roach:

The Kanawha County Board of Education voted unanimously on May 2, 2023, to close Marmet Elementary and merge those students into Chesapeake Elementary. The closure of Marmet Elementary would be at the end of the 2023-2024 school year.

Kanawha County Schools is requesting approval of this closure/merger. Please add this agenda item to the June meeting of the State Board of Education.

Kanawha County Schools will also submit a request for an amendment to our current CEFP. I ask that this be placed on the June agenda as well. Supporting documentation is maintained and on file in the Facilities/Planning Office for Kanawha County Schools. Please let me know if you have additional questions.

Sincerely,



Thomas E. Williams, Jr., Ed.D.  
Superintendent  
Kanawha County Schools

Cc: Micah Whitlow, WVDE Director of School Facilities Services  
Andy Neptune, Executive Director, SBA of WV  
Andrew Crawford, Executive Director of KCS Facilities/Planning  
Lindsey McIntosh, General Council, KCS

# REASONS AND SUPPORTING DATA FOR THE CLOSURE OF MARMET ELEMENTARY SCHOOL INTO CHESAPEAKE ELEMENTARY SCHOOL



Marmet Elementary School



Chesapeake Elementary School



**REASONS AND SUPPORTING DATA  
FOR THE  
CLOSURE OF  
MARMET ELEMENTARY SCHOOL  
INTO  
CHESAPEAKE ELEMENTARY SCHOOL**

**KANAWHA COUNTY BOARD OF EDUCATION**

**Prepared Pursuant to**

**W. Va. Codes §18-5-13 and §18-5-13a and  
WVBE Policies 6200 and 6204.**

**Kanawha County Schools  
Under the direction and authority of  
The West Virginia Board of Education (WVBE)**

**Public Hearing May 2 2023  
County Board Approval May 2, 2023**

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This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.



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### 3.0. County Procedures

*WVDE Application for school closure and/or consolidation*

[Kanawha County](#)

[Closure of Marmet Elementary School into Chesapeake Elementary School](#)

[Scheduled Date of Hearing: Tuesday, May 2, 2023 at 6:00 P.M.](#)

[Scheduled Date of County Board Vote: Tuesday, May 2, 2023 following the Hearing](#)

#### County Procedures

*This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.*

*The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:*

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

*Be delivered in duplicate to the:*

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

[Thomas E. Williams, Jr., Ed.D.](#)

[See Appendix for this documentation](#)

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Superintendent

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Date:

## 3.2. Executive Summary and Impact Statements

### County Procedures

*An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.*

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -15.5%. This represents a loss of 4,362 students from 2013/14 – 2022/23. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Marmet Elementary School to the existing Chesapeake Elementary School, thus closing Marmet Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

### Enrollment 3.2.a.

Kanawha County has had a 14,944 decrease in population from 2010 through 2019. The student enrollment at Marmet Elementary School has decreased by 56 students over the past ten years, and is projected to decrease by another 13 students over the next ten years. Chesapeake Elementary School has decreased by 57 students over the past ten years, and is projected to decrease by another 6 students over the next ten years. The merger of these two schools would benefit both student populations by decreasing operating expenses and providing a better learning atmosphere and curriculum for students.

### Facilities 3.2.b.

Marmet Elementary School is 3.2 miles from Chesapeake Elementary School. Marmet Elementary School is in below average condition, with a 32.9% building utilization rate. Chesapeake Elementary School is in average condition, with a 28.2% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

### Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$651,376.00 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

## **3.2. Executive Summary and Impact Statements**

### County Procedures

#### **Personnel 3.2.d.**

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. This closure and consolidation would result in a reduction of 5.5 Professional Personnel and 4.5 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

#### **Transportation 3.2.e.**

There are no negative variances in any of the two bus routes from the Marmet and Chesapeake area. The routes will not exceed the thirty minute guideline as outlined in the WVDE Policy 6200, et al. Detailed information is found on page eight of this document.

#### **Educational Program 3.2.f.**

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21<sup>st</sup> century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21<sup>st</sup> century. We Believe: All student CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

### 3.2.a Enrollment

County Procedures

#### Enrollment and Population Table

*Trends in student population growth or decline in the county for the previous 10 years.*

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Total</b>	28,076	27,604	27,339	26,335	26,230	25,757	25,387	24,799	24,164	23,714

Enrollment Table 1

*Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.*

#### Marmet Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Total</b>	168	162	138	139	141	153	129	118	115	112

Enrollment Table 2

#### Chesapeake Elementary School

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Total</b>	172	168	183	164	154	153	136	114	114	115

Enrollment Table 3

*Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.*

#### County Birth and Death Rates

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Birth Rate	N/A	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8
Death Rate	N/A	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center

Enrollment Table 4

### 3.2.a Enrollment

County Procedures

#### County Population Data

Year	Total Population	1 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 and Over
2010	193,068	12.1%	10.9%	11.6%	12.2%	13.6%	15.8%	11.3%	8.3%	4.2%
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center & United States Census Bureau

Enrollment Table 5

*Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.*

#### Marmet Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	13	13	11	12	14	21	10	14	15	13
K	10	13	13	11	12	14	21	10	14	15
1st	18	10	13	13	11	12	14	21	10	14
2nd	17	18	10	13	13	11	12	14	21	10
3rd	13	17	18	10	13	13	11	12	14	21
4th	15	13	17	18	10	13	13	11	12	14
5th	18	15	13	17	18	10	13	13	11	12
Total	104	99	95	94	91	94	94	95	97	99

Sources for data :West Virginia Department of Education ZOOMWV

Enrollment Table 6



### 3.2.a Enrollment

County Procedures

#### Chesapeake Elementary School

Year	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
Pre-K	18	15	16	15	14	11	17	19	16	17
K	17	18	15	16	15	14	11	17	19	16
1st	12	17	18	15	16	15	14	11	17	19
2nd	24	12	17	18	15	16	15	14	11	17
3rd	13	24	12	17	18	15	16	15	14	11
4th	13	13	24	12	17	18	15	16	15	14
5th	17	13	13	24	12	17	18	15	16	15
Total	114	112	115	117	107	106	106	107	108	109

Sources for data : West Virginia Department of Education ZOOMWV

Enrollment Table 7

#### Projection Method

*Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.*

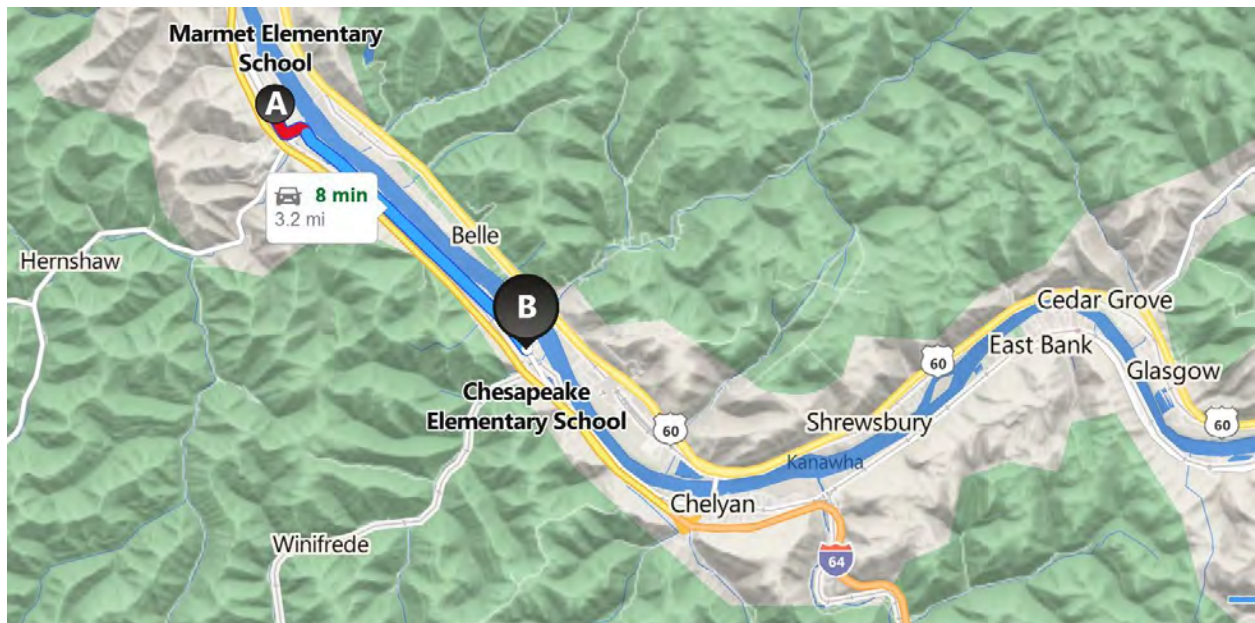
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists on making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

### 3.2.b. Facilities

County Procedures

#### Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to New School C
Marmet Elementary School (Closing School)	PK-5	112	32.9%	-	3.2 Miles	-
Chesapeake Elementary School (Receiving School)	PK-5	115	28.2%	3.2 Miles	-	-

Facilities Table 1

### 3.2.b. Facilities

#### County Procedures

#### Written Facility Condition Description

*Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.*

Marmet Elementary School is a non sprinkled 24,908 square foot two story masonry building. The original 12,969 square foot two story section was constructed in 1937. This section of the building contains 10 of the 14 classrooms, restrooms, and mechanical room in the basement. In 1951 Marmet Elementary School received a 1,970 two classroom addition. In 1951 a 9,959 square foot addition was added. This addition contains a new front entry, office suite, restrooms, three classrooms, kitchen, and multipurpose room.

The original 1937 two story section and 1951 section needs to be tuck and pointed. The original single pane windows are in need of replacement. There are many plaster and other cosmetic repairs to be made throughout this section of building due to water damage. There are severe water issues in the basement. These water issues have caused metal conduit, electrical panels, and switch gear to rust beyond repair causing safety hazards. The second floor and restrooms in this section of building are not ADA compliant. A secured safe school entry is needed in the 1968 addition. The restrooms in the 1968 part of the building are not ADA compliant. The HVAC systems for the school consists of three slant fin steam boilers, eight rooftop units, a condensing unit over the kitchen, and window units for cooling through out the building.

