

Evaluation of Athletic Coaches*

West Virginia Department of Education Policy 5310

Coach's Name

Sport

School

Completion Date

Shall be completed within four (4) weeks at the conclusion of each sport=s season as defined by the West Virginia Secondary Schools

Athletic Commission (WVSSAC).

* This form may be used as the observation instrument. Check appropriate box:

Professional and Interpersonal Relations	Coaching and Related Areas				Observation 1	□ Observation 2	□ Evaluation
	<input type="checkbox"/> EXEM	<input type="checkbox"/> EXS	<input type="checkbox"/> MS	<input type="checkbox"/> UNS			
a. cooperates with building principal,	a. develops high caliber and quality instruction,						
b. cooperates with athletic director,	b. teaches fundamental skills,						
c. develops rapport with coaching staff within the school,	c. handles athletic injuries,						
d. organizes coaching staff,	d. cares for equipment,						
e. develops positive relationship with participants,	e. supervises participants and disciplines team appropriately,						
f. develops positive relationship with student body,	f. designs quality organization of practice sessions,						
g. develops positive relationship with faculty,	g. designs pre-season planning,						
h. develops positive relationship with parents and community,	h. supervises managers and other support personnel,						
i. develops positive relationship with game officials,	i. manages budget,						
j. develops positive relationship with news media,	j. follows purchasing procedures,						
k. develops positive relationship with opponents,	k. initiates game organizational skills,						
l. employs appropriate conduct during games,	l. follows league, conference, and WVSSAC policies,						
m. employs appropriate conduct during practices,	m. devotes time and energy to coaching duties, and						
n. attends league, conference and WVSSAC meetings,	n. follows end of season procedures.						
o. participates in activities that foster professional growth and development,							
p. motivates staff and players toward desired goals, and							
q. commands respect by example in appearance, manners, behavior and language.							
Comments:							
RATING SCALE:							
Exemplary (EXEM) -	Performance is consistently exceptional in meeting performance criteria demonstrated by providing extraordinary opportunities for student success through instructional strategies that confirm the teacher=s expertise and the ability to reach all students.						

Exceeds Standards (EXS) -	Performance is consistently above average in meeting performance criteria demonstrated by going beyond the established standards and instructional practices in reaching all students.
Meets Standards (MS) -	Performance is consistently adequate in meeting performance criteria.
Unsatisfactory (UNS) -	Performance is not consistently acceptable in meeting performance criteria.

Recommendations:

Suggestions:

Identified Deficiencies and Recommendations:

Signing the evaluation form indicates only that the employee has had an opportunity to confer with the evaluator regarding its contents. (The Employee has the right to include a written statement as an addendum to the evaluation.)

Coach's Signature	Date	Addendum Attached
Evaluator's Signature	Date	No