Chesapeake Elementary School is a non sprinkled 27,377 square foot single story masonry building. The original 9,669 square foot section of the school was constructed in 1932. This section of the school contains eight classrooms, restrooms, and the mechanical room. The 1932 section of the school is not ADA compliant. A 17,708 square foot addition was built in 1968. This addition contains eleven classrooms, a multipurpose room, kitchen, main entry, office suite, and restrooms.

The original 1932 section of Chesapeake Elementary School is in need of some masonry repairs, but overall is not in need of the vast repairs that Marmet Elementary School needs. Window replacements, and a new shingle or metal roof are foreseeable needs to the original section of building. A safe school entry would be an easy addition given the proximity of the main entry and the main office in the 1968 addition. Chesapeake has two hot water boilers for heat and window units are utilized for cooling in the 1932 section of the school. The 1968 section of the building has RTU's that are in moderate condition for heating and cooling.

### 3.2.b. Facilities

County Procedures

#### Educational Programs and Related Student Services

*Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.*

Policy 6200 guidelines were used in the planning and implementation of the closure of Marmet Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Chesapeake Elementary School, the receiving school.

Chesapeake Elementary School has adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

Chesapeake Elementary students, teachers, and staff use technology on a daily basis. The school serves as a Pre-k through 5<sup>th</sup> with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

#### School Enrollments, Capacities, and Utilizations

<i>School</i>	<i>Enrollment</i>	<i>Building Capacity</i>	<i>Utilization %</i>
Marmet Elementary School	112	340	32.9%
Chesapeake Elementary School	115	408	28.2%
Chesapeake Elementary School (Consolidated)	211 (Estimated)	398	53%

Facilities Table 2

#### Utilization Calculation Sheet

*The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.*

See Appendix for this Documentation

### **3.2.b. Facilities**

#### County Procedures

#### **Required Services and Barrier-free Environments**

*Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.*

Marmet Elementary School has four classrooms on the second floor of the 1937 addition that are not accessible. None of the restrooms are ADA accessible.

Chesapeake Elementary School has eight classrooms in the original 1932 section of the school that are not accessible. The clinic has the only ADA accessible restroom in the building.

#### **Grade Configurations and Educational Programs**

*Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.*

The closure of Marmet Elementary School is congruent with Kanawha County Schools 2020-2030 CEFP Plan. The closure would allow for more efficient and increased dispersion of resources to areas of need. It would give enrollment of Marmet Elementary access to more appropriate and advantageous special education programs.

#### **Construction Work Required for the Proposed Action**

*Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.*

Additions, renovations, or replacements are not required or proposed to Marmet Elementary for closure.

Additions, renovations, or replacements are not required or proposed to Chesapeake Elementary School to accommodate the Marmet Elementary School enrollment.

#### **The Future of Closed Facilities**

*Elaboration on the future use or disposal of facilities designated by the county for closure.*

Marmet Elementary School will be a permanent closure into Chesapeake Elementary School. Marmet Elementary School will be demolished and the site will be reclaimed.

### **3.2.b. Facilities**

County Procedures

#### **School Building Authority of WV (SBA)**

*Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.*

The closure of Marmet Elementary School is not contingent upon SBA funding. The current Marmet Elementary school students would be absorbed into Chesapeake Elementary School.

#### **SBA Facility Condition Documentation**

*Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.*

[See Appendix for this Documentation](#)

#### **Supporting Photographs, Floorplans, and other Documentation**

*Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.*

[See Appendix for this Documentation](#)



### 3.2.c. Finance

#### County Procedures

#### Itemization of Anticipated Cost and Savings

*Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:*

#### Closing School(s) Annual Current Cost

*The current annual cost at the school(s) to be closed for:*

##### Marmet Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$52,612.00
<i>Personnel</i>	\$915,659.00
<i>Maintenance</i>	\$17,980.00
<i>Transportation</i>	\$29,708.00
<i>Other</i>	\$4,089.00
<b><i>Total</i></b>	<b>\$1,020,047.00</b>

Finance Table 1

#### Receiving School(s) Annual Current Cost (If Applicable)

*The current annual cost at the school(s) to be receiving for:*

##### Chesapeake Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$49,839.22
<i>Personnel</i>	\$1,166,623.40
<i>Maintenance</i>	\$24,082.00
<i>Transportation</i>	\$51,004.00
<i>Other</i>	\$5,213.06
<b><i>Total</i></b>	<b>\$1,296,761.88</b> *Figure updated April 11, 2023

Finance Table 2

#### Anticipated Annual Cost after Action

*The anticipated annual cost at the school(s) to be receiving for:*

##### Chesapeake Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$97,945.22
<i>Personnel</i>	\$1,452,537.40
<i>Maintenance</i>	\$25,880.00
<i>Transportation</i>	\$80,712.00
<i>Other</i>	\$8,359.06
<b><i>Total</i></b>	<b>\$1,665,433.68</b>

Finance Table 3

### 3.2.c. Finance

County Procedures

#### Net Cost or Savings

*the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:*

#### Chesapeake and Marmet Elementary School

<i>Item</i>	<i>Amount</i>
<i>Utilities</i>	\$4,506.00 Savings
<i>Personnel</i>	\$629,745.00 Savings
<i>Maintenance</i>	\$16,182.00 Savings
<i>Transportation</i>	\$0.00
<i>Other</i>	\$943.00 Savings
<i>Total</i>	\$651,376.00 Savings

Finance Table 4

#### Anticipated Construction Cost to Accommodate Action

*Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.*

#### Marmet Elementary School

An anticipated demolition and site reclamation project would occur at Marmet Elementary. The demolition and reclamation project would be anticipated at \$250,000.00.

#### Chesapeake Elementary School

Chesapeake has two double rooms that are separated by accordion style operable partitions that are in need of replacement. Replacement of the accordion style operable partitions with insulated metal stud partitions with one interior classroom door and frame. The estimated cost for the partition walls and doors would be \$30,000.00.

#### County Expense Fund History

*Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.*

<i>Year</i>	<i>Unrestricted General Current Expense Fund Balance</i>	<i>Approved Levy Estimate</i>	<i>Percentage of Approved Levy Estimate</i>
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%
2018	\$35,071,404.00	\$225,541,222.00	15.55%

### 3.2.d. Personnel

County Procedures

#### Analysis of Anticipated Personnel Changes

*An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:*

Marmet Elementary School – Current School Personnel Data Chart				
<b>Professional Personnel</b>	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	9	1	0
<b>Service Personnel</b>	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	1	2	1

Current Personnel

Chesapeake Elementary School – Current Before Proposed Action				
<b>Professional Personnel</b>	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	11.5	1	0
<b>Service Personnel</b>	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	3	2	1

Current Personnel

Current Affected School Total – Before Proposed Action				
<b>Professional Personnel</b>	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	2	20.5	2	0
<b>Service Personnel</b>	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	4	4	4	2

Current Personnel

### 3.2.d. Personnel

County Procedures

Chesapeake Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1	17	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	2.5	4	2	1

Anticipated Personnel

Marmet Elementary School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	-1	-3.5	-1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	-1.5	0	-2	-1

Anticipated Personnel

Marmet Elementary School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1	3.5	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1.5	0	2	0

### 3.2.e. Transportation

County Procedures

#### Analysis of Anticipated Transportation Time Changes

*Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:*

#### Current and Difference of Travel Times

*List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and*

#### Marmet Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 1404	Hernshaw	11 Min	15 Min	4 Min Increase
Route 1413	Marmet/Hernshaw	11 Min	15 Min	4 Min Increase

Transportation Table 1

#### Chesapeake Elementary School

<i>Route</i>	<i>Community</i>	<i>Current Travel Time</i>	<i>Estimated Time after Closure or Consolidation</i>	<i>Net Increase or Decrease</i>
Route 1404	Hernshaw	11 Min	15 Min	4 Min Increase
Route 1413	Marmet/Hernshaw	11 Min	15 Min	4 Min Increase

Transportation Table 2

### 3.2.e. Transportation

County Procedures

#### Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

#### Chesapeake Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 1404	Hernshaw	15 Min	0 Min	No
Route 1413	Marmet/Hernshaw	15 Min	0 Min	No

Transportation Table 2



### 3.2.f. Educational Program

County Procedures

#### Analysis and Assurance of Consideration

*Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:*

*Affected School Name(s)*

[Marmet Elementary School and Chesapeake Elementary School](#)

*In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:*

[Please check each item that was considered.](#)

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

[See Appendix for this documentation](#)

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Superintendent

---

Date:

### **3.3. & 3.4. Public Notices and Hearings**

#### County Procedures

#### **Notice of Public Hearing(s)**

*The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.*

*If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.*

**NOTICE OF PUBLIC HEARING**  
**Kanawha County Schools**  
**W. Va. 18-5-13a**  
**W. Va. Board of Education Policy 6204**

DATE and TIME: May 2, 2023, at 6:00 p.m.  
Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 9, 2023, at 6:00 p.m.

PLACE: Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

**Proposed Action of the Board of Education of the County of Kanawha, West Virginia:**

**Marmet Elementary School** – Close and transfer of students to Chesapeake Elementary.

### 3.3. & 3.4. Public Notices and Hearings

#### County Procedures

**Hearing Procedures:** A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Marmet Elementary and consolidation into Chesapeake Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

**Reasons and supporting data available for public inspection:** Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March, 29, 2023, through May 2, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Marmet Elementary and Chesapeake Elementary.

Identify Schools: Marmet Elementary School and Chesapeake Elementary School  
First Run: April 3, 2023  
Second Run: April 10, 2023  
Third Run: April 17, 2023

Qualified Newspaper Name: Charleston Gazette Mail

#### **Proof of Public Hearing(s) Notice**

*contain proof that the hearings were properly advertised with a class III legal advertisement. Such proof can be satisfied with:*

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

### **3.3. & 3.4. Public Notices and Hearings**

County Procedures

#### **Public Hearing(s) Documentation**

*Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.*

[See Appendix for this Documentation](#)

### **3.6. County Board Actions**

#### County Procedures

#### **County Board Vote(s)**

*After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.*

#### **Comprehensive Educational Facilities Plan (CEFP)**

*Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such request shall include all required CEFP amendment forms.*

The closure of Marmet Elementary School is congruent with Kanawha County Schools 2020-2030 CEFP Plan.

#### **School Building Authority of WV**

*Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.*

The closure of Marmet Elementary School is not contingent upon SBA funding. The current Marmet Elementary school students would be absorbed into Chesapeake Elementary School.

### 3.6.a. Superintendent Verification of Board Actions

County Procedures

Marmet Elementary School and Chesapeake Elementary Schools

Date of hearing: Tuesday May 2, 2023 at 6:00 P.M.

Date of board approval: Tuesday May 2, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Marmet Elementary School into a Chesapeake Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

*Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.*

See Appendix for this documentation

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date:



## **Appendix of Supporting Data**

*The list should include at a minimum the following data:*

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)*
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)*
- 3. SBA Facility Condition Documentation for all affected schools (Required)*
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)*
- 5. Public Hearing(s) Documentation for all affected schools (Required)*
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)*
- 7. Cover letter addressed to the State Superintendent of Schools (Required)*
- 8. Completed superintendent signature pages (Required)*
- 9. Most current October 1<sup>st</sup> certified enrollment for county (Required)*

## **Appendix of Supporting Data**

County Procedures

### **1. SBA Worksheets on Building Program Utilization**

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

Marmet Elementary School Utilization Sheet

Chesapeake Elementary School Utilization Sheet

Chesapeake Elementary School Utilization Sheet (Combined)

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
**SBA FORM 301-C**

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Marmet Elementary School      Current Enrollment: 112

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	1		20		20
Kindergarten	1		20		20
General Classrooms	12		25		300
TOTALS:	13				340

Program Utilization ( $\frac{112}{\text{Current Enrollment}}$  divided by  $\frac{340}{\text{Total Program Capacity}}$ ) times 100 = 32.9% Program Utilization

SCHOOLS PROGRAM UTILIZATION = 35.6%      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
**SBA FORM 301-C**

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Chesapeake Elementary School      Current Enrollment: 115

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	1		20		20
Kindergarten	1		20		20
General Classrooms	14		25		350
Spec Ed LVL 1	1		6		6
Spec Ed Level 2	1		12		12
TOTALS:	18				408

Program Utilization ( $\frac{115}{\text{Current Enrollment}}$  divided by  $\frac{408}{\text{Total Program Capacity}}$ ) times 100 = 28.2 %  
Program Utilization

SCHOOLS PROGRAM UTILIZATION = 28.2 %      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
**SBA FORM 301-C**

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Chesapeake Elementary School    Receiving Enrollment: 211

<i>Classroom Types</i>	<i>Number Of Classroom Types</i>	<i>x</i>	<i>Maximum Pupils/ Class Capacity</i>	<i>=</i>	<i>Total Program Capacity</i>
Pre-K	2		20		40
Kindergarten	2		20		40
General Classrooms	12		25		300
Spec Ed Lvl 1	1		6		6
Spec Ed Lvl 2	1		12		12
TOTALS:	18				398

Program Utilization ( $\frac{211}{\text{Current Enrollment}}$  divided by  $\frac{398}{\text{Total Program Capacity}}$ ) times 100 =  $\frac{53}{\text{Program Utilization}}$  %

SCHOOLS PROGRAM UTILIZATION =  $\frac{53}{\text{Program Utilization}}$  %      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

# Appendix of Supporting Data

County Procedures

## 2. Supporting Photographs, Floorplans, and other Documentation

Marmet Elementary School





















































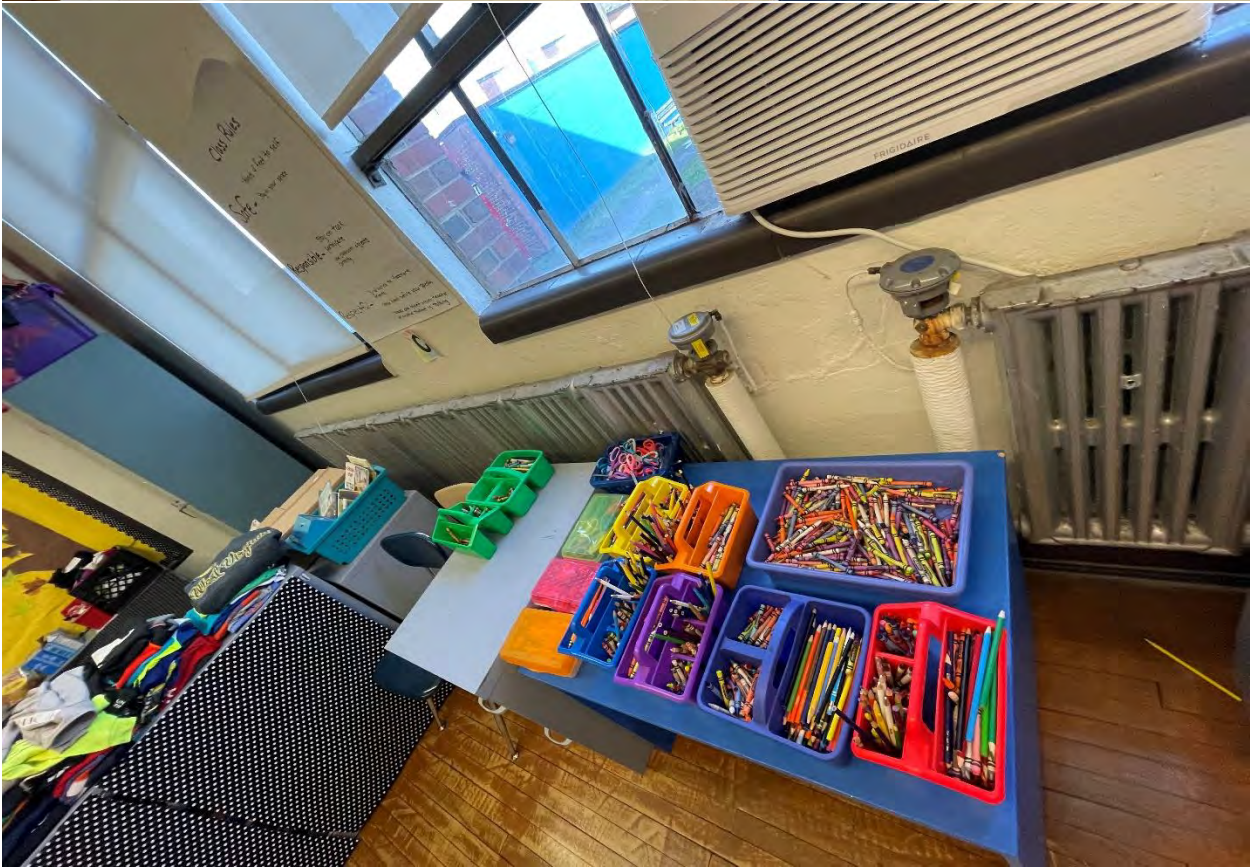






















Chesapeake Elementary School

























































## **Appendix of Supporting Data**

County Procedures

### **3. SBA Facility Condition Documentation**

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Marmet Elementary School Facility Evaluation Form  
Chesapeake Elementary School Facility Evaluation Form





School Building Authority of West Virginia  
SBA Form 114 Data Collection Form  
Building Information Sheet

Building Gross Square Feet	26,100 (7/11)	Year Built	1938	# Floors (incl. Bsm't)	3
			Y		3

System	Material	Count	Year Installed if Different from Building	Condition	Notes
Conveying Systems				Not Present	No elevators even though 2 floors
Electrical - Branch Wiring				2 - Below Average	
Electrical - Lighting	Fluorescent			3 - Average	
Electrical - Emergency Lighting and Exit Signs				2 - Below Average	The special lighting is not connected to the lighting serving the space.
Electrical - Service and Distribution				2 - Below Average	800V, 208V/220V BPH
Equipment & Furnishings - Institutional Equipment	Commercial			3 - Average	
Exterior Enclosure - Exterior Doors	Metal			3 - Average	Frames in bad shape
Exterior Enclosure - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Enclosure - Exterior Windows	Single pane, fixed, all frame types			2 - Below Average	Original building windows are in very poor shape
Fire Protection - Fire Alarm & Detection				3 - Average	EST
Fire Protection - Sprinklers and Standpipes				Not Present	
HVAC - Terminal & Package Units				Not Present	
HVAC - Distribution System				3 - Average	
HVAC - Heat Generating Systems				3 - Average	
HVAC - Cooling Generating Systems				2 - Below Average	PTAC window units cannot embed outside air.
HVAC - Controls and Instrumentation				2 - Below Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specialties and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustic			3 - Average	Latest addition is exposed, original building is drop ceiling/plaster
Interior Finishes - Floor Finishes	Resilient			3 - Average	Staff is unaware of any asbestos tile, original had wood/terrazzo
Interior Finishes - Gymnasium Floor Finishes				3 - Average	Resilient
Interior Finishes - Wall Finishes	Painted CMU			3 - Average	Original building has plaster
Plumbing - Domestic Water Distribution				3 - Average	
Plumbing - Fixtures	Mixval			2 - Below Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane			3 - Average	Roof/wall to be at original building
Security System				3 - Average	The facility has means to equal a visitor prior to entry.
Technology Infrastructure				3 - Average	



School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039242	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	26,100
Facility Name:	Marmet Elementary School	Original Year of Construction:	1938

**Energy Indexes**

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	271,080	3,412	924,962,911
Natural Gas (MCF) --OR--	1,976	1,037,000	2,049,112,000
Natural Gas (Decootherms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

**Worksheet Links:**

Total BTU: 2,974,074,911  
 Energy Utilization Index (EUI): 113,949

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Site Evaluation Sheet

LEA ID:	039242	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	26,100
Facility Name:	Marmet Elementary School	Original Year of Construction:	1938

2 - Site Evaluation Worksheet

Site

City or Rural:	Rural
Actual Acres:	2.33
Useable Acres:	2.33
Site adequate for expansion:	No
Are public parks/areas adjacent:	Yes
% site out of flood plain:	100%
% site in flood plain:	0%

Site Remarks:

Overall Site Condition: 3-Average

Drainage

Drainage Remarks:

Overall Drainage Condition: 3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average

Parking Remarks:

Overall Parking Condition: 3-Average

Bus Loading

Bus Loading Adequate:	Yes
-----------------------	-----

Bus Loading Remarks:

Overall Bus loading Condition: 3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks: [Redacted]  
 Overall Access Road Condition: 3-Average

**Playfields/Playcourts**

Adequacy of Playfields: 3-Average  
 Adequacy of Playcourts: 3-Average  
 [Redacted]  
 Playfields/Playcourts Remarks: [Redacted]  
 Overall Playfield/Playcourts Condition: 3-Average

**Site Utilities**

**Electrical Services:**

Phase: Three  
 Voltage: 208Y/120V  
 Amps: 600A  
 Electric Utility Company: Appalachian Power  
 Main Service Feed into Building: Overhead

Electrical Service Remarks: A new service was installed in the past and the existing service was fed from the new. The original equipment is antiquated.  
 Overall Electrical Service Condition: 2-Below Average

**Fuel Sources:**

Natural Gas: Yes  
 Coal:  
 Fuel Oils:  
 Propane:  
 Other (Specify):  
 Fuel Line Size (inches): 4"  
 Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]  
 Overall Fuel Sources Condition: [Redacted]

**Water Sources:**

Public: Yes  
 Well:  
 Water Line Size (inches): 1  
 Water Utility Company: West Virginia American Water

Water Sources Remarks: The water piping enters the building at 1" and was increased to 2".  
 Overall Water Sources Condition: 3-Average



**Sewage Systems:**

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Marmet PSD

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Building Component Evaluation Sheet

LEA ID:	039242	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	26,100
Facility Name:	Marmet Elementary School	Original Year of Construction:	1938

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Load Bearing Masonry

Building Structures Remarks:

Overall Building Structure Condition: 3-Average

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

7,150

Slab on Grade (floor area SF):

18,950

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition: 3-Average

Roof:

Roof Structure:

Steel Joists

Roof Structures Remarks:

Except original building is wood roof structure

Overall Roof Condition:

3-Average

Building Systems:

The systems below are addressed in the FCA data collection tool.

Roof Coverings

Wall Finishes

Ceiling Finishes

Floor Finishes

Doors

Windows

HVAC

Electrical

Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

[Redacted]

[Redacted]

ID Network Type (if available):  
Inventory Records Hardware  
Other (specify):


Deficiencies:

--

Technology Remarks:

--

Overall Technology Infrastructure Condition:

--

**Technology Assessment:**

Teacher Training:

4-Above Average
-----------------

Software Use:

4-Above Average
-----------------

Purchasing Practices:

4-Above Average
-----------------

Network Administration:

4-Above Average
-----------------

Inventory Records

4-Above Average
-----------------

Other (specify):

--	--

Deficiencies:

--

Technology Remarks:

--

Overall Technology Condition:

4-Above Average
-----------------

**School Access Safety Audit:**

Planning:

--

Deterrence:

--

Detection:

--

Delay:

--

Communication:

--

Evacuation:

--

Safety Remarks:

--

Overall Access Safety Condition:

--



School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039242	Assessment Date:	4/3/20
County:	Kanawha	Total Gross Square Feet:	261,000
Facility Name:	Marmet Elementary School	Original Year of Construction:	1938

Classroom Type	Grade Config		Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	Utilization Calculation
	PK	5						
Lowest Grade Level:	PK	5	82		26,100	0	Marmet, WV	
Highest Grade Level:								
Complete ONLY the column below associated with the highest grade level for this school.								
Classroom Type	Number of Class Types (ES)	Number of Class Types (MS)	Number of Class Types (HS)	X	Max Students Per Room	=	Total Program Capacity	
Pre-Kindergarten (Full Day)	1				20		20	Current Enrollment 152
Kindergarten (Full Day)	1				20		20	
General Purpose Classroom	11				25		275	
Computer Lab	n/a				25		0	
Art Lab	n/a				25		0	
Music Classroom	n/a				25		0	
Special Ed Pull-out	n/a		n/a		0		0	
Special Ed Level 1: (PK-5)	0				6		0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)	0				12		0	
Special Ed Level 3: (PK-12)	0				8		0	
Special Education Classroom	1				6		6	Utilization Calculation 47%
Technical Education/ Voc Ag	n/a				20		0	
Physical Education	n/a				50		0	
Science Classroom/Lab	n/a				25		0	Desirable Utilization 85%
Business Education	n/a				25		0	
Family Liv/Cons Economics	n/a				25		0	
Totals	14	0	0				321	Difference -38%

School Building Authority of West Virginia  
SBA Form 134 Data Collection Form  
School Improvement Cost Summary Sheet

LEA ID:	039242	Assessment Date:	09/24/19
County:	Kanawha	Total Gross Square Feet:	26100
Facility Name:	Marmet Elementary School	Original Year of Construction:	1938
Design Capacity Enrollment:	321		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

2. Renovations, Exterior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT			\$ -	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	LUMP SUM	1	\$ 200,000.00	\$ 200,000.00	WINDOWS
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ 200,000.00</b>	

3. Renovations, Interior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	26,100	\$ 40.00	\$ 1,044,000.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT	26,100	\$ 12.00	\$ 313,200.00	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ 1,357,200.00</b>	

4. Building Additions Including Furniture, Furnishings & Equipment

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	
<b>Sub-Total</b>				<b>\$ 299,325.00</b>	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	
<b>Sub-Total</b>			<b>\$ -</b>	
<b>Sub-Total of Items 1 through 6</b>			<b>\$ 1,856,525.00</b>	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$1,856,525.00	\$ 129,956.75	
<b>Sub-Total</b>			<b>\$ 129,956.75</b>	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	



Renovations	6.0%	\$1,856,525.00	\$ 111,391.50
Sub-Total			\$ 111,391.50

<b>Grand Total Project Cost</b>	<b>\$ 2,097,873.25</b>		
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**Worksheet Links:**

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	113,949
Current Enrollment:	152
Program Capacity:	321
Utilization Calculation:	47%
Building(s) in Floodplain/Floodway:	0



School Building Authority of West Virginia  
SBA Form 134 Data Collection Form  
Building Information Sheet

Building Name	Main Building	Year Built	1932
Gross Square Feet	37,700 (N/A)	# Floors (incl. Basmt)	N
			1

System	Material	Count	Year installed if different from Building	Condition	Notes
Conveying Systems				Not Present	N/A
Electrical - Branch Wiring				3 - Average	
Electrical - Lighting	LED			3 - Average	
Electrical - Emergency Lighting and Exit Signs				2 - Below Average	
Electrical - Service and Distribution				3 - Average	1,600A - 240V 3PH
Equipment & Furnishings - Institutional Equipment	Commercial			3 - Average	
Exterior Endorse - Exterior Doors	Metl			2 - Below Average	Some need replaced
Exterior Endorse - Exterior Wall Finishes	Masonry			3 - Average	
Exterior Endorse - Exterior Windows	Single Pane, Fixed, All frame types			3 - Average	
Fire Protection - Fire Alarm & Detection				3 - Average	
Fire Protection - Sprinklers and Standpipes				Not Present	
HVAC - Terminal & Package Units				3 - Average	The addition have roof top units and the original building has window unit.
HVAC - Distribution System				2 - Below Average	
HVAC - Heat Generating Systems				Not Present	Present but not the primary system. In average condition.
HVAC - Cooling Generating Systems				Not Present	Present but not the primary system. PHE units do not have the capability to introduce outside air
HVAC - Controls and Instrumentation				3 - Average	
Interior Construction - Interior Doors	Solid Core Wood			3 - Average	
Interior Construction - Specifiers and Casework				3 - Average	
Interior Finishes - Ceiling Finishes	Acoustical Tile			3 - Average	
Interior Finishes - Floor Finishes	Resilient			3 - Average	Majority of old building is asbestos tile
Interior Finishes - Gymnasium Floor Finishes	Polished CMU			3 - Average	Multiple spots and criteria
Interior Finishes - Wall Finishes				3 - Average	
Plumbing - Domestic Water Distribution				2 - Below Average	The facility does not have a backflow preventer
Plumbing - Fixtures	Porcelain			3 - Average	
Plumbing - Rain Water Drainage				3 - Average	
Plumbing - Sanitary Sewer				3 - Average	
Roofing - Roof Coverings	Membrane - Direct Glue			2 - Below Average	Several leaks
Security Systems				3 - Average	The facility has the ability to qualify visitors prior to entry.
Technology Infrastructure				3 - Average	



School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility General Information Sheet

1 - Facility General Information Worksheet

<b>LEA ID:</b>	039218	<b>Assessment Date:</b>	09/23/19
<b>County:</b>	Kanawha	<b>Total Gross Square Feet:</b>	32,700
<b>Facility Name:</b>	Chesapeake Elementary School	<b>Original Year of Construction:</b>	1932

**Energy Indexes**

(List the total amount of each fuel source used for one year)

Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	366,080	3,412	1,249,116,211
Natural Gas (MCF) --OR--	1,344	1,037,000	1,393,728,000
Natural Gas (Decoثرms)		1,000,000	-
Coal (Tons)		24,000,000	-
#2 Fuel Oil (Gallons)		138,874	-
Propane (Pounds)		21,600	-
Used Oil (Gallons)		125,000	-
Wood Chips (Tons)		16,500,000	-
Other (specify)			-
Amount:			
Units:			

**Worksheet Links:**

Total BTU: 2,642,844,211  
 Energy Utilization Index (EUI): 80,821

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Site Evaluation Sheet

LEA ID:	039218	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	32,700
Facility Name:	Chesapeake Elementary School	Original Year of Construction:	1932

2 - Site Evaluation Worksheet

Site

City or Rural:	City
Actual Acres:	3.11
Useable Acres:	3.11
Site adequate for expansion:	Yes
Are public parks/areas adjacent:	No
% site out of flood plain:	100%
% site in flood plain:	0%
Site Remarks:	
Overall Site Condition:	3-Average

Drainage

Drainage Remarks:	
Overall Drainage Condition:	3-Average

Parking

Parking Adequately Lit:	Yes
Adequacy of Parking:	3-Average
Parking Remarks:	
Overall Parking Condition:	3-Average

Bus Loading

Bus Loading Adequate:	Yes
Bus Loading Remarks:	
Overall Bus loading Condition:	3-Average

Access Roads

Adequacy of On-Site Access Roads:	3-Average
Adequacy of Off-Site Access Roads:	3-Average

Access Roads Remarks:	
Overall Access Road Condition:	3-Average

**Playfields/Playcourts**

Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	3-Average
Playfields/Playcourts Remarks:	
Overall Playfield/Playcourts Condition:	3-Average

**Site Utilities**

<b>Electrical Services:</b>	
Phase:	Three
Voltage:	120/240V
Amps:	1600
Electric Utility Company:	Appalachian Electric Power
Main Service Feed into Building:	Underground
Electrical Service Remarks:	
Overall Electrical Service Condition:	3-Average

**Fuel Sources:**

Natural Gas:	Yes
Coal:	
Fuel Oils:	
Propane:	
Other (Specify):	
Fuel Line Size (inches):	4
Fuel Utility Company:	Mountaineer Gas Company
Fuel Sources Remarks:	
Overall Fuel Sources Condition:	

**Water Sources:**

Public:	Yes
Well:	
Water Line Size (inches):	Not Observable
Water Utility Company:	West Virginia American Water
Water Sources Remarks:	The facility does not have a backflow preventer
Overall Water Sources Condition:	2-Below Average



**Sewage Systems:**

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Chesapeake PSD

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Building Component Evaluation Sheet

LEA ID:	039218	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	32,700
Facility Name:	Chesapeake Elementary School	Original Year of Construction:	1932

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):  
Inventory Records Hardware  
Other (specify):


Deficiencies:


Technology Remarks:  
Overall Technology Infrastructure Condition:

--

**Technology Assessment:**  
Teacher Training:  
Software Use:  
Purchasing Practices:  
Network Administration:  
Inventory Records  
Other (specify):

4-Above Average
4-Above Average
4-Above Average
4-Above Average
4-Above Average

Deficiencies:


Technology Remarks:  
Overall Technology Condition:

4-Above Average
-----------------

**School Access Safety Audit:**  
Planning:  
Deterrence:  
Detection:  
Delay:  
Communication:  
Evacuation:


Safety Remarks:  
Overall Access Safety Condition:

--



School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039218	Assessment Date:	4/3/21
County:	Kanawha	Total Gross Square Feet:	32,700
Facility Name:	Chesapeake Elementary School	Original Year of Construction:	1932

Lowest Grade Level:	PK	Age of Facility:	88	No. of Renovations:		Portables:	0	Location (City, St):	Chesapeake, WV
Highest Grade Level:	5	Grade Config:	PK - 5	Square Ft:	32,700				

Complete ONLY the column below associated with the highest grade level for this school.

Classroom Type	Number of Class Types		Max Students Per Room	Total Program Capacity	Utilization Calculation
	(ES)	(MS)			
Pre-Kindergarten (Full Day)	1		20	20	Current Enrollment 151
Kindergarten (Full Day)	1		20	20	
General Purpose Classroom	12		25	300	Total Program Capacity 370
Computer Lab	n/a		25	0	
Art Lab	n/a		25	0	
Music Classroom	n/a		25	0	
Special Ed Pull-out	n/a	n/a	0	0	
Special Ed Level 1: (PK-5)	1		6	6	
Special Ed Level 1: (6-12)	n/a		12	0	
Special Ed Level 2: (PK-12)	2		12	24	
Special Ed Level 3: (PK-12)	0		8	0	
Special Education Classroom	0		6	0	Utilization Calculation 41%
Technical Education/ Voc Ag	n/a		20	0	
Physical Education	n/a		50	0	Desirable Utilization 85%
Science Classroom/Lab	n/a		25	0	
Business Education	n/a		25	0	
Family Liv/Cons Economics	n/a		25	0	Difference -44%
<b>Totals</b>	<b>17</b>	<b>0</b>	<b>25</b>	<b>370</b>	

School Building Authority of West Virginia  
SBA Form 134 Data Collection Form  
School Improvement Cost Summary Sheet

LEA ID:	039218	Assessment Date:	09/23/19
County:	Kanawha	Total Gross Square Feet:	32700
Facility Name:	Chesapeake Elementary School	Original Year of Construction:	1932
Design Capacity Enrollment:	370		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT			\$ -	
Drainage	LIN FT			\$ -	
Walks (6 ft wide)	SQ FT			\$ -	
Parking	SQ FT			\$ -	
Bus Loading	SQ FT			\$ -	
Roads	SQ FT			\$ -	
Playing Fields	SQ FT			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT			\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH			\$ -	
Doors/Frames	EACH			\$ -	
Roofing	SQ FT	32,700	\$ 40.00	\$ 1,308,000.00	
Coping/Parapet	LIN FT			\$ -	
Painting	SQ FT			\$ -	
Other (Describe in 'Remarks')	LUMP SUM	1	\$ 100,000.00	\$ 100,000.00	EXTERIOR DOORS
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ 1,408,000.00</b>	

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT			\$ -	
Patch & Painting	SQ FT			\$ -	
Ceiling Finish	SQ FT			\$ -	
Plumbing	SQ FT			\$ -	
Heating/Ventilating	SQ FT	32,700	\$ 40.00	\$ 1,308,000.00	
Air Conditioning	SQ FT			\$ -	
Lighting	SQ FT			\$ -	
Wiring	SQ FT			\$ -	
Fire Alarm	SQ FT			\$ -	
Communication System	SQ FT			\$ -	
Technology				\$ -	
Interior Doors	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ 1,308,000.00</b>	

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Administration (ES, MS, HS)	SQ FT			\$ -	
Student Services (ES, MS, HS)	SQ FT			\$ -	

Kindergarten (ES)	SQ FT			\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT			\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
Home Economics (MS, HS)	SQ FT			\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT			\$ -	
Music (ES, MS, HS)	SQ FT			\$ -	
Physical Education (MS, HS)	SQ FT			\$ -	
Auditorium (MS, HS)	SQ FT			\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT			\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT			\$ -	
Business Education (MS)	SQ FT			\$ -	
Co-Op Education (MS)	SQ FT			\$ -	
Drivers Education (MS)	SQ FT			\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
Storage General (ES, MS, HS)	SQ FT			\$ -	
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	
Custodial (ES, MS, HS)	SQ FT			\$ -	
Mechanical (MS, HS)	SQ FT			\$ -	
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		750			
Circulation	30%	225	\$ 307.00	\$ 69,075.00	
<b>Sub-Total</b>				<b>\$ 299,325.00</b>	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	
Waste Treatment	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
			\$ -	
			\$ -	
			\$ -	
<b>Sub-Total</b>			<b>\$ -</b>	
<b>Sub-Total of Items 1 through 6</b>			<b>\$ 3,015,325.00</b>	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction			\$ -	
Renovations	7.0%	\$3,015,325.00	\$ 211,072.75	
<b>Sub-Total</b>			<b>\$ 211,072.75</b>	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH			\$ -	
Soil Inv.	EACH			\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
<b>Sub-Total</b>				<b>\$ -</b>	

9. Contingencies	%	Quantity	Item Cost	Remarks
New Construction			\$ -	



Renovations	6.0%	\$3,015,325.00	\$ 180,919.50
Sub-Total			\$ 180,919.50

<b>Grand Total Project Cost</b>	<b>\$ 3,407,317.25</b>		
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**Worksheet Links:**

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):	
Energy Utilization Index:	80,821
Current Enrollment:	151
Program Capacity:	370
Utilization Calculation:	41%
Building(s) in Floodplain/Floodway:	0

## **Appendix of Supporting Data**

County Procedures

### **4. Proof of Public Hearings**

Notice For :

Marmet Elementary School  
Chesapeake Elementary School

Affidavit of Legal Publication and Posting

STATE OF WEST VIRGINIA

COUNTY OF Kanawha, TO-WIT

I Janice Alston, Classified Advertising

Representative of the The Charleston Gazette-Mail, a newspaper  
published in the county of Kanawha, West Virginia, hereby  
certify that the annexed publication was inserted in said  
newspaper The Charleston Gazette-Mail.

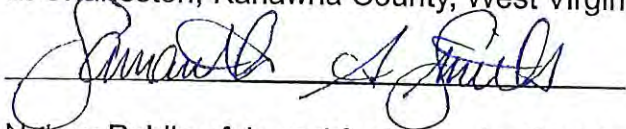
The cost of publishing said annexed advertisement  
as aforesaid was \$ 306.41

Commencing On: 04/04/2023

Ending On: 04/25/2023

Given under my hand this day 04/25/2023

Sworn to and subscribed before me 04/25/2023  
at Charleston, Kanawha County, West Virginia



Notary Public of, in and for Kanawha County, West Virginia

MY COMMISSION EXPIRES: 2/14/2027







**NOTICE OF PUBLIC HEARING**

**Kanawha County Schools  
W. Va. 18-5-13a  
W. Va. Board of Education  
Policy 6204**

**DATE and TIME:**  
May 2, 2023  
at 6:00 p.m.

**Sign in between**  
5:00 and 5:55 p.m. to speak

**ALTERNATIVE DATE and TIME:** If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 9, 2023, at 6:00 p.m.

**PLACE:** Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those

wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

**Proposed Action of the Board of Education of the County of Kanawha, West Virginia:**

**Marmet Elementary School** - Close and transfer of students to Chesapeake Elementary.

**Hearing Procedures:** A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Marmet Elementary and consolidation into Chesapeake Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

**Reasons and supporting data available for public inspection:**

Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March 29, 2023, through May 2, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Marmet Elementary and Chesapeake Elementary.

LC-149689  
04-04,11,18;2023



**NOTICE OF PUBLIC HEARING**

**Kanawha County Schools  
W. Va. 18-5-13a  
W. Va. Board of Education  
Policy 6204**

**DATE and TIME:**  
May 2, 2023  
at 6:00 p.m.

**Sign in between**  
5:00 and 5:55 p.m. to speak

**ALTERNATIVE DATE and TIME:** If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 9, 2023, at 6:00 p.m.

**PLACE:** Riverside High School Auditorium, 1 Warrior Way, Belle, WV 25015. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

**Proposed Action of the Board of Education of the County of Kanawha, West Virginia:**

**Marmet Elementary School** - Close and transfer of students to Chesapeake Elementary.

**Hearing Procedures:**

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LC-149689  
04-04,11,18;2023



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**Proposed Action of  
the Board of Educa-  
tion of the County of  
Kanawha, West Vir-  
ginia:**

**Marmet Elementary  
School** - Close and transfer of students to Chesapeake Elementary.

**Hearing Procedures:**

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of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Marmet Elementary and Chesapeake Elementary.

LC-149689

04-04,11,18,25;2023



**NOTICE OF PUBLIC HEARING**

**Kanawha County Schools  
W. Va. 18-5-13a  
W. Va. Board of Education  
Policy 6204**

**DATE and TIME:**  
May 2, 2023  
at 6:00 p.m.

**Sign in between**  
5:00 and 5:55 p.m. to speak

**ALTERNATIVE DATE and TIME:** If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 9, 2023, at 6:00 p.m.

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**Proposed Action of the Board of Education of the County of Kanawha, West Virginia:**

**Marmet Elementary School** - Close and transfer of students to Chesapeake Elementary.

**Hearing Procedures:** A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Each school community will have separate/individualized times to speak regarding their school's information. Persons wishing to speak about the effects of the proposed closure of Marmet Elementary and consolidation into Chesapeake Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

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LC-149689  
04-04,11,18,25;2023

## **Appendix of Supporting Data**

County Procedures

### **5. Public Hearing Documentation**

Documentation for For :

Marmet Elementary School  
Chesapeake Elementary School



PUBLIC HEARING ON THE SCHOOL CLOSURE OF MARMET ELEMENTARY

Tuesday, May 2, 2023

VISITOR SIGN-IN SHEET

Joyce Payne
Erin Burgess
Delorah Phillips
Krista Traber
Emily Donley
Carrie Brown
Rebecca Bass
Ashley Morgan
Kimberly Porchue WSAZ
Sam DeCoste wowk
Amanda Gillispie
DAVID & VALERIA WOSIECHOWICZ
Alexander Dunlap
Pamela Sneed
Guthrie Schilly
Amy By
Christa Bishop
Hannah Stine WCHS
Colton Kessel WCHS
Josh Ewers Charleston Gazette-Mail
Emily McMillion
Keith Ballard
Ritchie McGREW
Heather Balsler
Kathy Petty
Cassidy Bailey
Jarett Lewis MetroNews
Tiffany Dwyer





PUBLIC HEARING ON THE SCHOOL CLOSURE OF MARMET ELEMENTARY

**SPEAKERS TO ADDRESS THE BOARD**

**FROM MARMET ELEMENTARY**

Tuesday, May 2, 2023

Riverside High School

1.	Robert L. Wells
2.	Patty McNew
3.	Samantha Sneed / Amy Berry
4.	
5.	
6.	
7.	
8.	
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19.	
20.	

PUBLIC HEARING ON THE SCHOOL CLOSURE OF MARMET ELEMENTARY

**SPEAKERS TO ADDRESS THE BOARD**

**FROM CHESAPEAKE ELEMENTARY**

Tuesday, May 2, 2023

Riverside High School

1.	Kim Posey
2.	
3.	
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18.	
19.	
20.	





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200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735  
**Thomas E. Williams, Jr., Ed.D., Superintendent**

May 8, 2023

There was no written documentation received with regard to the closure of Marmet Elementary and the movement of those students to Chesapeake Elementary beginning with the 2024-2025 school year.

*Thomas E. Williams, Jr.*



**MARMET ELEMENTARY**

**408 94<sup>TH</sup> STREET**

**MARMET, WV 25315**

PHONE 304-949-2382 FAX 304-949-6116

---

KINDNESS RESPECT ACCOUNTABILITY

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CYNTHIA SCHILLING, PRINCIPAL

To whom it may concern,

I received the Marmet Elementary closure documents the week of March 27, and they were made available for the staff and public to view on the day they were received. They continue to be on display in our main office.

A handwritten signature in black ink that reads 'Cynthia L. Schilling'.

Cynthia L. Schilling, Principal  
Marmet Elementary

# Chesapeake Elementary School

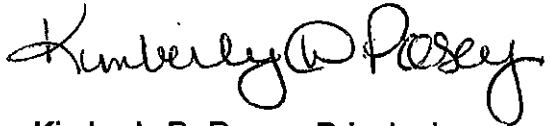
Kim Posey, Principal  
[kposey@mail.kana.k12.wv.us](mailto:kposey@mail.kana.k12.wv.us)  
304.949.1121

May 8, 2023

Dr. Williams,

I received the closure documents for the Chesapeake/Marmet consolidation. A copy is kept in the office as well as with the LSIC chair for the staff and community to view. The documents were also available to view on Schoology.

Sincerely,

A handwritten signature in cursive script that reads "Kimberly D. Posey". The signature is written in black ink and is positioned above the printed name.

Kimberly D. Posey, Principal



## **Appendix of Supporting Data**

County Procedures

### **6. Board Minutes**

Board minutes indicating the action of the board to approve the closure:



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200 Elizabeth Street, Charleston, West Virginia 25311-2119 (304) 348-7732 Fax (304) 348-7735

## **-AGENDA-**

### **SPECIAL SESSION**

#### **PUBLIC HEARING ON SCHOOL CLOSURE**

**(Marmet Elementary)**

**Tuesday, May 2, 2023, 6:00 p.m.**

**Riverside High School**

**1 Warrior Way**

**Belle, WV 25015**

- I. CALL TO ORDER**
- II. ADMINISTRATION'S PRESENTATION**
- III. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARMET ELEMENTARY**
- IV. SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM CHESAPEAKE ELEMENTARY**

## MINUTES

# The Board of Education of the County of Kanawha

Charleston, West Virginia 25311



May 2, 2023

The Board of Education of the County of Kanawha met in Special Session on Tuesday, May 2, 2023 at Riverside High School, Belle, West Virginia. The meeting was called to order by Board President Tracy White at 6:00 p.m.

### **PRESENT**

Tracy White, President  
Ric Cavender, President Pro Tem  
Jim J. Crawford, Sr.  
Becky J. Jordon  
Ryan White  
Thomas E. Williams, Secretary

Debra J. Lewis, Recording Secretary

### **ADMINISTRATIVE STAFF**

Paula Potter, Deputy Superintendent  
Mellow Lee, Asst. Superintendent, Elementary  
Andrew Crawford, Executive Director, Facilities & Planning  
Megan McCorkle, Asst. Superintendent, Special Education & Student Support Services  
Melissa Rider Wilfong-Director, Title I  
Lindsey McIntosh, General Counsel  
Ron Pauley, Executive Director, Human Resources  
Keith Vititoe, Executive Director, Safety & Security  
Briana Warner, Communications Director



## ADMINISTRATION'S PRESENTATION

Dr. Williams-Thank you all for being here this evening. School closures are among the most difficult recommendations that anyone in my position ever has to make. We know that our schools are fixtures in our communities and they mean so much to the areas they serve. We do not take these recommendations lightly and please know that we are here to listen and I know that we will keep the meeting civil and respectful. As many of you know, Kanawha County School's student population is shrinking. In the last 10 years we have lost approximately 4,400 students. The West Virginia Legislature funds school systems based on their number of students, therefore, over the last 10 years we have also lost funding associated with those 4,400 students. Losing 4,400 students equates to almost 500 positions being lost over the last 10 years and approximately \$29,000,000 in state funding over the same period. The West Virginia Legislature is the only group that can change the state funding formula. We aren't able to change that. In addition to the loss of funding, we are also facing increases in required spending in the area of utilities, waste management, maintenance, facilities and an increase in our mandatory liability insurance which is BRIM. Kanawha County Schools has been very good with budgeting and we have been able to absorb large losses without cutting deeply into schools or programs, but we are at the point now where we cannot continue to cut positions without also consolidating schools. You are probably wondering why my school. When making these difficult recommendations for consolidation this year, we had to first look at the schools that could be consolidated without significant additional costs to the district. The three schools selected were Grandview, Marmet and Weimer. They were selected because there are nearby schools that have the capacity and the ability to include the students from the proposed closed schools. Anytime there is a school consolidation there is concern by staff at both the closing school and the accepting school over staff retention and the process that is to be followed. When the staffing transfer process does begin, all staff across the county vote on whether to give seniority preference to those staff in the school being closed for any hiring that may be needed in the receiving school. This has been historically granted through the county-wide vote. Staffing decisions in this case would not be made until the spring of 2024. Please note that the proposed school closures would not happen immediately. If approved, schools would not see a change until the 2024-25 school year. This would enable a full year of opportunity for closing schools and receiving schools to work together on transition activities where students and parents can attend different events at their new school. We recently went through a similar process with the closure of Cedar Grove Middle and their move to DuPont Middle. DuPont Middle was able to hold several welcoming events easing the transition.

## **ADMINISTRATION'S PRESENTATION (continued)**

As outlined in the meeting notice, speakers will have 5 minutes to speak. If you are unable to get through your remarks or questions in that time or you don't wish to speak, you may submit your written remarks to us. First we will hear from the folks proposed for closure then we will hear from folks from the proposed accepting school. Mrs. White, our Board President, will read the names and ask the folks to come forward in the order that they signed up.

## **SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARMET ELEMENTARY**

Robert Wells-I am here on behalf of Marmet Elementary. First of all what I would like to ask you what your main priority is for doing this closure? Is it to save tax dollars? Dr. Williams-Our priority is always all of our students, but in order to take care of our kids, yes, we do have to save tax dollars. Robert Wells-I believe you are putting your priorities in the wrong position. The Town of Marmet provides a crossing guard every day and we have a police officer that lives on the school property. Marmet is building an ambulance station beside the school. To my knowledge Chesapeake has one police officer and they only have one exit emergency route. Marmet has multiple evacuation routes. Children's safety and health are more important than any amount of money that you want to save. Why hasn't the Board spent more money on Marmet Elementary for improvements? You are spending on millions on Hoover but Marmet doesn't get any improvements. You guys care more about the money than the safety of our children.

Patty McGrew-I am a life-long resident of Marmet. I went there, my kids went there and my grandkids are currently going there. I have to say that Marmet is an exceptional school. I don't know what the scores say. I really don't care what the scores say. I know my grandchildren's experience there. I know Cindy Schilling, the principal will send me a message and say Gabe is not really acting himself today. You get that with a small school, you don't get that with a bigger school. I realize consolidating these school won't make it a bigger school but you still lose some of that. Research shows us that community-based schools outweigh larger schools. You lose that community component. I am not suggesting that going to Chesapeake will cause them to get less of an education. They have a great staff. I will argue that Marmet is a better location for many of the reasons that Mr. Wells brought up. Also, I looked over the report that was published and it made me a little angry. I saw a lot of issues in our building that could have been prevented with proper maintenance, not necessarily by you folks, but by your predecessors. It feels like the Board dropped the ball and our children are going to pay for it. I look at the comparison on the two buildings and you have a crappy building and

## **SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM MARMET ELEMENTARY (continued)**

a slightly less crappy building that is 5 years older. This end of the valley has been shrinking for years. County and state level leadership are saying there's not that many voters up there so we aren't going to put as much money into it. Parents take the children where the resources are. Look at this as an investment in a viable community that desperately needs it. Either leave us alone or give us a good building or a new school. We put you in this office. I waved signs for some of you. I am asking you to not make those same mistakes as your predecessors. You ran for these seats because you thought you could do a better job and I am just asking you to prove it.

Amy Berry-I am the preschool special needs teacher at Marmet but I am reading this on behalf of a parent, Samantha Sneed and I also happen to have her daughter in my class. She is understandably emotional as we all are, so I'm going to read this on her behalf. My name is Samantha Sneed I am a mother of 3, two of which attend Marmet and another that will start preschool next fall. I am here to give you some insight on what parents like me face in everyday life and what the school means to us. My daughter has an IEP in speech which resulted in her starting PreK at the age of 3 years old. She didn't talk like a normal three old should have. With the amazing help of her teachers and the speech therapist at Marmet, she now talks like a kid. She progresses daily and I can't thank them enough. If you close Marmet she and other kids like her will fall behind because there won't be enough resources or staff to help her one-on-one like they get at Marmet. Please do not close Marmet. If we are going to be honest, you wouldn't want this to happen to any of your kids

Amy Berry-As a staff member for 3 years at Marmet, I've never found a family of staff that cares more about their students than at Marmet. I have my own granddaughter at Marmet. You can't measure love and put it on a spreadsheet. We will adapt to what we have to, but Marmet is the heart of the community. When you work with special needs children it's important to have low numbers. That one-on-one is essential to see that growth. It's a family, we don't want to be torn apart.

## **SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM CHESAPEAKE ELEMENTARY**

Kim Posey-I've been at Chesapeake for 4 years and I'm proud and honored to be a part of this amazing school community. At Chesapeake we pride ourselves in providing a high-quality education while also focusing on the social/emotional well-being of our students. We set high academic expectations and strive to help each student reach their academic and personal goals. Our priority is on student learning. We have a lot of positive things that go on. Like Marmet, we are Title I school. Our Title I funds are used



**SPEAKERS WHO HAVE SIGNED UP TO ADDRESS THE BOARD FROM CHESAPEAKE ELEMENTARY**  
**(continued)**

to improve curriculum, instructional activities, counseling, parental involvement and increase staff and program improvements. Four years ago we became a Communities in Schools school. Communities in Schools is a national program designed to bring community resources into schools to empower success for all students. We have a full-time site coordinator. Our counselor runs a 4<sup>th</sup> and 5<sup>th</sup> grade student council group. We are also one of the only elementary schools in Kanawha County that is a Junior Beta Club School. Those students are chosen based on academics, behavior and character. They complete 2 to 3 service projects a year. We have an Archery in Schools Program that we have had for 13 years. This year our counselor, who is also the coach for that, took 6 kids from Marmet and created a team and those kids came to Chesapeake weekly and practiced and competed with our students. The Chesapeake and Marmet students and families have already begun to build and create bonds through activities such as the Archery in Schools Program. We are doing field day together at Shawnee Sports Complex. They are involved in community sports together. We will continue to foster those relationships and should the Board vote to consolidate, we are committed to make the transition as easy as possible for the students and families. We look forward to partnering with you. Working together we can provide the students of Chesapeake and Marmet exactly what they need to be successful.

**FINAL COMMENTS FROM THE BOARD**

Mrs. White-Dr. Williams, we've heard from some speakers who mentioned safety positives in the Marmet Community. Can you explain why we chose to move our students to Chesapeake instead of moving Chesapeake to Marmet? Dr. Williams-To be honest, Chesapeake has a better building facility. Marmet has issues with water in the basement that has messed with the electrical system in the school. I think it would cost approximately \$500,000 to fix the water issues that they have in the basement.

Andrew Crawford-The main electrical switch when you walk into the basement usually has 2 inches of water standing there. We have water touching bare wires at this point. It would cost \$500,000 just to fix the electrical components, not to fix the mold and water.

Mr. White-I'd like to say this a not a fun job for the Board. Our county has lost a lot of students. It's just the way our school aid formula works. We have to do these things even though I agree that community-based schools are better, but the legislature hasn't listened to our pleas to change that. This is something we have to do.

## **FINAL COMMENTS FROM THE BOARD (continued)**

Mrs. Jordon-I echo what Mr. White said. None of us like closing a neighborhood school. It is the heart of our community. Thank you all for coming. I know that many of your hearts are broken but the year after when it opens, kids will be learning and happy at Chesapeake I promise.

Mr. Cavender-This is tough every time we do this. I remember when I was kid my elementary school was consolidated when I was in 3<sup>rd</sup> grade. I feel confident that we are analyzing the heart side of this too. The school is the heart of the community. This is where the job gets really tough. I know for a fact that Dr. Williams worked with his staff to put together the best possible outcomes and spent several hours figuring out what would make the most sense. While it doesn't feel like it makes sense for your community, these are the tough decisions that we have to make so we can stay solvent as a system.

Mrs. White-I will echo what my fellow Board Members have said. I was at Marmet a lot and you did wave signs for me and I made a lot of promises up there and I meant every word I said. This is the hardest part of being a Board Member. This heavy stuff comes with the responsibility and it's hard. My school was consolidated and it is heartbreaking. I was at the Capitol standing beside our teachers begging for those smaller classrooms, but until we can change that mindset and we can get this funding formula changed, we have to make these decisions. I'm sorry. I wish there was another way. I'm going to have faith in our staff and if Marmet and Chesapeake merge they will come out victorious and stronger than ever.

Dr. Williams-One of the speakers mentioned that we wouldn't do that to our kids. When my daughter was in 4<sup>th</sup> grade, I had to close Highlawn Elementary in St. Albans. It was the school my grandfather went to, my wife went to and both of our kids. So her 5<sup>th</sup> grade year was spent at Alban, so I do understand. I was the last PTO President at Highlawn. I understand how difficult it is for the students, staff and the community, but my daughter thrived at Alban as did the other kids from Highlawn. If the Board votes, I know the kids from Marmet will do the same at Chesapeake.

**NEW BUSINESS**

A. Marmet Elementary School

Mr. Ric Cavender moved: The Board close Marmet Elementary School at the end of the 2023-24 school year and consolidate students into Chesapeake Elementary, for the reasons stated and as described in the closure documents provided to the public. Motion was seconded by Mr. Jim J. Crawford and unanimously carried.

**ESTABLISHMENT OF MEETING DATES**

- A. Tuesday, May 2, 2023, 6:00 p.m.-Special Session (Closure Hearing for Marmet Elementary School at Riverside High School)
- B. Wednesday, May 3, 2023, 6:00 p.m.-Special Session (Closure Hearing for Grandview Elementary at West Side Middle School)
- C. Thursday, May 4, 2023, 6:00 p.m.-Special Session (Closure Hearing for George. C. Weimer Elementary at St. Albans High School)
- D. Thursday, May 11, 2023, 5:00 p.m.-Regular Session
- E. Tuesday, May 16, 2023, 12:00 Noon-Statutory Session (Approval of the Proposed Budget)
- F. Monday, June 5, 2023, 4:00 p.m.-Special Session
- G. Thursday, June 15, 2023, 5:00 p.m.-Regular Session

NOTE: The above meetings of the Kanawha County Board of Education, unless otherwise indicated, will be held in the Board of Education Building, 200 Elizabeth Street, Charleston, WV.

**ADJOURNMENT**

Mr. Ric Cavender moved: That the Special Session of the Board be adjourned. Motion was seconded by Mr. Jim J. Crawford and unanimously carried. The Special Session was declared adjourned by Board President Tracy White at 6:32 p.m.



President

djl

5/3/2023



Secretary



## **Appendix of Supporting Data**

County Procedures

### **7. Cover Letter**

Cover letter addressed to the State Superintendent of Schools:



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200 Elizabeth Street, Charleston, West Virginia 25311-2119 • (304) 348-7732 • Fax: (304) 348-7735  
**Thomas E. Williams, Jr., Ed.D., Superintendent**

May 8, 2023

Mr. David Roach  
State Superintendent of Schools  
WV State Department of Education  
1900 Kanawha Boulevard, East  
Charleston, WV. 25305

Dear Mr. Roach:

The Kanawha County Board of Education voted unanimously on May 2, 2023, to close Marmet Elementary and merge those students into Chesapeake Elementary. The closure of Marmet Elementary would be at the end of the 2023-2024 school year.

Kanawha County Schools is requesting approval of this closure/merger. Please add this agenda item to the June meeting of the State Board of Education.

Kanawha County Schools will also submit a request for an amendment to our current CEFP. I ask that this be placed on the June agenda as well. Supporting documentation is maintained and on file in the Facilities/Planning Office for Kanawha County Schools. Please let me know if you have additional questions.

Sincerely,

Thomas E. Williams, Jr., Ed.D.  
Superintendent  
Kanawha County Schools

Cc: Micah Whitlow, WVDE Director of School Facilities Services  
Andy Neptune, Executive Director, SBA of WV  
Andrew Crawford, Executive Director of KCS Facilities/Planning  
Lindsey McIntosh, General Council, KCS

## **Appendix of Supporting Data**

County Procedures

### **8. Superintendent Signature Pages**

[Completed Superintendent Signature Pages:](#)



### 3.0. County Procedures

*WVDE Application for school closure and/or consolidation*

Kanawha County

Closure of Marmet Elementary School into Chesapeake Elementary School

Scheduled Date of Hearing: Tuesday, May 2, 2023 at 6:00 P.M.

Scheduled Date of County Board Vote: Tuesday, May 2, 2023 following the Hearing

#### County Procedures

*This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.*

*The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:*

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

*Be delivered in duplicate to the:*

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

*Thomas E. Williams, Jr.*  
\_\_\_\_\_  
Superintendent

*5-8-2023*  
Date:

### 3.2.f. Educational Program

County Procedures

#### Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

Marmet Elementary School and Chesapeake Elementary Schools

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,
- WVBE Policy 6200-Planning of School Facilities
- WVBE Policy 6204-School Closings or Consolidations

Thomas E. Williams, Jr  
Superintendent

5-8-2023  
Date



### 3.6.a. Superintendent Verification of Board Actions

County Procedures

Marmet Elementary School and Chesapeake Elementary Schools

Date of hearing: Tuesday May 2, 2023 at 6:00 P.M.

Date of board approval: Tuesday May 2, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Marmet Elementary School into Chesapeake Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

  
Superintendent

5-8-2023  
Date.



## **Appendix of Supporting Data**

County Procedures

### **9. Certified Enrollment for Kanawha County Board of Education**

Most current October 1<sup>st</sup> certified enrollment:

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
<b>ELEMENTARY SCHOOLS</b>												
ALBAN	(P-5)	255	225	206	208	200	196	202	203	207	212	217
ALUM CREEK	(P-5)	159	151	137	131	129	130	131	132	134	136	138
ANDREWS HEIGHTS	(P-5)	263	246	224	219	219	215	225	227	230	234	237
ANNE BAILEY	(P-5)	217	225	229	232	224	226	232	233	236	239	242
BELLE	(P-5)	291	280	274	271	260	250	255	256	259	263	267
BRIDGEVIEW	(P-5)	422	395	375	356	349	347	359	362	368	376	382
CEDAR GROVE	(P-5)	168	143	121	115	110	110	112	113	115	117	119
CENTRAL	(P-5)	333	353	362	353	348	346	353	353	357	362	366
CHAMBERLAIN	(P-5)	213	218	218	204	200	199	200	199	201	203	205
CHESAPEAKE	(P-5)	115	114	112	115	117	107	106	106	107	108	109
CLENDENIN	(P-5)	300	293	269	257	248	236	243	243	245	249	251
CROSS LANES	(P-5)	310	299	290	283	276	282	294	298	304	310	315
DUNBAR PRIMARY	(P-5)	535	539	539	522	504	492	502	504	511	521	528
EDGEWOOD	(P-5)	378	381	382	372	373	367	378	379	384	391	396
ELK CENTER	(P-5)	491	441	422	408	401	394	409	411	417	424	430
FLINN	(P-4)	439	375	369	356	333	328	338	346	355	363	363
GRANDVIEW	(P-5)	174	165	162	154	150	147	151	152	154	157	159
HOLZ	(P-5)	279	263	257	262	244	241	243	242	245	250	253
KANAWHA CITY	(P-5)	245	232	227	212	211	203	211	212	215	219	222
KENNA	(P-5)	166	158	159	156	153	153	156	156	157	159	160
LAKEWOOD	(P-5)	288	289	284	279	275	273	282	284	288	293	297
MALDEN	(P-5)	152	114	106	102	99	96	103	104	107	110	113
MARMET	(P-5)	112	104	99	95	94	91	94	94	95	97	99

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MARY INGLES	(P-5)	135	141	138	132	127	130	136	136	138	140	142
MIDLAND TRAIL	(P-5)	155	144	133	123	119	120	121	122	123	126	127
MONTROSE	(P-5)	236	213	199	193	182	181	185	186	188	191	193
NITRO ELEM.	(P-5)	367	333	326	317	306	298	304	304	306	310	313
OVERBROOK	(P-5)	349	382	376	374	348	348	347	345	346	348	349
PIEDMONT	(P-5)	259	301	308	298	288	292	299	299	301	305	308
PINCH	(P-5)	321	340	337	329	326	313	320	322	326	333	338
PRAATT	(P-5)	161	137	134	128	121	119	122	123	125	128	129
PT. HARMONY	(P-5)	487	452	431	406	392	389	399	402	408	417	424
RICHMOND	(P-5)	223	236	237	225	229	227	236	239	243	248	252
RUFFNER	(P-5)	290	263	254	246	237	234	239	240	243	247	250
RUTHLAWN	(P-5)	226	246	237	240	236	229	234	234	237	241	244
SHARON DAWES	(P-5)	144	143	149	147	143	141	139	138	138	139	139
SHOALS	(P-5)	210	192	172	168	163	160	166	167	170	174	177
SISSONVILLE ELEM.	(P-4)	243	277	266	256	243	245	253	255	258	260	260
WEBERWOOD	(P-5)	261	245	247	239	231	235	241	243	248	254	259
WEIMER	(P-5)	138	133	126	121	117	118	121	122	124	127	129
WEST SIDE	(P-5)	353	314	298	292	283	279	288	291	296	301	306
<b>ELEMENTARY SCHOOLS</b>		<b>10,863</b>	<b>10,495</b>	<b>10,191</b>	<b>9,896</b>	<b>9,608</b>	<b>9,487</b>	<b>9,729</b>	<b>9,777</b>	<b>9,909</b>	<b>10,082</b>	<b>10,207</b>



**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
<b>HIGH SCHOOLS</b>												
CAPITAL HIGH	(9-12)	1,089	1,066	1,061	964	955	922	898	889	862	847	829
GEORGE WASHINGT	(9-12)	1,198	1,193	1,159	1,059	1,035	1,047	1,022	1,057	1,053	1,029	1,055
HERBERT HOOVER HI	(9-12)	789	757	787	781	746	756	689	633	646	616	611
NITRO HIGH	(9-12)	827	802	775	716	674	651	631	632	601	576	556
RIVERSIDE HIGH	(9-12)	1,220	1,137	1,013	912	867	824	802	758	722	696	681
SISSONVILLE HIGH	(9-12)	563	576	545	541	521	495	492	473	481	469	455
SO. CHARLESTON HI	(9-12)	954	930	908	881	837	810	786	758	738	724	702
ST. ALBANS HIGH	(9-12)	993	992	1,040	1,008	970	950	869	844	823	796	808
<b>HIGH SCHOOLS</b>		7,633	7,453	7,288	6,862	6,605	6,455	6,189	6,044	5,926	5,753	5,697

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
<b>MIDDLE SCHOOLS</b>												
ANDREW JACKSON	(6-8)	515	493	487	497	476	449	432	417	404	387	379
DUNBAR MIDDLE	(6-8)	300	296	288	296	290	297	290	285	266	256	251
DUPONT MIDDLE	(6-8)	423	404	422	386	364	335	327	311	298	286	280
EAST BANK MIDDLE	(6-8)	254	265	261	254	223	231	225	225	209	201	197
ELKVIEW MIDDLE	(6-8)	613	618	582	529	494	491	495	502	463	443	436
HAYES MIDDLE	(6-8)	436	435	431	408	384	379	393	392	378	363	356
HORACE MANN MID	(6-8)	399	387	356	382	366	375	363	367	352	336	326
JOHN ADAMS MIDDLE	(6-8)	705	689	725	698	723	696	728	699	683	656	641
MCKINLEY MIDDLE	(6-8)	303	279	261	235	231	218	228	226	218	208	204
SISSONVILLE MIDDLE	(5-8)	541	513	511	490	495	484	469	454	426	416	420
SOUTH CHARLESTON	(6-8)	352	351	338	327	302	285	276	278	273	262	256
WEST SIDE MID	(6-8)	377	364	366	360	330	318	317	314	299	286	280
<b>MIDDLE SCHOOLS</b>		5,218	5,094	5,028	4,862	4,678	4,558	4,543	4,470	4,269	4,100	4,026
<b>Grand Total</b>	<b>KANAWHA COUNTY</b>	23,714	23,042	22,507	21,620	20,891	20,500	20,461	20,291	20,104	19,935	19,930